

2010-2011 Highlights

- Tara Adams, Tonda Wallace, Whitney Wolfe, Janet Armstrong, Allison Horton, Anita Robinson and Betsy Vick received a J. Marion Sims Teacher PET Grant.
- Special guests shared during Super Reader activities: USC Mascot-Cocky, Donna White, Bob Williams and Buford Middle School 7th Grade Band.
- Sixteen students-Jasona Ballard, Luke Broughton, Bryton Davis, Emily Gardner, Blaine Gossman, Spencer Horton, Austin Moseley, Austin Morris, Tanner Muennich, Dan Nguyen, Xandria Puzie, James Small, Zachary Smith, Christine Snuffer, Hannah Stalls and Jadon Vick will be honored at the Celebration of Excellence Banquet on May 2nd for maintaining a year end average of an "A" in grades three, four and 1st semester fifth grade.
- For the first semester, 199 students were on the "A/B" Honor and 139 on the "A" Honor Roll (a total of 338 second through fifth grade students).
- Super Reader Program was once again a big success. A total credit for 68,038 books was recorded. Six hundred forty one students read at least twenty five books. Four classes had 100% participation. Two hundred seventy-one students received a Super Reader T-shirt.
- Thinking Maps were used school-wide as a common language for our school community. Students in all classes, Pre-K through fifth grades, guidance and activity classes used the maps as a "tool for thinking and learning".

PARENTAL SUPPORT

The School Improvement Council (SIC) and Parent-Teacher Organization (PTO) work closely with the administration and staff to help improve our school. Other volunteers, community members and businesses also actively supported our school.

School Improvement Council

Kathy Stepp	Chairman
Lauren Wilson	Secretary
Joye Whitaker	Parent
Nancy Bundy	Community Member
Janice Mathis	Community Member
Janet Armstrong	Teacher
Kathy Stepp	Parent Coordinator
Rebecca Dover	Assistant Principal
Sandra Jones-Izzard	Principal

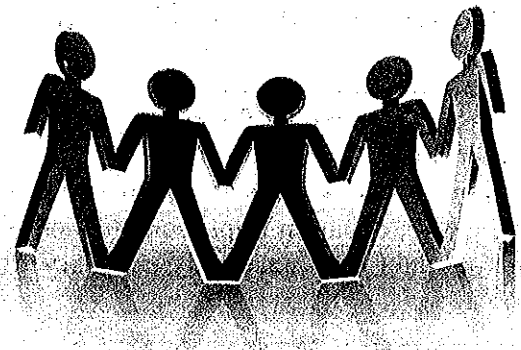
PTO Board

President	Greg Summers
Vice President	Kelly Lambert
Secretary	Michelle Hammond
Treasurer	Jill Vespe

School Representative: Terry Cauthen
 Ex-officio Members:
 Rebecca Dover Assistant Principal
 Sandra Jones-Izzard Principal

Business Support

Captain's Galley Restaurant
 Founders Federal Credit Union
 Meat Center
 Pizza Hut
 Sonic Drive In



T.E.A.M.

Together Everyone Achieves More

Report To Parents 2010-2011

Buford Elementary

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Sandra Jones-Izzard, Principal
 Rebecca Dover, Assistant Principal
 Kathy Stepp, SIC Chairman

Learning our A, B, Seas

Report To Parents

This report is provided to parents in compliance with the Education Finance Act of 1977, the Education Improvement Act of 1984, and the Elementary and Secondary Act of 1993.

School Profile

- The original building of Buford Elementary was constructed in 1949. Renovations were made in the years of 1966 and 1971. For a period of 25-30 years, mobile units were purchased to accommodate the growth in student population. To house all students in one building and extend the student population to include fifth grade, the current school facility was completed prior to the opening of the 2002-2003 school year.
- Today the school serves 832 students in grades pre-kindergarten through fifth. The student body consists of 87% White and 13% Minority students. Forty-four percent of our students qualify for free or reduced meals.
- The instructional staff includes 49 certified teachers and 11 assistants. Years of teaching experience for certified staff range from zero to thirty-four years. Fifty-eight percent of the staff holds an advanced degree.

MISSION STATEMENT

The mission of Buford Elementary School is as easy as ABC.

- A - Achieve your goals.
- B - Believe in yourself and your ability.
- C - Challenge yourself to be the best that you can be.

OUR BELIEFS

We Believe

- All students can learn.
- Students' learning needs should be the primary focus of all decisions impacting the work of the school.
- Student learning is a chief priority for the school.
- Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- Students learn best when they are actively engaged in the learning process.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- A student's self-esteem is enhanced by positive relationships and mutual respect among and between staff.
- A safe and physically comfortable environment promotes student learning.
- Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.
- A positive home-school partnership is essential to the educational experiences of students.
- An awareness of cultural diversity and character is essential for all students to be active, successful, and productive citizens.
- The use of technology is a part of student learning.

English Language Arts 2009 PASS Test Results

% Not Met	% Met	% Exemplary
29.3	41.6	29.1

2010 PASS Test Results

% Not Met	% Met	% Exemplary
24.7	41.6	33.7

Mathematics

2009 PASS Test Results

% Not Met	% Met	% Exemplary
35.3	45.2	19.5

2010 PASS Test Results

% Not Met	% Met	% Exemplary
26.3	41.6	32.1

Title I Expenditures for 2010-2011

- Hire a teacher and two assistants for L.E.A.P. program.
- Hire two computer lab managers.
- Provide afterschool programs.
- Provide transportation for the spring afterschool program.
- Hire two teachers to reduce class size
- Provide professional development opportunities for teachers.
- Provide parenting sessions for incoming kindergarten families.
- Provide a stipend for a parent coordinator.