

## **Accomplishments and Recognitions**

**Rex Institute Partner School with  
Winthrop University**

**Dick and Tunkey Riley Award What  
Works in South Carolina Schools**

**Palmetto Gold Award**

**Palmetto Silver Award for three years**

**Named an Honor Roll School by American  
Reading Company for three years**

**National recognition for accomplishments in  
reading by American Reading Company**

**National recognition for accomplishments in  
the area of reading by ClassWorks**

**Teacher recipient of the Lancaster County  
School District Beginning Teacher of the  
Year**

**3 Teacher recipients of the Lancaster  
County School District Elementary Teacher  
of the Year**

**Lancaster County School District Teacher  
of the Year**

**3 Teacher recipients of National Board  
Certification**

## **Clinton Elementary 2014-2015 SIC/Title I Team**

*Kenneth Stinson, Parent*

*Merriel Knox, Parent*

*Kristi Roof, Parent*

*Joyce Witherspoon, Teacher*

*April Nelson, Teacher*

*Joyce Witherspoon, Teacher*

*Robert White, Community*

*Yolanda Clyburn, Community*

*Rachel Ray, Principal*

*Shirnetha Stinson, Assistant Principal*

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### **Purpose of the Report**

*"This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."*

## **Clinton Elementary School**

### **Annual School Improvement Council "Report to the Parents" 2014-2015**



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Lancaster, SC 29720  
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## SIC Annual Goals

**Goal 1: Using Spring 2010 PASS scores and 2009 PASS data as a baseline, increase the percentage of students scoring “Met” or “Exemplary” on PASS English Language Arts and Mathematics by 4% over the next five years and decrease the percentage of students scoring “Not Met” for Language Arts and Mathematics by 2% over the next five years.**

- Teachers will use data from PASS, MAP, Dominie and classroom assessments to determine and plan for individual needs.
- The school’s professional development program will focus on research-based Instructional strategies for reading comprehension.
- Grade-level and vertical planning teams will continuously update and monitor implementation of the recommended strategies.
- Parent workshops will be offered to help teach parents the reading comprehension skills and strategies.

**Goal 2: Using Spring 2010 PASS scores and 2009 PASS data as baseline data, increase the percentage of students scoring “Met” or “Exemplary” on PASS Science and Social Studies by 4% over the next five years, and decrease the percentage of students scoring “Not Met” in Science and Social Studies by 2% over the next five years.**

- Professional development for teachers will focus on research-based instructional strategies for teaching effective problem solving skills.
- Instructional strategies will be designed to promote students’ capabilities to gather and use information effectively in order to classify and organize information to support inferences and justify conclusions.
- Students will be provided opportunities to utilize, evaluate and improve multiple strategies in order to solve a variety of problems.

## School Improvement Programs

### *Student-Centered*

21st Century Community Learning Center  
Hands-on Science Instruction  
Integrated Curriculum  
My Math  
100 Book Challenge  
Corrective Reading  
Classworks Lab  
Learning Labs  
Field Trips  
Homework Center  
Winthrop Students Mentoring Program LHS  
Honor Students Mentoring Program Grade  
Level Awards Day Recognition Founders  
Fellows  
MAP Assessment  
Guidance Classes  
Occupational Therapy  
Physical Therapy  
Service Learning Projects

### *Professional Development*

Grade Level Team Meetings  
Vertical Team Meetings  
Action 100—RtI Accountability Framework  
100 Book Challenge—Independent Reading  
Common Core State Standards  
Professional Learning Teams  
Literacy By Design  
CHAMPS

### *Parent/Community Programs*

School Improvement Council  
Back-To-School Open House  
Bring Your Parent to School Day  
Grade-level Parent Nights  
Family Reading Night  
Community Readers  
Parenting Classes  
School Newsletter

## Mission Statement

Clinton Elementary School’s mission is to prepare children to become responsible lifelong learners in order to be successful in a challenging world.

### **Our Beliefs**

**We believe that students’ learning needs should be the primary focus of all decisions.**

**We believe that each student is a valued individual with unique physical, social, emotional and intellectual needs.**

**We believe that students learn in different ways and should be provided with a variety of instructional approaches to support their learning.**

**We believe that students can develop self-discipline and accept responsibility for their behavior and learning.**

**We believe that all members of the school, parents and community share the responsibility for helping each student reach his/her potential.**

**We believe that a safe and physically comfortable environment promotes student learning.**

**We believe that teachers are most effective when their primary focus is teaching. We believe that teamwork is vital for effective teaching and learning.**