# **Mission Statement**

Clinton Elementary School's mission is to prepare children to become responsible lifelong learners in order to be successful in a challenging world.

#### **Our Beliefs**

- We believe that students' learning needs should be the primary focus of all decisions.
- We believe that each student is a valued individual with unique physical, social, emotional and intellectual needs.
- We believe that students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- We believe that students can develop self-discipline and accept responsibility for their behavior and learning.
- We believe that all members of the school, parents and community share the responsibility for helping each student reach his/her potential.
- We believe that a safe and physically comfortable environment promotes student learning.
- We believe that teachers are most effective when their primary focus is teaching.
- We believe that teamwork is vital for effective teaching and learning.



#### **School Improvement Programs**

#### Student-Centered

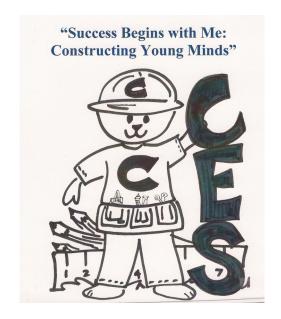
Full -time Nurse 21st Century Community Learning Center Lancaster County Spelling Bee Hand-on Science Instruction **Integrated Curriculum Everyday Mathematics** 100 Book Challenge Corrective Reading Classworks Lab iPASS Learning Lab Field Trips Homework Center Fifth Grade Safety Patrol Academic Challenge Team Winthrop Students Mentoring Program LHS Honor Students Mentoring Program Student-led AM Announcements Grade Level Awards Day Recognition Founders Fellows MAP Assessment **Guidance Classes** Occupational Therapy Physical Therapy Service Learning Projects **AmeriCorps** 

#### **Professional Development**

Grade Level Team Meetings
Vertical Team Meetings
Action 100—RtI Accountability Framework
100 Book Challenge—Independent Reading
Formative Reading Assessment
Common Core State Standards
Professional Learning Teams
Teacher Mentoring Program
Literacy By Design
CHAMPS

#### **Parent/Community Programs**

School Improvement Council
Back-To-School Open House
Bring Your Parent to School Day
Grade-level Parent Nights
Family Reading Night
Community Readers
Parenting Classes
School Newsletter
Parent Resource



# 2011 - 2012 SIC Annual Report

110 Clinton School Road Lancaster, S.C. 29720 (803) 285-5395 (803) 283-3998 fax rray@lcsd.k12.sc.us

In accordance with the NCLB mandate, Clinton School met 16 out of the 17 Adequate Yearly Progress objectives.

Rachel Ray Principal

Shirnetha Stinson Assistant Principal

Clinton Elementary School is accredited by the Southern Association of Colleges and Schools.

# Accomplishments and Recognitions

NetSCOPE School Partner School with Winthrop University

Dick and Tunkey Riley Award What Works in South Carolina Schools

Named an Hornor Roll School by American Reading Company

National recognition for accomplishments in reading by American Reading Company

National recognition for accomplishments in the area of reading by ClassWorks

Teacher recipient of the Lancaster County School District Beginning Teacher of the Year

3 Teacher recipients of the Lancaster County School District Elementary Teacher of the Year

**Lancaster County School District Teacher** of the Year.

Teacher recipient of National Board Certification

Palmetto Gold Award
Palmetto Silver Award
Red Carpet Award

#### **School Renewal Goals**

Goal 1: Using Spring 2010 PASS scores and 2009 PASS data as a baseline, increase the percentage of students scoring "Met" or "Exemplary" on PASS English Language Arts and Mathematics by 4% over the next five years and decrease the percentage of students scoring "Not Met" for Language Arts and Mathematics by 2% over the next five years.

- Teachers will use PASS results, MAP testing, Dominie and classroom assessments to determine and plan for individual needs.
- The school's professional development program will focus on research-based Instructional strategies for reading comprehension.
- Grade-level and vertical planning teams will continuously update and monitor implementation of the recommended strategies.
- Parent workshops will be offered to help teach parents the reading comprehension skills and strategies.

Goal 2: Using Spring 2010 PASS scores and 2009 PASS data as baseline data, increase the percentage of students scoring "Met" or "Exemplary" on PASS Science and Social Studies by 4% over the next five years, and decrease the percentage of students scoring "Not Met" in Science and Social Studies by 2% over the next five years.

- Professional development workshops for teachers will focus on research-based instructional strategies for teaching effective problem solving skills.
- Instructional strategies will be designed to promote students' capabilities to gather and use information effectively in order to classify and organize information to support inferences and justify conclusions.
- Students will be provided opportunities to utilize, evaluate and improve multiple strategies in order to solve a variety of problems.

## **School Information**

Enrollment
350
Free/Reduced Lunch
97%
Average Daily Attendance
96.4%

# MAP - Spring 2012

Percentage Proficient

### 3rd Grade

Reading	68%
Math	73%

#### 4th Grade

Reading	65%
Math	82%

#### 5th Grade

Reading	70%
Math	70%



# 2012-2013 SIC/Title I Team Planning

Calita Taylor, President and Parent
Chamere Palmer, Vice-President and Parent
Pearlene Miller, Secretary
Bobby Bailey, Community Member
Robert White, Community Member
Chamere Palmer, Parent
Maggie Coates, Teacher
Shereeka Dover, Teacher
Rachel Ray, Principal
Shirnetha Stinson, Assistant Principal