

## BSE Accomplishments

Junior Beta Club  
BSE Chorus  
Family Math & Literacy Nights  
Relay for Life  
United Way Fund Raiser  
Service Learning  
Junior Achievement  
Lancaster County Spelling Bee  
Full-time Nurse  
Computer Lab  
Laptop Lab  
ClassWorks Lab  
Fast ForWord  
Keyboard Lab for Music Instruction  
Back-to-School Open House  
Literacy by Design  
Corrective Reading  
Science Kit-Based Instruction  
My Math  
Clothes & Food Drives  
MAP Evaluation  
Girls on the Run  
Professional Learning Teams  
Parental Involvement  
Fourth & Fifth Grade Safety Patrol  
Character Education Students  
Founders Fellows Awards  
21<sup>st</sup> Century After-School Program  
Student-led Conferences  
On-Site Professional Development  
Thinking Maps  
Home Literacy Program  
Art Club  
100 Book Challenge  
Parent Communication Folders  
Leveled Readers  
SmartBoards in All Classrooms  
Teacher Cadets  
Rotary Principal's Choice Award  
EAGLE/Gifted & Talented Program  
Honor Roll Awards  
Fourth Grade Swimming  
Essay and Poster Contests  
Adult Education Services  
Adult ESOL Classes  
Special Education Classes  
Principal's Wall of Fame  
Pennies for Patients  
Data Walls  
iPad Lab  
Morning Vocabulary  
Grade Level Family Nights



## BSE Facts

Student Enrollment  
489

Number of Certified Staff  
38

Number with Advanced Degrees  
70%

Average Number of Years Experience  
15.1

Student Average Daily Attendance  
2011-2012 95.8%  
2012-2013 95.2%  
2013-2014 94.5%

National Board Certification  
Tami Ethridge  
Debbie Keenan  
Kathy Snipes

# Brooklyn Springs Elementary School

“A Community of Learners”



## 2014/2015 SIC Annual Report

Brooklyn Springs Elementary School District  
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# Our Mission

The Mission of the faculty and staff at Brooklyn Springs Elementary is to enable all students to achieve to their fullest potential and to develop as life-long learners in a culturally diverse society.

## Translated for our students:

Good, better, best  
Never let it rest  
Until your good is better  
And your better is best.

## Our Beliefs:

We believe that:

At Brooklyn Springs Elementary:

- All students learn in a variety of ways.
- Instruction should accommodate different learning styles and actively engage the learner.
- Students learn best when provided with a safe, supportive, and challenging environment.
- Student diversity should be appreciated, respected, and celebrated.
- School, parents, and the community should work together to enable student success.
- Learning is a life-long process.
- Everyone should be responsible for his/her own actions
- Positive thoughts and actions lead to the development of a positive self-concept

## School Improvement Council

Kenneth Miller (Parent, Chairperson)  
Marcus McIlwain (Parent)  
Marty Haynes (Community Member)  
LeighAnn Neal (Community Member)  
Casey Cato (Faculty)  
Andrea Hudson (Faculty)  
Tonya Hunter (Principal)  
Chris Hughes (Asst. Principal)

## School Renewal Plan

### Goal 1: Student Achievement

By the year 2016, 70% of students at Brooklyn Springs Elementary School (BSES) will perform on grade level in English Language Arts. By the year 2016, 70% of the students at BSES will perform on grade level in math.

**Strategy 1:** Use data to determine student needs at the individual and subgroup level.

**Strategy 2:** Implement school wide strategies and activities to create common expectations.

**Strategy 3:** Develop and implement cross grade level small group strategies.

### Goal 2: School Climate

Enhance school climate through the use of technology to foster student engagement and to improve communication with all stakeholders, including students, parents, community members and staff.

**Strategy 1:** Increase the effectiveness of communication among stakeholders.

**Strategy 2:** Use technology to foster student engagement.

### Goal 3: Teacher/Administrator Quality

Fully implement the Professional Learning Teams (PLT) model to enhance organizational effectiveness through data analysis, professional dialogue, and reflection on instructional strategies.

**Strategy 1:** Increase the analysis of student work.

**Strategy 2:** Provide cross grade level professional development on site.

## Standardized Testing Results

### Third Grade PASS

	ELA			Math		
	% NM	%M	%EX	%NM	%M	%EX
11-12	43.5	28.3	28.3	52.2	30.4	17.4
12-13	39.6	30.2	30.2	64.2	15.1	20.8
13-14	36.9	32.1	31.0	57.1	21.4	21.4

### Third Grade PASS

	Sei			SS		
	% NM	%M	%EX	%NM	%M	%EX
11-12	87.5	4.2	8.3	50.0	40.9	9.1
12-13	77.8	14.8	7.4	42.3	42.3	15.4
13-14	58.1	34.9	7.0	36.6	48.8	14.6

### Third Grade PASS

	Writing		
	% NM	%M	%EX
11-12	N/A	N/A	N/A
12-13	55.6	31.5	13.0
13-14	35.7	40.5	23.8

### Fourth Grade PASS

	ELA			Math		
	% NM	%M	%EX	%NM	%M	%EX
11-12	42.6	33.8	23.5	50.0	41.2	8.8
12-13	38.6	47.7	13.6	40.9	45.5	13.6
13-14	39.3	42.9	17.9	64.3	26.8	8.9

### Fourth Grade PASS

	Sei			SS		
	% NM	%M	%EX	%NM	%M	%EX
11-12	N/A	N/A	N/A	52.9	42.6	4.4
12-13	N/A	N/A	N/A	45.5	50.0	4.5
13-14	67.9	30.4	1.8	39.3	57.1	3.6

### Fourth Grade PASS

	Writing		
	% NM	%M	%EX
11-12	N/A	N/A	N/A
12-13	48.9	48.9	2.2
13-14	54.4	38.6	7.0

### Fifth Grade PASS

	ELA			Math		
	% NM	%M	%EX	%NM	%M	%EX
11-12	30.3	48.5	21.2	21.2	53.0	25.8
12-13	33.3	45.0	21.7	46.7	31.7	21.7
13-14	36.7	46.9	16.3	65.3	32.7	2.0

### Fifth Grade PASS

	Sei			SS		
	% NM	%M	%EX	%NM	%M	%EX
11-12	55.9	35.3	8.8	53.1	34.4	12.5
12-13	N/A	N/A	N/A	53.1	37.5	9.4
13-14	84.6	15.4	0	65.2	30.4	4.3

### Fifth Grade PASS

	Writing		
	% NM	%M	%EX
11-12	47.8	41.8	10.4
12-13	55.0	25.0	20.0
13-14	30.6	57.1	12.2

