



**Brooklyn
Springs
Elementary
School**

1637 Billings Dr.
Lancaster, SC 29720

The Best School Ever!



With a motto of, “Best School Ever,” Brooklyn Springs believes diversity is our biggest strength. We've brought together many different backgrounds, talents, and ways of thinking to create one of the best elementary school environments imaginable.

Located in the Piedmont in Lancaster, South Carolina, Brooklyn Springs Elementary School opened its classrooms to students in the fall of 1962. The school contains approximately 70,000 square feet of space that accommodates our current enrollment of approximately 400 students. There are 44 classrooms (100% of homeroom classes are equipped with state-of-the-art Smart Boards), classrooms for fine arts, classrooms for special education which includes, resources classes, self-contained classes, speech, OT/PT, and English as a second language, a gymnasium, and a cafetorium for lunch, special performances and assemblies. Our outdoor campus includes enclosed playgrounds for 4 year old kindergarten and 5 year old kindergarten students as well as a large outdoor field area with basketball courts, swings,

and 3 dedicated playground equipment areas.

It is our desire to create a school environment that will be enriched with academic, extracurricular, and community-based opportunities that equip all Brooklyn Springs students for their journey into middle school and beyond. It is our responsibility to ensure that students have the knowledge, skills, and understanding to compete locally, nationally, and globally in all aspects of their lives. We sincerely believe elementary school is a time when students are establishing the foundation for their successes in life through academic and social development and individual and societal awareness. We firmly believe these variables are cultivated by: classroom lessons that are rigorous, relevant, and engaging;

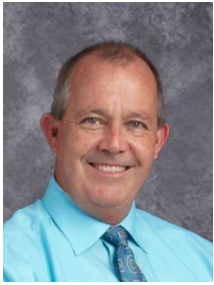
extracurricular activities that enhance student learning and self-development; and community involvement, interaction, and service that make relevant connections to practical and educational experiences

In striving for that vision, our school has realized many accomplishments (see page 5).

Though always proud to discuss our successes; the faculty, parents and students of Brooklyn Springs Elementary School realize that excellence is the *vision* and not the *destination*.

Working together, we continue to identify and set goals that must be attained in order to continue providing the best possible educational community.





Brooklyn Springs Elementary School

Proactive, Respectful, Imaginative, Determined, Eager

Report to Parents 2021-2022

Dear Parents,

Brooklyn Springs Elementary School's goal is to help all students develop the world-class skills and life and career characteristics needed in the 21st Century. Our school's reputation spans sixty years in the Lancaster community. Our goal is to raise the academic achievement of all of our students through literacy and math strategies that include small group and individual work as well as STEAM inquiry-based learning that span across content areas, and real-world applications.

We continue to implement new instructional strategies to impact each student's individual learning styles and needs. Brooklyn Springs' teachers participate in professional learning opportunities throughout the school year. Sessions are developed and determined based on test data, observational data, student needs, and the goals of our school. We continue to include research-based instructional practices, parent communication, data analysis, and technology integration. Through funding provided in our district, we will continue to offer one-to-one technology for our students and fully integrate technology into our curriculum and instructional programming.

Brooklyn Springs follows a model of high expectations and continuous improvement as we strive to be on the cutting edge of student engagement and achievement. We make every effort to provide an educational environment in which all students have the opportunity to inspire, motivate, and live the "PRIDE" (Proactive, Respectful, Imaginative, Determined and Eager) both at school and in the world. We strive for our students to be globally prepared for 21st Century challenges and for them to be caring people who help create a better and more peaceful world through intercultural understanding and respect.

A handwritten signature in black ink that reads "Michael W. Pratt". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Michael W. Pratt

Principal

Brooklyn Springs Elementary School



Judah Clark
3rd Grade Student

“As a new student at Brooklyn Springs, I loved

Isabella Gutierrez
4th Grade Student



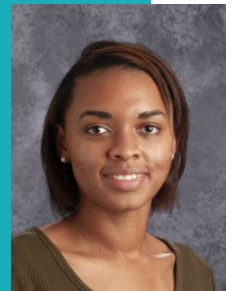
“I have been a student at BSE for five years. During that time I have enjoyed being part of a Leader in Me school where we have learned about the 7 Habits. This has allowed me opportunities to be part of our school patrol and many of the special activities we do to make BSE amazing. I also appreciate that our teachers are kind and that we as students work hard.”

