

BSE Accomplishments

Junior Beta Club
BSE Chorus
Family Math & Literacy Nights
Academic Challenge Team
Relay for Life
United Way Fund Raiser
Service Learning
Junior Achievement
Lancaster County Spelling Bee
Full-time Nurse
Computer Lab
Laptop Lab
ClassWorks Lab
Keyboard Lab for Music Instruction
Back-to-School Open House
Open Court Reading
Corrective Reading
Science Kit-Based Instruction
Everyday Math
AmeriCorps Tutoring
Clothes & Food Drives
MAP Evaluation
Standards in Practice
Professional Learning Teams
Parental Involvement
PTO Sponsored Fall Festival & Golf Outing
Fourth & Fifth Grade Safety Patrol
Character Education Students
Kiwani's Terrific Kids Awards
Founders Fellows Awards
21st Century After-School Program
Homework Center
Student-led Conferences
On-Site Professional Development
Thinking Maps
Home Literacy Program
Art Club
100 Book Challenge
4H Club
Parent Communication Folders
Leveled Readers
SmartBoards in All Classrooms
Teacher Cadets
Rotary Principal's Choice Award
EAGLE/Gifted & Talented Program
Honor Roll Awards
Fourth Grade Swimming
Essay and Poster Contests
Adult Education Services
Adult ESOL Classes
Special Education Classes
Principal's Wall of Fame
Triple A Club
Data Walls
iPad Lab
Palmetto Silver Award
START (Start Today and Read Together)



BSE Facts

Student Enrollment
437

Number of Certified Staff
35

Number with Advanced Degrees
67.9%

Average Number of Years Experience
15.1

Student Average Daily Attendance
08-09 96.0%
09-10 95.6%
10-11 95.5%

National Board Certification
Susan Cauthen
Tami Ethridge
Debbie Keenan
Kathy Snipes
Linda Stegall

Brooklyn Springs Elementary School

“A Community of Learners”



2012/2013 SIC Annual Report

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Our Mission

The Mission of the faculty and staff at Brooklyn Springs Elementary is to enable all students to achieve to their fullest potential and to develop as life-long learners in a culturally diverse society.

Translated for our students:

Good, better, best
Never let it rest
Until your good is better
And your better is best.

Our Beliefs:

We believe that:

At Brooklyn Springs Elementary:

- All students learn in a variety of ways.
- Instruction should accommodate different learning styles and actively engage the learner.
- Students learn best when provided with a safe, supportive, and challenging environment.
- Student diversity should be appreciated, respected, and celebrated.
- School, parents, and the community should work together to enable student success.
- Learning is a life-long process.
- Everyone should be responsible for his/her own actions
- Positive thoughts and actions lead to the development of a positive self-concept

School Improvement Council

Casey Cato (Faculty/Parent)
Tami Ethridge (Faculty)
Chris Hughes (Asst. Principal)
Debbie Knight (Faculty/Parent)
Teresa Simmons (Faculty)
Kathy Snipes (Faculty)

Susan Cauthen (Faculty)
Nola Eubanks (Comm. Rep.)
Tonya Hunter (Principal)
Lonnie Plyler (Chairperson)
BJ Snipes (Faculty)

School Renewal Plan

Goal 1: Student Achievement

By the year 2016, 93% of students at Brooklyn Springs Elementary School (BSES) will perform on grade level in English Language Arts. By the year 2016, 90% of the students at BSES will perform on grade level in math.

Strategy 1: Use data to determine student needs at the individual and subgroup level.

Strategy 2: Implement school wide strategies and activities to create common expectations.

Strategy 3: Develop and implement cross grade level small group strategies.

Goal 2: School Climate

Enhance school climate through the use of technology to foster student engagement and to improve communication with all stakeholders, including students, parents, community members and staff.

Strategy 1: Increase the effectiveness of communication among stakeholders.

Strategy 2: Use technology to foster student engagement.

Goal 3: Teacher/Administrator Quality

Fully implement the Professional Learning Teams (PLT) model to enhance organizational effectiveness through data analysis, professional dialogue and reflections on instructional strategies.

Strategy 1: Increase the analysis of student work.

Strategy 2: Provide cross grade level professional development on site.

Standardized Testing Results

Third Grade PASS

	ELA			Math		
	% NM	%M	%EX	%NM	%M	%EX
08-09	37.0	37.0	26.0	45.2	39.7	15.1
09-10	21.5	35.4	43.1	35.4	33.8	30.8
10-11	31.7	38.1	30.2	50.8	27.0	22.2

Third Grade PASS

	Sci			SS		
	% NM	%M	%EX	%NM	%M	%EX
08-09	56.8	40.5	2.7	47.2	38.9	13.9
09-10	65.7	20.0	14.3	43.3	43.3	13.3
10-11	64.5	19.4	16.1	34.4	62.5	3.1

Third Grade PASS

	Writing		
	% NM	%M	%EX
08-09	51.4	35.1	13.5
09-10	33.3	47.0	19.7
10-11	N/A	N/A	N/A

Fourth Grade PASS

	ELA			Math		
	% NM	%M	%EX	%NM	%M	%EX
08-09	41.9	43.2	14.9	35.1	52.7	12.2
09-10	45.6	38.2	16.2	44.1	42.6	13.2
10-11	40.3	35.5	24.2	38.7	41.9	19.4

Fourth Grade PASS

	Sci			SS		
	% NM	%M	%EX	%NM	%M	%EX
08-09	60.8	37.8	1.4	32.4	62.2	5.4
09-10	67.6	30.9	1.5	50.0	44.1	5.9
10-11	59.7	37.1	3.2	48.4	48.4	3.2

Fourth Grade PASS

	Writing		
	% NM	%M	%EX
08-09	52.6	38.2	9.2
09-10	53.7	37.3	9.0
10-11	N/A	N/A	N/A

Fifth Grade PASS

	ELA			Math		
	% NM	%M	%EX	%NM	%M	%EX
08-09	23.5	50.6	25.9	23.5	44.4	32.1
09-10	38.4	47.9	13.7	34.2	45.2	20.5
10-11	29.4	55.9	14.7	32.4	45.6	22.1

Fifth Grade PASS

	Sci			SS		
	% NM	%M	%EX	%NM	%M	%EX
08-09	43.9	51.2	4.9	35.9	43.6	20.5
09-10	45.9	51.4	2.7	40.5	48.6	10.8
10-11	66.7	27.3	6.1	37.1	57.1	5.7

Fifth Grade PASS

	Writing		
	% NM	%M	%EX
08-09	43.4	36.1	20.5
09-10	52.7	35.1	12.2
10-11	39.7	36.8	23.5

