

Erwin Accomplishments

Met AYP
ACE Club
Chorus
Drama Club
K/Grade 1 Chorus
Family Nights
Arts Cafe
Academic Challenge Team
St. Jude's Math-A-Thon
Jump Rope for Hearts
Service Learning
Junior Achievement
Lancaster County Spelling Bee
Babblin' Bears Show
Full-time Nurse
2 Computer Labs
Laptop Lab
Study Island
NCS Learn
Keyboard Lab For Music Instruction
SAIL Club
Relay for Life Team
Reading Counts Program
Reading Counts Awards
Back-To-School Open House
Open Court Reading
Type to Learn
Science Kit-Based Instruction
Everyday Math Kits
Food Drive
MAP Evaluation Program
Standards in Practice
Auto Show/Spring Fling
Honor Roll
Safety Patrol
Cheer and Dance Group
Morning Walking Program
Homework Center
Essay and Poster Contests
Received Numerous Grants
Parent of the Week
Students of the Week
Character Education Program
After-School Enrichment
Grade Level Awards Day Recognition
Student-led Conferences
Recorder Instruction



Erwin Facts

Student Enrollment
472
Number of Certified Staff
32
Percent of Advanced Degrees
52%
Teachers Returning from Previous Year
95.4%
Student Average Daily Attendance
05-06 95.8%
06-07 95.8%
07-08 96.0%
08-09 96.4%
09-10 95.8%
National Board Certification
Deirdra Chandler
Carol Lee
Jonathan Bradley
Ginger Warren
Patricia McFadden
Erica Joefreda
Meredith Ribelin
Highly Qualified Teachers 100%
Full time Assistant Principal
Full time Guidance Counselor
Speech Therapist

Erwin Elementary School

Live to Love
Love to Learn
Live to Learn Learning



2010-2011 SIC Annual Report

Erwin Elementary School
1477 Locustwood Ave
Lancaster, SC 29720
(803) 285-8484

Jane B. Gaston, Principal
jgaston@lcsd.k12.sc.us
Deirdra Chandler, Assistant Principal
dchandler@lcsd.k12.sc.us
Virginia Faulkner, SIC Chairperson
Tammy Roberts, PTO President



Our Mission

Live to Love;
Love to Learn;
Live to Love Learning

Beliefs

We Believe:

1. All students learn in different ways and deserve to be exposed to many different modes of learning.
2. All students are capable of learning and should be guided to reach their fullest potential.
3. A quality education should be a shared responsibility involving students, parents, faculty members, and community members.
4. Advanced technology, fine arts, and cultural diversity stimulate a creative learning environment.
5. All students should value truth, honesty, integrity, and the diversity of others.
6. All students should show respect for themselves and others.
7. Children learn best through participatory experiences in reading, writing, listening, and speaking.

School Improvement Council

Stacy Ables (Parent)
Karen Boswell (Parent)
Sue Farris (T)
Virginia Faulkner (Chair)
Crystal Burr(P)
Jane Gaston (Prin)
Michelle Koss (P)
Jimmy Neal (Community Member)
Jenny Nowicki (T)
Michelle Ward (Parent)
Crystal Burr (Parent)
Melanie Outlaw (Parent)
Tereena Ragland (Parent)

School Renewal Goals

Goal: Students will improve thinking and reasoning skills in mathematics by demonstrating proficiency in numbers and operations, geometry, algebra, measurement, and data analysis and probability skills.

Goal: Students will improve communication skills in language arts by demonstrating proficiency in research, communication, reading and writing.

Goal: Students will expand and integrate skills in science by demonstrating proficiency in inquiry, earth science, life science, and physical science skills.

Standardized Testing Results PACT

	ELA-Grade 3			
	BB	B	P	A
2003-2004	27.2%	45.4%	25.7%	1.5%
2004-2005	18.0%	48.6%	26.3%	9.6%
2005-2006	14.5%	53.4%	31.6%	0
2006-2007	16.7%	43.9%	37.9%	1.5%
2007-2008	11.7%	40.0%	43.3%	5.0%

	ELA Grade 4			
	BB	B	P	A
2003-2004	22.3%	51.3%	25.0%	1.3%
2004-2005	32.8%	48.4%	18.7%	0
2005-2006	22.7%	48.5%	25.8%	3.0%
2006-2007	9.5%	62.2%	27%	1.4%
2007-2008	20.3%	50.7%	29.0%	0%

