

CLINTON ELEMENTARY SCHOOL

Built in 1948



TEACHING STAFF

Student/Teacher Ratio: **19.0:1**
Advanced Degrees: **45.7%**
National Board Certified: **4**
Attendance Rate: **95.6%**



SPECIAL POPULATIONS

English Language Learners: **7.7%**
Free/Reduced Lunch: **91.7%**
Disabled Learners: **23.3%**
Gifted and Talented: **4.7%**



DEMOGRAPHICS

White: **19.9%**; African-American: **68.9%**;
Hispanic: **6.4%**; Multi-Ethnic: **4.6%**;
Asian: **0.2%**; Indian/Alaskan Native: **0.0%**

QUICK FACTS 2017–2018

Grades: PK-5

Enrollment: 487

Female: 50.5%

Male: 49.5%

Capacity: 527

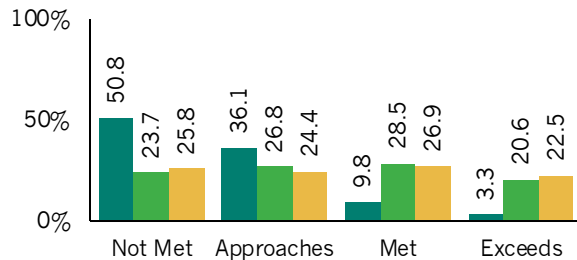
Classrooms: 38

Square Feet: 25,142

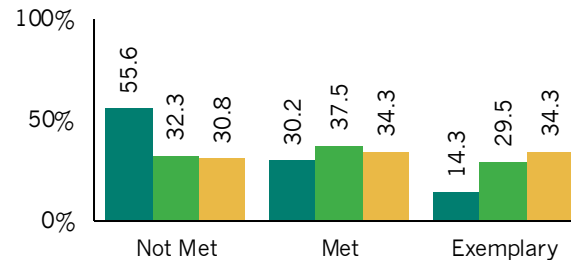
SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2018)

■ Clinton Elementary ■ *District ■ State

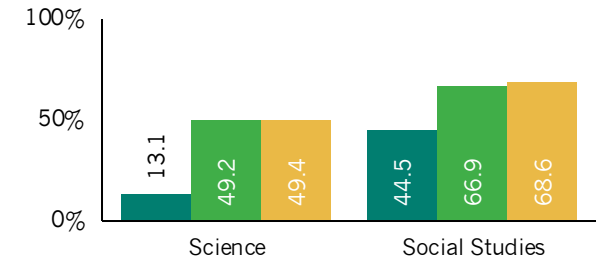
Science



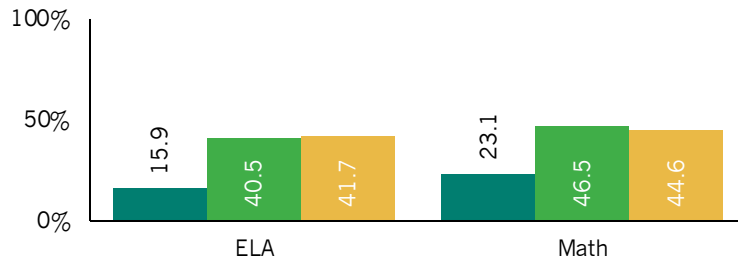
Social Studies



% Met or Exceeds – Both Subjects



SC READY (2018) (% met or exceeds)



*Average for all district middle and elementary schools

CLINTON ELEMENTARY SCHOOL

Clinton Elementary, the home of the Cubs, overflows with zealous teachers and students who pride themselves in excellence. With the help of committed parents, community, teachers, and administrators, students engage in daily adventures in learning which prepare them to be independent responsible learners. We are so fortunate to have so many committed adults who care about our children and work in partnership with the school to enhance our students' academic achievement.

Clinton aims to provide a safe, caring, and academically challenging learning environment. In the 2017-2018 school year, Clinton Elementary served around 500 students in Grades Pre-Kindergarten through 5.

In the spring of 2018, 15.9% of Clinton Elementary students scored "Meets or Exceeds" in English on the South Carolina College and Career Ready Assessment (SC READY) and 23.1% of students reached the same level in mathematics. These percentages were below the state and district averages for the same assessment in both subjects. In addition, Clinton Elementary students did not exceed the state averages for the SCPASS assessments in science and social studies in the 2017-2018 school year, with 13.1% of students reaching the "Met" or "Exemplary" standard in science and 44.5% reaching the same standard in social studies.

Our focus this year has been to implement a reader's workshop approach using a balanced literacy framework and content integration units of study. Through these units of study, students have used inquiry to gain content knowledge of science and social studies concepts through research workshop.

According to Atwell, "In the workshop model, students are invited to become actively involved in their learning and in the process learn more about how to read various kinds of texts." The goals of workshops have been to teach students strategies to become more skillful at comprehending texts. Teachers involve students in authentic reading experiences that focus on strengths and needs of each individual student through differentiated instruction. This approach emphasizes the importance of student engagement and the interaction between readers and the text. Teachers assess students using running records, conferencing, rubrics, notebooks, self-reflections, and open-ended and multiple-choice comprehension assessments.

Clinton Elementary strives to give students a thirst for knowledge in order to prepare students to be lifelong learners who can be successful in a challenging world. Innovative instructional strategies are evident in all areas of the curriculum. The faculty's dedication to excellence ensures continuous growth for our students and helps create an enthusiasm for learning. Clinton Elementary represents a Full Service School by offering the best possible educational and community opportunities for our students and families.