

"Home of the Bruins"



Lancaster High School

April 2010

Annual School Improvement Report

The following information is provided as a portion of our annual report for the 2009 – 2010 school year. Our School Improvement Council has conducted meetings the first Monday of each month throughout the school year. We have averaged fourteen members in attendance. Several students have provided valuable input this year and we are especially thankful to them.

Our School Improvement Council focused on the following areas this year.

- (A) Classroom Rigor – Providing engaging and thought provoking interactions within the classroom.
- (B) Student Behavior – In the areas of drug and alcohol abuse.
- (C) End of Course Tests and how to better prepare students for success on these tests.
- (D) Student motivation from a student's perspective. Students provided much needed assistance in this area.

We appreciate the members of our School Improvement Council for their efforts to assist in bringing about improvements at our school. We look forward to continuing to work with these parents, students, and community members next school year. We would also like to remember Dr. Peter Barry. Dr. Barry served as a member of our LHS School Improvement Council for a number of years and was a true friend of LHS. Dr. Barry will be missed as a tremendous educator and friend.

**2009 – 2010
Progress**



High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	<u>Our High School</u>			<u>High Schools with Students like Ours</u>		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	74.1%	70.6%	61.5%	78.1%	74.2%	76.1%
Passed 1 subtest (%)	14.0%	14.8%	21.2%	11.8%	13.5%	12.7%
Passed no subtests (%)	11.9%	14.6%	17.3%	10.1%	12.3%	12.4%

HSAP Passage Rate by Spring 2010

	<u>Our High School</u>	<u>High Schools with Students like Ours</u>
Percent	84.7%	88.6%



Four-Year Cohort Graduation Rate

	<u>Our High School</u>		<u>High Schools with Students like Ours</u>	
	2009	2010	2009	2010
Number of Students in Four-Year Cohort	495	486	229	240
Number of Graduates in Cohort	381	346	172	169
Rate	77.0%	71.2%	75.8%	71.5%

*Used to calculate current AYP.



End of Course Tests

<u>Percent of tests with scores of 70 or above on:</u>	<u>Our High School</u>	<u>High Schools with Students Like Ours*</u>
Algebra I/Math for the Technologies 2	54.8%	71.5%
English I	66.3%	62.4%
Physical Science	40.7%	46.7%
US History and the Constitution	27.8%	35.4%
All Tests	47.2%	52.5%



Good attendance is an expectation for students and staff at LHS. We are proud of the attendance record that our students and staff have maintained over the last several years. The 2009-10 school year continued this tradition of excellence with our students and staff having an attendance record greater than ninety-five percent.

During the spring of 2011, Our *Project Lead the Way* (PLTW) program became authorized to be a complete program in our Career and Technology Center. PLTW is a pre-engineering curriculum designed to prepare student for college engineering courses. Also, for the second consecutive year, our PLTW program has been recognized on the state level with "Exemplary" status and our PLTW students have won the state competition for "Best Rim Design".

In the fall of 2010, Lancaster High School underwent a Technical Assistance Visit (TAV) from the High School That Work (HSTW) consortium. High School That Work is a philosophy that encourages the integration of traditional academic and career and technology curricula. The founding principles are rigor, relevance and relationships. In summary, this philosophy states that you teach students the most rigorous, integrated curriculum available while emphasizing the relevance of the learning and building positive relationships with them. Our TAV was a resounding success. The TAV team, which consisted of teachers and administrators, applauded our areas and strengths and confirmed our self-identified areas of challenge.

One of the areas in which we have shown improved student achievement is on the Scholastic Aptitude Test (SAT). There was an increase of ninety points from the average score attained during the prior school year.

Not only do our students excel in the classroom, they also serve their community. The internationally recognized LHS Junior Civitan organization coordinates a "Backpack Feeding Project". The Junior Civitans deliver 175 backpacks filled with food items to designated students in seven elementary schools on a weekly basis. The elementary students take the backpacks home on Fridays and return them on Monday. The backpacks are filled with items such as canned goods, peanut butter & jelly, cracker, juice boxes, etc. The Junior Civitans pick the backpacks up on Monday afternoons and they repack them for the upcoming week's delivery. There is no stigma attached to receiving a backpack because the other students just see a regular backpack. This service ensures that these students do not go hungry over the weekends.