

BUFORD ELEMENTARY SCHOOL

Built in 2002

QUICK FACTS 2018–2019

Grades: PK-5

Enrollment: 753

Female: 47%

Male: 53%

Capacity: 929

Classrooms: 44

Square Feet: 100,000



TEACHING STAFF

Student/Teacher Ratio: **11.3:1**

Advanced Degrees: **63.4%**

National Board Certified: **4**

Attendance Rate: **96.0%**



SPECIAL POPULATIONS

English Language Learners: **5%**

Free/Reduced Lunch: **52%**

Learners with Disabilities: **16%**

Gifted and Talented: **11%**



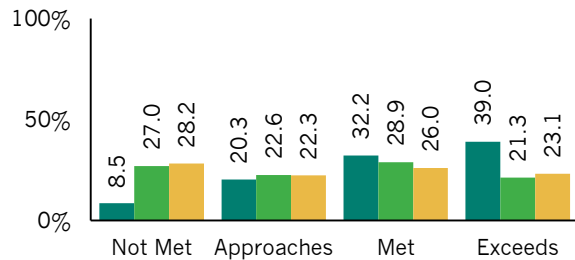
DEMOGRAPHICS

White: **88%**; African-American: **5%**;
Hispanic: **2%**; Multi-Ethnic: **4%**; Asian: **0%**;
Indian/Alaskan Native: **1%**

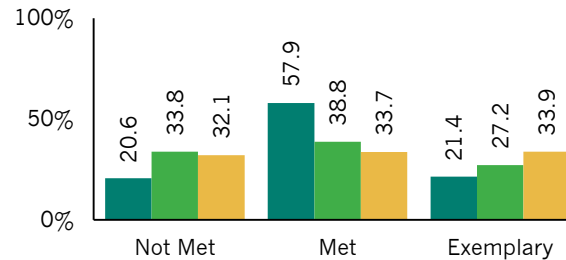
SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2019)

■ Buford Elementary ■ *District ■ State

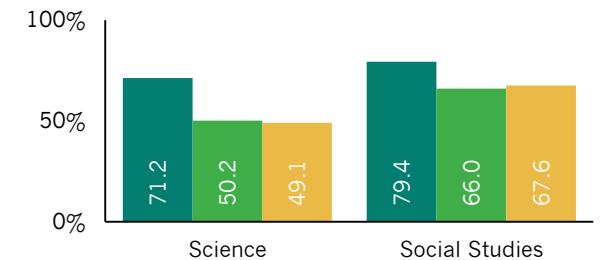
Science



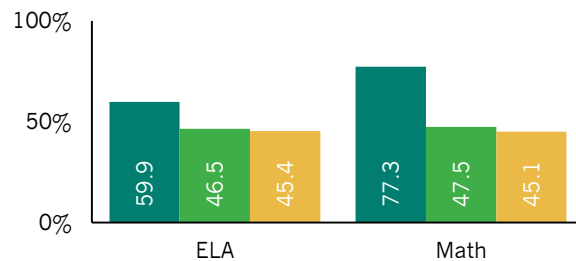
Social Studies



% Met or Exceeds – Both Subjects



SC READY (2019) (% met or exceeds)



*Average for all district middle and elementary schools

BUFORD ELEMENTARY SCHOOL

Buford Elementary School is helping all students develop the world class skills and career characteristics of the Profile of the South Carolina Graduate by promoting daily, prescriptive instruction to meet each learner where they are ready to learn. Students receive grade-level standards instruction as well as the opportunity to work at their independent readiness level during literacy instruction. Students in third, fourth, and fifth grades receive an extra block of math to work at their readiness level in math. Through technology and hands-on manipulatives, students explore mathematics from the concrete, to the pictorial, to the abstract. By providing inquiry-based projects based instruction, our students are discovering the answers to their own questions about science and social studies' curriculum in addition to learning grade level standards. Our STREAM lab provides students the opportunity to learn science standards in a lab environment while incorporating, science, technology, reading, engineering, arts, and math.

A continued focus on learning field trips helps students connect the knowledge they are learning in the classroom with the real world. These field trips support the acquisition of vocabulary, as well as students' understanding of scientific and historical concepts. Our PTO grade level performances allow our students to synergize with their class and grade level. Our productions include students having the opportunity to speak, dance, play a musical instrument, dramatically interpret content, and collaborate with each other to share their unique talents and gifts. Our first graders joined performed *The Littlest Christmas Tree* in the fall and our second graders performed *ARF!* in the spring. Each production was standards-based to support standards, classroom instruction and our focus on leadership.

Our Leader in Me way of life grows stronger each school year. Our entire BES school family continues to learn and live Steven Covey's 7 + 1 Habits. By focusing on Beginning with the End in Mind, we were committed to making this school year the best, both academic and personally; and by carrying our own weather, BES remained a positive environment to work and learn. By Putting First Things First, we found that taking care of Big Rocks in our lives provided us more time to Sharpen the Saw. Synergy radiated throughout our school campus and we continued to accomplish more than should have been possible by sharing the load and keeping ourselves accountable. Leader in Me clubs continued to support positive interactions and relationships between every child and the adults in our school family. Every faculty member has a club in a hobby area they enjoy. Students select their club based on their own interests to join. Our clubs give each child another adult in our school family to connect with in order to help them find their voice and grow.

In 2019, our students exceeded the district and state average for the South Carolina College and Career Ready Assessment (SC READY) in ELA, with 60 percent "Met or Exceeding" and in mathematics, with 77 percent scoring "Met or Exceeding." This was a 12 percent increase in ELA and a 7 percent increase in mathematics from the previous year. Our students also exceeded the state averages for the SCPASS assessments in science and social studies for 2019. In science, 71.2 percent of students reached "Met or Exemplary" and 79.4 percent of students reached "Met or Exemplary" in social studies.

Buford Elementary School is a school family who is committed to a rigorous academic learning environment where each member is valued and their leadership skills are nurtured. We are a community of self-motivated, confident leaders who empower our stakeholders to the highest level of accountability. Next year we will continue developing our students in the image of the Profile of the South Carolina graduate as our students continue to be the stars of the show for our theme...Lights, Camera, LEAD!