Sissy Poovey
2021-22 BSE Teacher of the Year



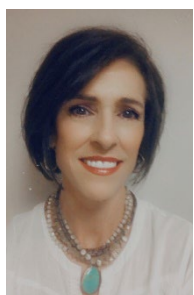
“It brings me great joy to teach at Brooklyn Springs Elementary! We love our students and we are dedicated to helping them grow as learners and leaders. At BSE, we aim to challenge our students academically, provide opportunities for creativity through the arts and inspire greatness. We encourage their interest in community service projects and we celebrate their efforts in caring for and helping others. BSE is the Best School Ever with the Best Students Ever!”

Demetria Perkins
BSE SIC Chair



“In my two years as a member of the School Improvement Council (SIC), I have had the pleasure of working with several dedicated staff members, administrators, and parents who are working diligently to challenge and prepare our students for the next phase in their educational journey. The SIC is dedicated to collaborating with Brooklyn Springs Elementary stakeholders to plan and implement evidence-based strategies and initiatives that promote achievement and improve the educational environment. The SIC recognizes the on-going efforts to help bridge the educational gaps for our students and BSE and deeply appreciate all the effort that our stakeholders put forth to make BSE truly the best school ever filled with the best students ever.

Kim West
Community Partnership – First Steps



“I absolutely LOVE BSE. The environment is always warm, welcoming, and caring. Thank you for ALL you do for your students, families, each other, and the community. Lancaster County is so very blessed to have BSE; where children always come first!”

Academic

- Gifted and Talented Classes
- Daily *Leader in Me* time
- Related Arts Electives
 - Art
 - Computer Technology
 - Guidance
 - Music
 - Physical Education
- Extra Help – before school, during lunch, and after school
- Special Education Classes (resource and self-contained)
- Intervention/Enrichment time 7:00-7:20
- Smart Boards, which allow for interactive learning
- 1:1 Chrome Book Kindergarten through 5th Grade
- Building Beaver Pride – 1st & 2nd grade after school Recovery Program
- Media Center with 11,000+ volumes, one full-time certified librarian

Enrichment

- Chorus
- Leader in Me Program
- Student of the Month Program
- 100 Day Activities
- Artist In Residents
- Service Learning Projects
- A/ B Honor Roll program
- Christmas Card Contest
- Earth Day Celebration
- Girls on the Run
- Lego Robotics
- 21st Century After School Program
- Grade level field trips

Home School Connection

- School Improvement Council
- 3rd Grade Summer Reading Program
- Back-to-School Orientation
- Fine Arts Performances
- Faculty Websites
- Leader in Me Family Nights
- Weekly Class Newsletters
- Staff Luncheons
- Staff Appreciation
- Red Ribbon Week
- Volunteer Opportunities

Our Mission

The mission of the faculty and staff at Brooklyn Springs Elementary is to enable all students to achieve to their fullest potential and to develop as life-long learners in a culturally diverse society.



Accomplishments, Recognitions, & Awards

- 8 students in the Gifted and Talented Eagles Program
- 45 BSE students earned “A” Honor Roll Students 1st semester
- 77 BSE students earned “A/B” Honor roll students 1st semester
- BSE students participated in the District Juried Art Exhibit.
- Color the Greenway Art Exhibit
 - Mia V.
 - Mason M.
- LCSD Christmas Card Art Contest Winners
 - Camden T.
 - Jose C.
- LCSD Spring Banner Winners
 - Jayden J.
 - Camden T.
 - Dayben M.
 - Alyssa H.
 - Julian W.
- LCSD Art Work Exhibit Winners
 - D'marioun B.
 - Billy B.
 - Sophia G.
- Participated in Read Across America Day
- One Scholastic Book Fairs
- Staff Appreciation luncheons presented by Keller Williams Realty and Nutramax
- Partnership with Nutramax for our Leader in Me Program
- Over \$28,000 in grant funds received for teachers at BSE
 - Chute There it is & Life-Long Skills: PE Edition – Donors Choose – Ms. Boone
 - What Will We Learn Today? & Lego my Legos - Donors Choose – Ms. Pate
 - Ms. Greer's Calming Corner - Chair bands an Pop Its- Classroom Carpet- Making Phonics Fun- Classroom Supplies- Air Purifier- Classroom Items – Donors Choose – Ms. Greer
 - Progressing Programmers!- Super Small Groups- Crafting Kiddos – Donors Choose – Ms. Camantigue
 - Bring the Beat to BSE (Best School EVER)! - Ms. Jackson's Ukulele Project! - Piano Stands for our School – Donors Choose – Ms. Jackson
 - Easier With an Easel – Donors Choose – Ms. Hatcher
 - Investigators at Work - Math Minds at Work - Decoding Increases reading – Donors Choose – Ms. Doughty
 - Mrs. Dix's Great Learners – Picture Book Creation- Donors Choose – Ms. Dix
 - STEM for 3rd Grade – Donors Choose – Ms. Cason
 - Creating With Paper Mache: Making a Pretty Bowl - Paper! Paper! We Love Making Art with Paper! – Donors Choose – Ms. Stamper
 - Starting with STEM - Rocking Math with Rekenreks! – Donors Choose – Ms. Peavy
 - Reading to Know, Reading to Grow – Donors Choose – Ms. Isern
 - It's easier with an Easel - Learning with STEM - Progressing in Phonemic Awareness - Building our Library- Classroom Supplies – Donors Choose – Ms. Johnson
 - Next Level Technology – Donors Choose – Ms. Schwartz
 - STEM Activities to Keep Them Rooted in Learning – Donors Choose – Ms. Harbin
 - Incorporating Imaginative Play Back into the Kindergarten Classroom – Donors Choose – Ms. Lohr