	ELA Grade 5			
	BB	B	P	A
2003-2004	39.4%	40.7%	19.7%	0
2004-2005	35.3%	50.0%	13.4%	1.2%
2005-2006	28.3%	46.7%	25.0%	0
2006-2007	21.7%	58.3%	18.3%	1.7%
2007-2008	13.4%	62.7%	22.4%	1.5%

	Math Grade 3			
	BB	B	P	A
2003-2004	39.3%	53.0%	7.5%	0
2004-2005	26.3%	65.2%	4.1%	4.1%
2005-2006	34.2%	47.4%	18.4%	0
2006-2007	20.3%	63.8%	10.1%	5.8%
2007-2008	18.3%	55%	16.7%	10.0%

	Math Grade 4			
	BB	B	P	A
2003-2004	27.6%	48.6%	19.7%	3.9%
2004-2005	29.6%	48.4%	18.7%	3.1%
2005-2006	25.8%	54.5%	18.2%	1.5%
2006-2007	30.3%	43.4%	18.4%	7.9%
2007-2008	20.3%	56.5%	15.9%	7.2%

	Math Grade 5			
	BB	B	P	A
2003-2004	32.8%	52.5%	10.3%	3.9%
2004-2005	30.4%	41.4%	21.9%	6.1%
2005-2006	21.7%	51.7%	16.7%	10.0%
2006-2007	14.8%	59%	19.7%	6.6%
2007-2008	9.0%	49.3%	28.4%	13.4%

	Science Grade 3			
	BB	B	P	A
2003-2004	71.2%	25.7%	1.5%	1.5%
2004-2005	50.0%	44.4%	1.3%	4.1%
2005-2006	63.2%	31.6%	3.9%	1.3%
2006-2007	52.9%	38.2%	8.8%	0
2007-2008	31.3%	36.5%	21.9%	9.4%

	Science Grade 4			
	BB	B	P	A
2003-2004	55.2%	32.8%	3.9%	7.8%
2004-2005	49.2%	44.4%	1.5%	4.7%
2005-2006	37.9%	50.0%	6.1%	6.1%
2007-2008	44.9%	40.6%	10.1%	4.3%



Science Grade 5

	BB	B	P	A
2003-2004	48.6%	32.8%	5.2%	13.1%
2004-2005	37.8%	34.1%	13.4%	14.6%
2005-2006	38.3%	36.7%	13.3%	11.7%
2006-2007	20%	36.7%	23.3%	20%
2007-2008	30.3%	36.4%	18.2%	15.2%

Social Studies Grade 3

	BB	B	P	A
2003-2004	50.0%	42.4%	7.5%	0
2004-2005	26.3%	50.0%	19.4%	4.1%
2005-2006	34.2%	47.4%	14.5%	3.9%
2006-2007	8.6%	60%	20%	11.4%
2007-2008	28.6%	32.1%	7.1%	32.1%

Social Studies Grade 4

	BB	B	P	A
2003-2004	47.3%	40.7%	10.5%	1.3%
2004-2005	28.5%	63.4%	7.9%	0
2005-2006	27.3%	43.9%	19.7%	9.1%
2006-2007	25%	64.5%	9.2%	1.3%
2007-2008	26.1%	46.4%	23.2%	4.3%

Social Studies Grade 5

	BB	B	P	A
2003-2004	50.0%	43.4%	5.2%	1.3%
2004-2005	46.3%	47.5%	4.8%	1.2%
2005-2006	46.7%	45.0%	0	8.3%
2006-2007	41.9%	41.9%	12.9%	3.2%
2007-2008	38.2%	35.3%	20.6%	5.9%

	PASS		
	Not Met	Met	Exemplary
2008-2009	30.1%	39.7%	30.1%
2009-2010	15.0%	33.3%	51.7%
2008-2009	47.7%	32.3%	20.0%
2009-2010	35.7%	38.6%	25.7%
2008-2009	15.9%	66.7%	17.4%
2009-2010	26.2%	53.8%	20.0%
2008-2009	39.7%	41.4%	19.2%
2009-2010	23.3%	31.7%	45.0%
2008-2009	41.5%	47.7%	10.8%
2009-2010	41.4%	48.6%	10.0%
2008-2009	28.8%	62.3%	18.8%
2009-2010	15.4%	60.0%	24.6%