

Mission Statement

Clinton Elementary School's mission is to prepare children to become responsible lifelong learners in order to be successful in a challenging world.

Our Beliefs

- We believe that students' learning needs should be the primary focus of all decisions.
- We believe that each student is a valued individual with unique physical, social, emotional and intellectual needs.
- We believe that students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- We believe that students can develop self-discipline and accept responsibility for their behavior and learning.
- We believe that all members of the school, parents and community share the responsibility for helping each student reach his/her potential.
- We believe that a safe and physically comfortable environment promotes student learning.
- We believe that teachers are most effective when their primary focus is teaching.
- We believe that teamwork is vital for effective teaching and learning.



School Improvement Programs

Student-Centered

Full-time Nurse
21st Century Community Learning Center
Lancaster County Spelling Bee
Hand-on Science Instruction
Integrated Curriculum
Everyday Mathematics
100 Book Challenge
Corrective Reading
Classworks Lab
iPASS
Learning Lab
Field Trips
Homework Center
Fifth Grade Safety Patrol
Academic Challenge Team
Winthrop Students Mentoring Program
LHS Honor Students Mentoring Program
Student-led AM Announcements
Grade Level Awards Day Recognition
Founders Fellows
MAP Assessment
Guidance Classes
Occupational Therapy
Physical Therapy
Service Learning Projects
AmeriCorps

Professional Development

Grade Level Team Meetings
Vertical Team Meetings
Action 100—RtI Accountability Framework
100 Book Challenge—Independent Reading
Formative Reading Assessment
Common Core State Standards
Professional Learning Teams
Teacher Mentoring Program
Literacy By Design
CHAMPS

Parent/Community Programs

School Improvement Council
Back-To-School Open House
Bring Your Parent to School Day
Grade-level Parent Nights
Family Reading Night
Community Readers
Parenting Classes
School Newsletter
Parent Resource

**"Success Begins with Me:
Constructing Young Minds"**



2011 - 2012 SIC Annual Report

110 Clinton School Road
Lancaster, S.C. 29720
(803) 285-5395
(803) 283-3998 fax
rray@lcsd.k12.sc.us

In accordance with the NCLB
mandate, Clinton School met
16 out of the 17
Adequate Yearly Progress
objectives.

Rachel Ray
Principal

Shirnetha Stinson
Assistant Principal

*Clinton Elementary School is accredited
by the Southern Association of Colleges
and Schools.*

Accomplishments and Recognitions

NetSCOPE School
Partner School with Winthrop University

Dick and Tunkey Riley Award
What Works in South Carolina Schools

Named an Honor Roll School by
American Reading Company

National recognition for accomplishments
in reading by American Reading Company

National recognition for accomplishments
in the area of reading by
ClassWorks

Teacher recipient of the Lancaster County
School District Beginning Teacher of the
Year

3 Teacher recipients of the Lancaster
County School District Elementary
Teacher of the Year

Lancaster County School District Teacher
of the Year.

Teacher recipient of National Board
Certification

Palmetto Gold Award
Palmetto Silver Award
Red Carpet Award

School Renewal Goals

Goal 1: Using Spring 2010 PASS scores and 2009 PASS data as a baseline, increase the percentage of students scoring "Met" or "Exemplary" on PASS English Language Arts and Mathematics by 4% over the next five years and decrease the percentage of students scoring "Not Met" for Language Arts and Mathematics by 2% over the next five years.

- Teachers will use PASS results, MAP testing, Dominie and classroom assessments to determine and plan for individual needs.
- The school's professional development program will focus on research-based Instructional strategies for reading comprehension.
- Grade-level and vertical planning teams will continuously update and monitor implementation of the recommended strategies.
- Parent workshops will be offered to help teach parents the reading comprehension skills and strategies.

Goal 2: Using Spring 2010 PASS scores and 2009 PASS data as baseline data, increase the percentage of students scoring "Met" or "Exemplary" on PASS Science and Social Studies by 4% over the next five years, and decrease the percentage of students scoring "Not Met" in Science and Social Studies by 2% over the next five years.

- Professional development workshops for teachers will focus on research-based instructional strategies for teaching effective problem solving skills.
- Instructional strategies will be designed to promote students' capabilities to gather and use information effectively in order to classify and organize information to support inferences and justify conclusions.
- Students will be provided opportunities to utilize, evaluate and improve multiple strategies in order to solve a variety of problems.

School Information

Enrollment

350

Free/Reduced Lunch

97%

Average Daily Attendance

96.4%

MAP - Spring 2012

Percentage Proficient

3rd Grade

Reading	68%
Math	73%

4th Grade

Reading	65%
Math	82%

5th Grade

Reading	70%
Math	70%



2012-2013 SIC/Title I Team Planning

Calita Taylor, President and Parent
Chamere Palmer, Vice-President and Parent
Pearlene Miller, Secretary
Bobby Bailey, Community Member
Robert White, Community Member
Chamere Palmer, Parent
Maggie Coates, Teacher
Shereeka Dover, Teacher
Rachel Ray, Principal
Shirnettha Stinson, Assistant Principal