Other Grants

- Dealing Success – Arras Foundation – Team of Ms. Poovey, Ms. Hudson, Ms. Basking and Ms. Peavy
- Lights, Camera, Action! – Arras Foundation – Team of Ms. McManus and Ms. Schwartz
- Clay and the Catawba at BSE – Department of Education Grant – Artist in Resident - Ms. Stamper

2021-22 School Improvement Council Members

- Demetria Perkins, SIC Chairperson
- Michael Pratt, Principal
- Brittany McManus, Assistant Principal
- Allyse Boone, Teacher Representative
- Sheila Mobley, Community Representative
- Meagan Britten, Parent Representative
- Arasley Ramos, Parent Representative
- Tamika Mobley, Parent Representative

School Improvement Council Purpose

Mandated by law, the SIC serves as an advisory group to the school. The SIC brings together parents, school faculty, and community stakeholders to collectively establish, monitor, and evaluate specific long and short-range goals for students achievement. In addition, the SIC is a forum for parents, community members, and faculty members to share ideas and concerns about the school. Other functions of the SIC are to provide an annual school report to parents and the community and to increase parental awareness of and involvement in SIC initiatives. The BSE SIC meets monthly. Updates and reports about the SIC are available on the school website.

Testing Data

SC READY - ELA Assessment Data:

The percentages below reflect students who have scored Meets and Exceeds Expectations for the prior year.

Grade	2019	2020	2021
3 rd	11.8%	N/A*	8.9%
4 th	29.7%	N/A*	8.8%
5 th	18.2%	N/A*	1.7%

*2020 SC Ready Assessments were not given because of COVID Pandemic

SC READY - Math Assessment Data:

The percentages below reflect students who have scored Meets and Exceeds Expectations for the prior year.

Grade	2019	2020	2021
3 rd	16.2%	N/A*	12.5%
4 th	18.4%	N/A*	12.5%
5 th	15.6%	N/A*	1.7%

*2020 SC Ready Assessments were not given because of COVID Pandemic

MAP Assessment Data

The scores below represent where students are predicted to score on the SC Ready Assessment. The instrument also shows the percent of students who have met their growth from fall to winter during the 2020-21 school year.

2021-22 Fall to Winter Reading MAP Scores

Entire School	Fall	Winter	Spring
Low (<21%ile)	38.78%	45.09%	
LoAvg (21-40%ile)	23.55%	24.86%	
Avg (41-60%ile)	21.61%	17.05%	
HiAvg (61-80%ile)	10.80%	9.25%	
Hi (>80%ile)	5.26%	3.76%	
Avg and Above	37.67%	30.06%	
TOTALS	100.00%	100.00%	

2021-22 Fall to Winter Math MAP Scores

Entire School	Fall	Winter	Spring
Low (<21%ile)	38.78%	44.06%	
LoAvg (21-40%ile)	23.55%	25.51%	
Avg (41-60%ile)	21.61%	15.94%	
HiAvg (61-80%ile)	10.80%	10.72%	
Hi (>80%ile)	5.26%	3.77%	
Avg and Above	37.67%	30.43%	
TOTALS	100.00%	100.00%	

Annual Report

Brooklyn Springs Elementary School and its School Improvement Council would like to share this Annual Summary Report with parents and community members who are interested in our school. The report provides information about our student academic achievement, school accomplishments, programs, and community service and involvement.