

NORTH ELEMENTARY SCHOOL

Built in 1966

QUICK FACTS 2018–2019

Grades: PK-5

Enrollment: 673

Female: 47%

Male: 53%

Capacity: 762

Classrooms: 50

Square Feet: 72,364



TEACHING STAFF

Student/Teacher Ratio: **21.5:1**

Advanced Degrees: **65.2%**

National Board Certified: **7**

Attendance Rate: **96.1%**



SPECIAL POPULATIONS

English Language Learners: **8%**

Free/Reduced Lunch: **62%**

Learners with Disabilities: **14%**

Gifted and Talented: **9%**



DEMOGRAPHICS

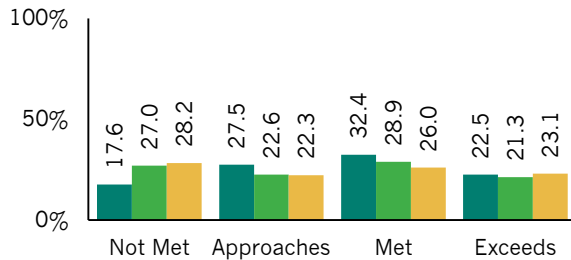
White: **41%**; African-American: **41%**

Hispanic: **12%**; Multi-Ethnic: **5%**;

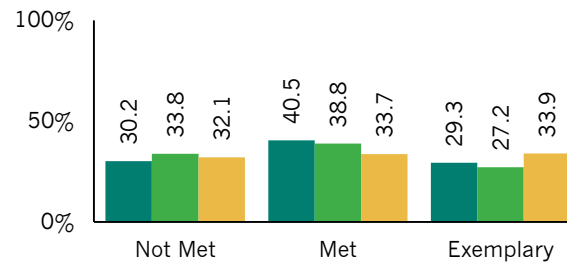
Asian: **1%**; Indian/Alaskan Native: **0%**

SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2019)

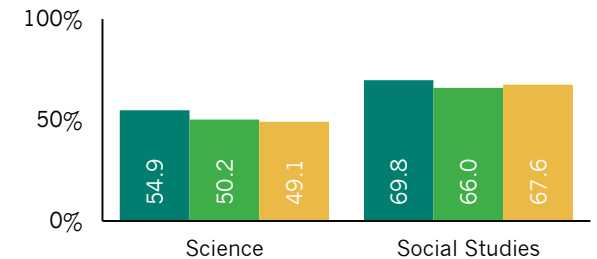
Science



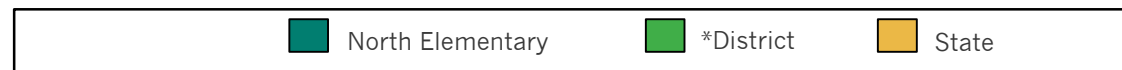
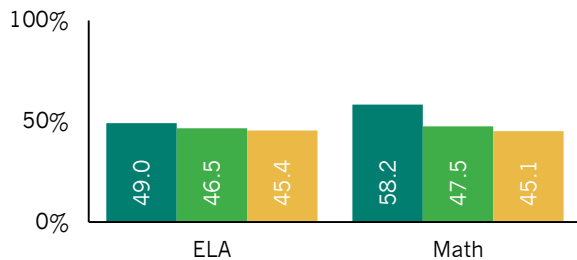
Social Studies



% Met or Exceeds – Both Subjects



SC READY (2019) (% met or exceeds)



*Average for all district middle and elementary schools

NORTH ELEMENTARY SCHOOL

We completed the 2018-2019 school year with another amazing year of teaching and learning at North Elementary! All of our North Knights have worked extremely hard to live the 7 Habits of Happy Kids and serve as leaders in our school community. Staff has been committed to our theme of helping students grow the best version of themselves.

The Leader in Me framework continues to shape our school's mission of growing responsible, hard-working, lifelong learners. The framework has helped us equip students with the self-confidence and skills they need to thrive in the 21ST century. It has created transformational results such as increased academic achievement, fewer discipline problems, and increased engagement among teachers and parents. This is done as students learn to become empowered through leadership, accountability, initiative and self-direction, responsibility, teamwork, and problem solving. To date, students are responsible for 146 leadership roles within our school.

This school year, we incorporated student and staff goal-setting in every classroom and tracked our progress using leadership notebooks. We developed a **Wildly Important Goal (WIG)** of increasing our proficiency in math as a school by 5% by the end of the school year. Each grade level set a math fluency goal and tracked that goal on a data wall located on each hall. Progress of the grade level data was then tracked on our school-wide WIG board. I am proud to share that students met that goal ahead of schedule on mid-year math benchmarks and MAP testing, and continued to work hard to surpass that goal by the end of the school year! Our end of year state testing revealed that students also excelled and surpassed the 5% expected growth on SC Ready in both math and reading. In math, students in grades 3-5 grew by 6%, and by 8% in reading. Together, we continue to do more!

As a school, we also incorporated Covey Clubs for students. Covey Clubs have given our students the opportunity to work with another staff member and group of students dedicated to a particular interest or activity. North offered over 40 Covey Clubs and met one Friday each month from October to April. Examples of our clubs included cooking, sewing, line dancing, Hot Wheels, flag football, kickball, high noon tea time, and sloppy science- just to name a few. We found that our clubs gave all students an opportunity to be successful while they synergized and sharpened the saw! Staff members were able to reveal the champion in each of our students as Covey Clubs helped showcase their gifts, contributions, and talents in another way.

We look forward to continued success at North. Together, with the hard work and support of our parents, we were able to accomplish much this school year. As we continue to work together and think win-win, our children will thrive in a culture of rigorous classroom instruction, student empowerment, and leadership.