Accomplishments and Recognitions

Rex Institute Partner School with Winthrop University

Dick and Tunkey Riley Award What Works in South Carolina Schools

Palmetto Gold Award

Palmetto Silver Award for three years

Named an Honor Roll School by American Reading Company for three years

National recognition for accomplishments in reading by American Reading Company

National recognition for accomplishments in the area of reading by ClassWorks

Teacher recipient of the Lancaster County School District Beginning Teacher of the Year

3 Teacher recipients of the Lancaster County School District Elementary Teacher of the Year

Lancaster County School District Teacher of the Year

3 Teacher recipients of National Board Certification

Clinton Elementary 2014-2015 SIC/Title I Team

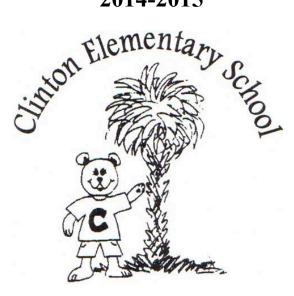
Kenneth Stinson, Parent Merriel Knox, Parent Kristi Roof, Parent Joyce Witherspoon, Teacher April Nelson, Teacher Joyce Witherspoon, Teacher Robert White, Community Yolanda Clyburn, Community Rachel Ray, Principal Shirnetha Stinson, Assistant Principal

Purpose of the Report

"This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Clinton Elementary School

Annual School Improvement Council "Report to the Parents" 2014-2015



110 Clinton School Road Lancaster, SC 29720 (803) 285-5395 lancasterces.ss5.sharpschool.com

SIC Annual Goals

Goal 1: Using Spring 2010 PASS scores and 2009 PASS data as a baseline, increase the percentage of students scoring "Met" or "Exemplary" on PASS English Language Arts and Mathematics by 4% over the next five years and decrease the percentage of students scoring "Not Met" for Language Arts and Mathematics by 2% over the next five years.

- Teachers will use data from PASS, MAP, Dominie and classroom assessments to determine and plan for individual needs.
- The school's professional development program will focus on research-based Instructional strategies for reading comprehension.
- Grade-level and vertical planning teams will continuously update and monitor implementation of the recommended strategies.
- Parent workshops will be offered to help teach parents the reading comprehension skills and strategies.

Goal 2: Using Spring 2010 PASS scores and 2009 PASS data as baseline data, increase the percentage of students scoring "Met" or "Exemplary" on PASS Science and Social Studies by 4% over the next five years, and decrease the percentage of students scoring "Not Met" in Science and Social Studies by 2% over the next five years.

- Professional development for teachers will focus on research-based instructional strategies for teaching effective problem solving skills.
- Instructional strategies will be designed to promote students' capabilities to gather and use information effectively in order to classify and organize information to support inferences and justify conclusions.
- Students will be provided opportunities to utilize, evaluate and improve multiple strategies in order to solve a variety of problems.

School Improvement Programs

Student-Centered 21st Century Community Learning Center Hands-on Science Instruction Integrated Curriculum My Math 100 Book Challenge **Corrective Reading** Classworks Lab Learning Labs Field Trips Homework Center Winthrop Students Mentoring Program LHS Honor Students Mentoring Program Grade Level Awards Day Recognition Founders Fellows MAP Assessment Guidance Classes

Occupational Therapy Physical Therapy Service Learning Projects

Professional Development

Grade Level Team Meetings Vertical Team Meetings Action 100—RtI Accountability Framework 100 Book Challenge—Independent Reading Common Core State Standards Professional Learning Teams Literacy By Design CHAMPS

Parent/Community Programs

School Improvement Council Back-To-School Open House Bring Your Parent to School Day Grade-level Parent Nights Family Reading Night Community Readers Parenting Classes School Newsletter

Mission Statement

Clinton Elementary School's mission is to prepare children to become responsible lifelong learners in order to be successful in a challenging world.

Our Beliefs

We believe that students' learning needs should be the primary focus of all decisions.

We believe that each student is a valued individual with unique physical, social, emotional and intellectual needs.

We believe that students learn in different ways and should be provided with a variety of instructional approaches to support their learning.

We believe that students can develop selfdiscipline and accept responsibility for their behavior and learning.

We believe that all members of the school, parents and community share the responsibility for helping each student reach his/her potential.

We believe that a safe and physically comfortable environment promotes student learning.

We believe that teachers are most effective when their primary focus is teaching. We believe that teamwork is vital for effective teaching and learning.