



# BROOKLYN SPRINGS ELEMENTARY

## THE BEST SCHOOL EVER!



### WITH A SCHOOL MOTTO OF,

“Best School Ever,” Brooklyn Springs believes diversity is our biggest strength. We’ve brought together many different backgrounds, talents, and ways of thinking to create one of the best elementary school environments imaginable.

Located in Lancaster, South Carolina, Brooklyn Springs Elementary School opened its classrooms to students in the fall of 1962. The school contains approximately 70,000 square feet of space that accommodates our current enrollment of approximately 400 students. There are 44 classrooms (100% of homeroom classes are equipped with state-of-the-art Smart Boards). We have classrooms for fine arts and special education (resource, self-contained, speech, OT/PT, and English as a second language). We also have a gymnasium and a cafeterium for lunch, special performances, and assemblies.

Our outdoor campus includes enclosed playgrounds for 4-year-old kindergarten and 5-year-old kindergarten students as well as a large outdoor field area with basketball courts, swings, and three dedicated playground equipment areas.

It is our desire to create a school environment that is enriched with academic, extracurricular, and community-based opportunities that equip all Brooklyn Springs students for their journey into middle school and beyond. It is our responsibility to ensure that students have the knowledge, skills, and understanding to compete globally in all aspects of their lives. We sincerely believe elementary school is a time when students are establishing the foundation for their success in life through academic and social development. We firmly believe these variables are cultivated by classroom lessons that are rigorous, relevant, and engaging. We also provide extracurricular activities that enhance student learning and self-development. Our students are encouraged to participate in community service projects that positively impact our school and community.

Though always proud to discuss our successes; the faculty, parents, and students of Brooklyn Springs Elementary School realize that excellence is the vision and not the destination.

(Please see page 5 for a list of our accomplishments and successes.)





# Proactive, Respectful, Imaginative, Determined, Eager

## Report to Parents 2022-2023

Dear Parents,

Brooklyn Springs Elementary School's goal is to help all students develop the world-class skills and characteristics needed in the 21st Century. Our school's reputation spans fifty-nine years in the Lancaster community. Our goal is to raise the academic achievement of all of our students through literacy and math strategies that include small group differentiation and individualized work that spans content areas and real-world applications.

We continue to implement new instructional strategies to impact each student's individual learning style and needs. Brooklyn Springs' teachers participate in professional learning opportunities throughout the school year. Sessions are developed and determined based on testing data, observational data, student needs, and the goals of our school. We continue to include research-based instructional practices, parent communication, data analysis, and technology integration. Through funding provided in our district, we will continue to offer one-to-one technology for our students and fully integrate technology into our curriculum and instructional programming.

Brooklyn Springs follows a model of high expectations and continuous improvement as we strive to be on the cutting edge of student engagement and achievement. We make every effort to provide an educational environment in which all students have the opportunity to inspire, motivate, and live the "PRIDE" (Proactive, Respectful, Imaginative, Determined and Eager) both at school and in the community. We strive for our students to be globally prepared for 21st Century challenges and for them to be caring leaders who help create a better and more peaceful world through intercultural understanding and respect.

Best Regards,

*Brittany McManus*

Principal  
Brooklyn Springs Elementary



I am truly honored to represent the amazing faculty and staff of Brooklyn Springs Elementary School for the 2022-23 school year. The children at BSE are some of the BEST, and I look forward every day to time spent learning and growing with them in the classroom. It is a blessing to be a part of BSE--the Best School Ever!

**Traci Harbin**

**BSES Teacher of the Year 2022-2023**



"I absolutely LOVE BSE. The environment is always warm, welcoming, and caring. Thank you for ALL you do for your students, families, each other, and the community. Lancaster County is so very blessed to have BSE; where children always come first!"

**Kim West**

**Community Partnership - First Steps**



**Rodrigo  
Cornejo-Erazo**

**4K Student**

"I like to come to Brooklyn Springs Elementary because we read books, we play with blocks, and we write our letters. I like to go to centers and reading books about brothers!"



**Messiah Rivers**

**3rd Grade Student**

"I like Brooklyn Springs because we read books and do challenging math to boost our minds. There is a no bullying and hands-off policy and we definitely are not allowed to pick on people. Last but not least we always find a way to find fun even on a stormy day so that's why Brooklyn Springs is filled with joy and lots of smiles. BSE is fun!"



**Alissa Gonzalez**

**5th Grade Student**

"What I really enjoy from my years at BSE is that the teachers are so kind and caring. Every morning I come in, they greet me with a smile. I also like the way the teachers have time for fun and time to learn. BSE is so kind and such a fun place."



"It brings me great joy to speak on behalf of the Brooklyn Springs Elementary School family. Having served as the chair of the SIC, I have had the opportunity to work collaboratively with other SIC team members, parents, and staff to provide our students with a wonderfully challenging learning environment. At BSE, we have high expectations for every student and the faculty works together to help students set goals and work to achieve them. It is important to us to create a caring community of learners. We encourage our students to be leaders, to think critically as well as creatively, to problem solve, and to treat others with courtesy and respect. We are shaping the leaders of tomorrow and we expect the students at Brooklyn Springs Elementary to be able to compete globally with success."

