

LANCASTER HIGH SCHOOL

Built in 1993



DEMOGRAPHICS

White: **34%**; African-American: **48%**; Hispanic: **14%**;
Multi-Ethnic: **3%**; Asian: **1%**; Indian/Alaskan Native: **0%**



GRADUATION RATE

	2016	2017	2018	2019
4-Yr	71.8%	78.5%	76.9%	74.3%



TEACHING STAFF

Student/Teacher Ratio: **25.5:1**
Advanced Degrees: **61.0%**
National Board Certified: **9**
Attendance Rate: **95.3%**

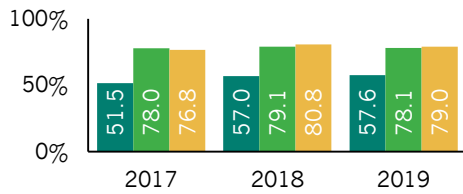


SPECIAL POPULATIONS

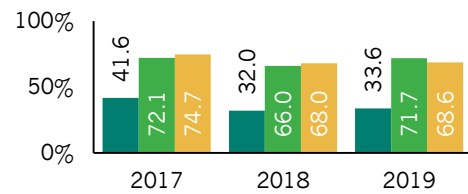
English Language Learners: **13%**
Free/Reduced Lunch: **64%**
Learners with Disabilities: **19%**
Gifted and Talented: **30%**

END-OF-COURSE (EOC) TESTS (% passing)

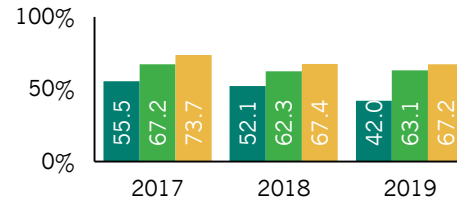
English 1



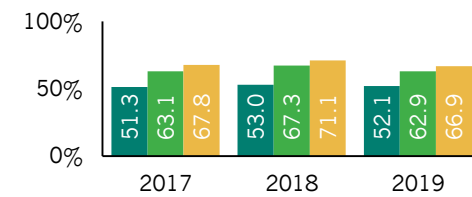
Algebra 1



Biology 1

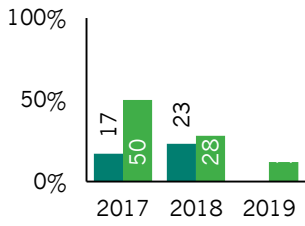


U.S. History

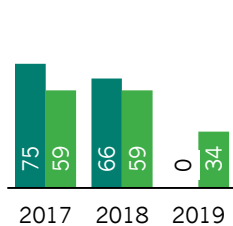


ADVANCED PLACEMENT (% scoring 3 or higher)

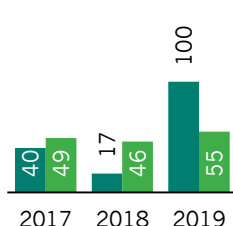
English Lit.



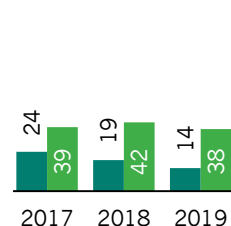
Calculus



Biology



U.S. History



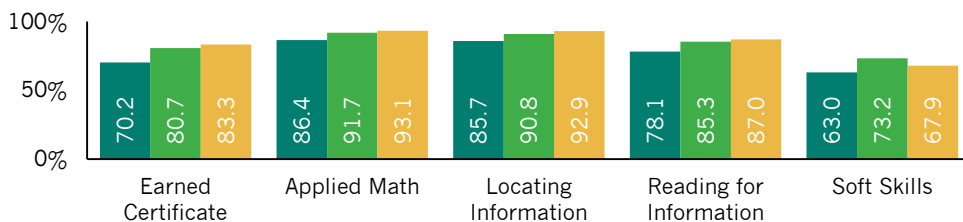
SAT (Mean Scores)

