

Accomplishments and Recognitions

**NetSCOPE School
Partner School with Winthrop University**

**Dick and Tunkey Riley Award
What Works in South Carolina Schools**

Palmetto Gold Award

Palmetto Silver Award for three years

**Named an Honor Roll School by
American Reading Company for three years**

**National recognition for accomplishments
in reading by American Reading
Company**

**National recognition for accomplishments
in the area of reading by
ClassWorks**

**Teacher recipient of the Lancaster County
School District Beginning Teacher of the
Year**

**3 Teacher recipients of the Lancaster
County School District Elementary
Teacher of the Year**

**Lancaster County School District Teacher
of the Year**

**3 Teacher recipients of National Board
Certification**

Clinton Elementary 2013-2014 SIC/Title I Team

2013-2014 SIC/Title I Team

*Kenneth Stinson, Parent
Alexis Small, Parent
Joyce Witherspoon, Teacher
Brandy Reed, Teacher
Robert White, Community
Yolanda Clyburn, Community
Rachel Ray, Principal
Shirnetha Stinson, Assistant Principal*

Purpose of the Report

"This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Clinton Elementary School

Annual School Improvement Council "Report to the Parents" 2013-2014



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Lancaster, SC 29720
(803) 285-5395
ces.lancasterschools.org

SIC Annual Goals

Goal 1: Using Spring 2010 PASS scores and 2009 PASS data as a baseline, increase the percentage of students scoring “Met” or “Exemplary” on PASS English Language Arts and Mathematics by 4% over the next five years and decrease the percentage of students scoring “Not Met” for Language Arts and Mathematics by 2% over the next five years.

- Teachers will use data from PASS, MAP, Dominie and classroom assessments to determine and plan for individual needs.
- The school’s professional development program will focus on research-based Instructional strategies for reading comprehension.
- Grade-level and vertical planning teams will continuously update and monitor implementation of the recommended strategies.
- Parent workshops will be offered to help teach parents the reading comprehension skills and strategies.

Goal 2: Using Spring 2010 PASS scores and 2009 PASS data as baseline data, increase the percentage of students scoring “Met” or “Exemplary” on PASS Science and Social Studies by 4% over the next five years, and decrease the percentage of students scoring “Not Met” in Science and Social Studies by 2% over the next five years.

- Professional development for teachers will focus on research-based instructional strategies for teaching effective problem solving skills.
 - Instructional strategies will be designed to promote students’ capabilities to gather and use information effectively in order to classify and organize information to support inferences and justify conclusions.
 - Students will be provided opportunities to utilize, evaluate and improve multiple strategies in order to solve a variety of problems.
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School Improvement Programs

Student-Centered

21st Century Community Learning Center
Hands-on Science Instruction
Integrated Curriculum
My Math
100 Book Challenge
Corrective Reading
Classworks Lab
Learning Labs
Field Trips
Homework Center
Winthrop Students Mentoring Program
LHS Honor Students Mentoring Program
Grade Level Awards Day Recognition
Founders Fellows
MAP Assessment
Guidance Classes
Occupational Therapy
Physical Therapy
Service Learning Projects

Professional Development

Grade Level Team Meetings
Vertical Team Meetings
Action 100—RtI Accountability Framework
100 Book Challenge—Independent Reading
Common Core State Standards
Professional Learning Teams
Literacy By Design
CHAMPS

Parent/Community Programs

School Improvement Council
Back-To-School Open House
Bring Your Parent to School Day
Grade-level Parent Nights
Family Reading Night
Community Readers
Parenting Classes
School Newsletter

Mission Statement

Clinton Elementary School’s mission is to prepare children to become responsible lifelong learners in order to be successful in a challenging world.

Our Beliefs

We believe that students’ learning needs should be the primary focus of all decisions.

We believe that each student is a valued individual with unique physical, social, emotional and intellectual needs.

We believe that students learn in different ways and should be provided with a variety of instructional approaches to support their learning.

We believe that students can develop self-discipline and accept responsibility for their behavior and learning.

We believe that all members of the school, parents and community share the responsibility for helping each student reach his/her potential.

We believe that a safe and physically comfortable environment promotes student learning.

We believe that teachers are most effective when their primary focus is teaching.

We believe that teamwork is vital for effective teaching and learning.