**Jane Poovey**

**BSE SIC Chair**

# BSES SCHOOL MISSION

**THE MISSION OF THE FACULTY AND STAFF AT BROOKLYN SPRINGS ELEMENTARY IS TO ENABLE ALL STUDENTS TO ACHIEVE TO THEIR FULLEST POTENTIAL AND TO DEVELOP AS LIFE-LONG LEARNERS IN A CULTURALLY DIVERSE SOCIETY.**

## HOME SCHOOL CONNECTION

- School Improvement Council
- 3rd Grade Summer Reading Program
- Back-to-School Orientation
- Fine Arts Program
- Weekly News Newsletters
- Monthly School Newsletters
- Staff Luncheons
- Staff Appreciation
- Volunteer Opportunities

## ACADEMIC

- Gifted and Talented Classes
- Daily Leader in Me Lessons
- Related Arts Electives
  - Art
  - Computer Technology
  - Guidance
  - Music
  - Physical Education
  - Media Science
- 21st Century Program providing after school assistance with STEAM
- Beaver Pride Program providing after school literacy intervention
- Special Education Classes (resource and self-contained)
- Smart Panels which allows for interactive learning
- 1:1 Chromebook Kindergarten Grade 5

## ENRICHMENT

- Beaver Band
- Leader In Me
- Beaver of the Month Program
- A/B Honor Roll Program
- Service Learning Clubs
- Girls on the Run
- BSE Art Club
- Grade Level Field Trips
- Junior Counselors
- Peer Mediation





# ACCOMPLISHMENTS, RECOGNITIONS, & AWARDS

- **12 students in the Gifted and Talented Eagles Program**
- **12 BSE students participated in the District Banner Project**
- **8 BSE students received Youth Art Month recognition**
- **3 BSE students received LCSD Art Show recognition**
- **25 BSE students participated in multiple performances with Beaver Band**
- **8 BSE students participated in the LCSD Read-In**
- **“The Gift of Giving” provided by Keller Williams**
- **Staff Appreciation luncheons presented by Keller Williams Realty and Nutramax**
- **Partnership with Nutramax for our Leader in Me Program**



## 2022-2023 SCHOOL IMPROVEMENT COUNCIL MEMBERS

- Jane Poovey, SIC Chairperson
- Brittany McManus, Principal
- Branten Blair, Assistant Principal
- Rebecca Cook, Teacher Representative
- Sheila Mobley, Community Representative
- Savana Bowers, Community Representative
- Brooke Baty, Parent Representative
- Tamika Mobley, Parent Representative

## SCHOOL IMPROVEMENT COUNCIL PURPOSE

Mandated by law, the SIC serves as an advisory group to the school. The SIC brings together parents, school faculty, and community stakeholders to collectively establish, monitor, and evaluate specific long and short-range goals for student achievement. In addition, the SIC is a forum for parents, community members, and faculty members to share ideas and concerns about the school. Other functions of the SIC are to provide an annual school report to parents and the community and to increase parental awareness of and involvement in SIC initiatives. The BSE SIC meets monthly. Updates and reports about the SIC are available on the school website.

# STATE TESTING DATA



## SC Ready - ELA Assessment Data

The percentages below reflect students who have scored Exceeds and Meets Expectations.

Grade	2021	2022
3 <sup>rd</sup>	7.1%	17.3%
4 <sup>th</sup>	9.3%	12.0%
5 <sup>th</sup>	3.3%	12.5%

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## SC Ready -Math Assessment Data

The percentages below reflect students who have scored Exceeds and Meets Expectations.

Grade	2021	2022
3 <sup>rd</sup>	10.7%	26.9%
4 <sup>th</sup>	13.2%	14.0%
5 <sup>th</sup>	1.7%	11.1%

# MAP ASSESSMENT DATA

Second Grade	Fall	Winter
Does Not Meet	66.7	59.4
Approaches	26.7	32.8
Meets	6.7	6.2
Exceeds	0.0	1.6
Meets and Above	6.7	7.8
Third Grade	Fall	Winter
Does Not Meet	50.8	44.8
Approaches	32.8	36.2
Meets	14.8	17.2
Exceeds	1.6	1.7
Meets and Above	16.4	18.9

The scores represent where students are predicted to score on the SC Ready Assessment.

The instrument also shows the percentage of students who have met their growth from fall to winter during the 2022-23 school year.

**2022-2023  
Fall to Winter  
Reading MAP  
Scores  
compared to  
SC Ready ELA  
Levels**

Fourth Grade	Fall	Winter
Does Not Meet	66.7	58.5
Approaches	24.1	22.6
Meets	9.3	17.0
Exceeds	0.0	1.9
Meets and Above	9.3	18.9
Fifth Grade	Fall	Winter
Does Not Meet	46.3	48.1
Approaches	46.3	37.0
Meets	7.4	13.0
Exceeds	0.0	1.9
Meets and Above	7.4	14.9

# MAP ASSESSMENT DATA

Second Grade	Fall	Winter
Does Not Meet	46.7	46.9
Approaches	35.0	37.5
Meets	16.7	14.1
Exceeds	1.7	1.6
Meets and Above	18.4	15.7

  

Third Grade	Fall	Winter
Does Not Meet	52.5	43.1
Approaches	34.4	36.2
Meets	9.8	19.0
Exceeds	3.3	1.7
Meets and Above	13.1	20.7



**2022-2023**  
**Fall to Winter**  
**Reading MAP**  
**Scores**  
**compared to**  
**SC Ready**  
**Math Levels**

Fourth Grade	Fall	Winter
Does Not Meet	46.3	53.7
Approaching	42.6	33.3
Meets	9.3	13.0
Exceeds	1.9	0.0
Meets and Above	11.2	13.0

Fifth Grade	Fall	Winter
Does Not Meet	50.0	50.0
Approaches	37.0	35.2
Meets	9.3	13.0
Exceeds	3.7	1.9
Meets and Above	13.0	14.9



# Annual Report

**Brooklyn Springs  
Elementary School and its  
School Improvement  
Council would like to share  
this Annual Summary  
Report with parents and  
community members who  
are interested in our  
school. The report provides  
information about our  
students' academic  
achievement, school  
accomplishments,  
programs, and community  
service and involvement.**

[www.bses.lancastercsd.com](http://www.bses.lancastercsd.com)

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