YEAR	LHS	DISTRICT	STATE
EVIDENCE-BASED READING/Writing			
2017	485	516	539
2018	493	520	543
2019	480	508	521
MATH			
2017	475	492	518
2018	471	496	520
2019	463	493	500
COMPOSITE			
2017	960	1008	1057
2018	964	1016	1063
2019	943	1000	1021

ACT (2019) (Mean Scores)

LHS	DISTRICT	STATE
ENGLISH		
13.9	16.0	17.5
READING		
15.8	17.9	19.0
MATH		
16.0	17.5	18.5
SCIENCE		
15.9	17.5	18.7
COMPOSITE		
15.5	17.4	18.6

2019 READY TO WORK (% passing)



*District- and state-level EOC scores are for all grades.

LANCASTER HIGH SCHOOL

Lancaster High School is a comprehensive high school located in the Piedmont area of South Carolina. We are a diverse student body consisting of 48% African Americans, 14% Hispanics, 34% Whites, and 3% two or more races. We strive to help all of our students develop the World Class Skills of the Profile of the South Carolina Graduate. We work diligently to provide our students opportunities to explore and to experience the global community so that they are prepared to compete in the 21st century marketplace. Our curriculum is guided by South Carolina State Standards, and we offer our students a variety of courses to maximize their skills as they begin to pursue their college/career goals. In addition, our course offerings reflect our students' interests. We offer rigorous courses in language arts, mathematics, foreign language, science, visual and performing arts, JROTC, social science, and technology.

We are fortunate to have the Lancaster County Career Center (LCCC) housed on our campus. The LCCC provides our students opportunities to attain certifications in a number of areas such as welding, firefighting, and cosmetology. Work-based experiences and internships with community business partners are also available. We serve one thousand three hundred students through the efforts of seventy-five certified teachers, six administrators, thirty-four classified staff members, five counselors, two resource officers, two transition-to-work coaches, two media specialists, two nurses, and two instructional coaches.

Our campus has grown with the addition of a spacious multipurpose building. This building is equipped with state-of-the-art audio-visual capabilities, meeting spaces, a fully equipped concession stand, and a professional sound stage. It also houses an additional gym which provides much needed practice space for our student athletes. During the last two years, the main building has undergone major renovations as well. The renovation created seven new classrooms and a new administrative wing. New HVAC units were also installed throughout the building.

Lancaster High School strives to meet the needs of the whole child--academically, emotionally, and socially. We have a number of athletic teams, clubs, organizations, and groups which provide our students with opportunities to meet and develop personal growth goals and skills. From the National Honor Society/Beta Club, JAG (Jobs for America's Graduates), Jr. Civitans/Civinettes, ELL (English Language Learners) program, PowerHouse program (for at-risk males), Advanced Placement (AP) program, dual enrollment classes in partnership with the University of South Carolina at Lancaster (USCL) and York Technical College, and an onsite mental health counselor, our students are provided opportunities and services to help them with individual growth goals as well as post-secondary endeavors. Many of these programs are aimed at closing the achievement gap between those students who find success at school and those students who struggle.

Our community depends on our students being ready to fully participate as productive citizens. We believe that the essential factor in determining a student's academic achievement is the effectiveness of the instruction that the student receives. We continually seek excellence in our teaching by providing opportunities for our teachers to participate in quality professional learning. With the help of an instructional facilitator, a technology coach, and the district secondary literacy specialist, we are making the move to transform our instructional practice. Teachers choose and are assigned to various areas of professional development via feedback from self-reflection, personal goal setting, and evaluations. In addition, data drives every facet of our decision making.

We are currently training our teachers in the Workshop Model. This model is focused on instructional differentiation via small group and individualized instruction. Teachers are honing their skills in the Workshop Model through participation in professional development with the Teachers' College at Columbia University in New York City as well as participating in onsite professional learning.