

BSE Accomplishments

Junior Beta Club
BSE Chorus
Family Math & Literacy Nights
Academic Challenge Team
Relay for Life
United Way Fund Raiser
Service Learning
Junior Achievement
Lancaster County Spelling Bee
Full-time Nurse
Computer Lab
Laptop Lab
ClassWorks Lab
Keyboard Lab for Music Instruction
Reading Counts Program
Back-to-School Open House
Open Court Reading
Corrective Reading
Science Kit-Based Instruction
Everyday Math
AmeriCorps
Clothes & Food Drives
MAP Evaluation
Standards in Practice
PLT Meetings
Discovery School Emphasis – Core Knowledge
and Multiple Intelligences
Parental Involvement
PTO Sponsored Fall Festival & Golf Outing
Fifth Grade Safety Patrol
Students of the Month
Character Education Students
Kiwanis Terrific Kids Awards
Founders Fellows Awards
21st Century After-School Program
Homework Center
Student-led Conferences
Portfolios
Thinking Maps
Home Literacy Program
Art and PE Clubs
100 Book Challenge



BSE Facts

Student Enrollment
456

Number of Certified Staff
35

Number with Advanced Degrees
60.0%

Average Number of Years Experience
15.1

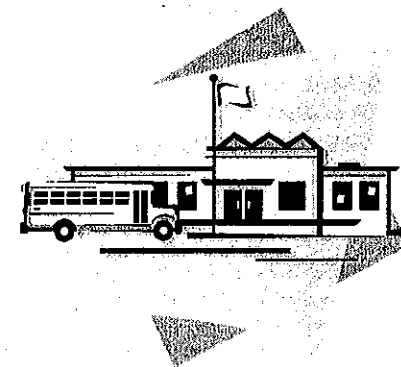
Student Average Daily Attendance
08-09 96.0%
09-10 95.6%

National Board Certification

Susan Cauthen
Tami Ethridge
Debbie Keenan
Susan Plyler
Kim Poore
Kathy Snipes
Linda Stegall

Brooklyn Springs Elementary School

“A Community of Learners”



2010/2011 SIC Annual Report

Brooklyn Springs Elementary School District
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Ms. Gwen Hinson-Minor, Principal
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Our Mission

The Mission of the faculty and staff at Brooklyn Springs Elementary is to enable all students to achieve to their fullest potential and to develop as life-long learners in a culturally diverse society.

Translated for our students:

Good, better, best
Never let it rest
Until your good is better
And your better is best.

Our Beliefs:

We believe that:

At Brooklyn Springs Elementary:

- All students learn in a variety of ways.
- Instruction should accommodate different learning styles and actively engage the learner.
- Students learn best when provided with a safe, supportive, and challenging environment.
- Student diversity should be appreciated, respected, and celebrated.
- School, parents, and the community should work together to enable student success.
- Learning is a life-long process.
- Everyone should be responsible for his/her own actions
- Positive thoughts and actions lead to the development of a positive self-concept

School Improvement Council

Casey Cato (Faculty/Parent)
Tami Ethridge (Faculty)
Gwen Hinson-Minor (Principal)
Debbie Knight (Faculty/Parent)
Susan Plyler (Faculty)
BJ Snipes (Faculty)

Susan Cauthen (Faculty)
Nola Eubanks (Comm. Rep.)
Chris Hughes (Asst. Principal)
Lonnie Plyler (Chairperson)
Teresa Simmons (Faculty)
Kathy Snipes (Faculty)

School Renewal Goals

Goal: Students will use prior knowledge to problem solve and complete tasks in all curriculum areas. Thinking and reasoning in math will be a major focus. Expanding and integrating knowledge in science will be another area of focus.

Teachers will collaborate as grade levels during common planning time and during weekly meetings to discuss student achievement and share strategies to accommodate the needs of all learners.

Teachers will participate in professional development to build understanding of research-based instructional strategies that promote thinking and reasoning skills in the classroom. (Brain-Based Learning Strategies)

Goal: Students will communicate with clarity, purpose and understanding of their audience; well integrate the use of a variety of communication forms and use a wide range of communication skills.

Teachers will participate in professional development sessions for strategies on teaching communication skills and technology as a form of communication.

Teachers will develop rubrics to assist students in recognizing good communication skills.

Teachers will collaborate as grade levels during common planning time and during weekly meetings to discuss student achievement and above strategies to accommodate the needs of all learners.

Goal: Students will use a variety of learning strategies, personal skills, and time management skills to enhance learning. Students will make a commitment to creating quality work and striving for excellence. Students will reflect and evaluate their learning for the purpose of self-improvement.

Teachers will continue with a character education program that addresses personal and time management skills, as well as self-motivation and self-evaluation.

Teachers will participate in professional development programs focused on instruction strategies for improving learning to learn skills.

Students will be involved in incentive reward programs and club activities

Students will develop a portfolio to be used in student-led conferences with parents.

Standardized Testing Results

Third Grade PASS

	ELA		Math			
	% NM	%M	%EX	%NM	%M	%EX
08-09	37.0	37.0	26.0	45.2	39.7	15.1
09-10	21.5	35.4	43.1	35.4	33.8	30.8

Third Grade PASS

	Sci	SS				
	% NM	%M	%EX	%NM	%M	%EX
08-09	56.8	40.5	2.7	47.2	38.9	13.9
09-10	65.7	20.0	14.3	43.3	43.3	13.3

Third Grade PASS

	Writing		
	% NM	%M	%EX
08-09	51.4	35.1	13.5
09-10	33.3	47.0	19.7

Fourth Grade PASS

	ELA		Math			
	% NM	%M	%EX	%NM	%M	%EX
08-09	41.9	43.2	14.9	35.1	52.7	12.2
09-10	45.6	38.2	16.2	44.1	42.6	13.2

Fourth Grade PASS

	Sci	SS				
	% NM	%M	%EX	%NM	%M	%EX
08-09	60.8	37.8	1.4	32.4	62.2	5.4
09-10	67.6	30.9	1.5	50.0	44.1	5.9

Fourth Grade PASS

	Writing		
	% NM	%M	%EX
08-09	52.6	38.2	9.2
09-10	53.7	37.3	9.0

Fifth Grade PASS

	ELA		Math			
	% NM	%M	%EX	%NM	%M	%EX
08-09	23.5	50.6	25.9	23.5	44.4	32.1
09-10	38.4	47.9	13.7	34.2	45.2	20.5

Fifth Grade PASS

	Sci	SS				
	% NM	%M	%EX	%NM	%M	%EX
08-09	43.9	51.2	4.9	35.9	43.6	20.5
09-10	45.9	51.4	2.7	40.5	48.6	10.8

Fifth Grade PASS

	Writing		
	% NM	%M	%EX
08-09	43.4	36.1	20.5
09-10	52.7	35.1	12.2

