

HSE Accomplishments

HSE Chorus
 Family Nights
 Art Portfolios
 Academic Challenge Team
 St. Jude's Math-A-Thon
 Computers For Education
 Service Learning
 Lancaster County Spelling Bee
 Birthday Awards
 Full-time Nurse
 Computer Lab
 Classworks
 Keyboard Lab For Music Instruction
 Classical Music in the Halls, Cafeteria and Library
 Interactive Courtyard Ecosystem
 Reading Counts Program and Awards
 Relay For Life
 Back-To-School Open House
 Open Court/Corrective Reading
 Language For Learning
 Science Kit-Based Instruction
 Everyday Math
 On-Line Everyday Math Games
 Brain Pop
 Flannigan's Test of Higher Standards
 Recovery Room
 Food Drive
 MAP Evaluation Program
 Standards in Practice
 Discovery School Emphasis– Core Knowledge, Multiple
 Intelligences, Parental Involvement
 PTO Sponsored Community Rodeo
 Honor Roll/Principal's List Awards
 Fifth Grade Safety Patrol
 Second Grade Pledge Leaders
 Essay and Poster Contests
 Right –Brained, Left-Brained P.E.
 \$1,885,263 Grant Money Awarded Since 1998
 Positive Action
 After-School Enrichment
 Grade Level Awards Day Recognition
 Homework Center
 Student-led Conferences
 Portfolios
 Reading Recovery
 Literacy Room
 Progress Monitoring
 SMARTBOARDS
 Flexible Schedule in the Library
 Monthly Grade Level Meetings with Librarian and Literacy
 Coach
 Jump Rope for Heart
 Friday Arts Clubs
 100 Book Challenge
 Achieve 3000



HSE Facts

Student Enrollment
 412
Number of Certified Staff
 34
Average of Advanced Degrees
 88.5%
Average Number Of Years Experience
 19
Average Number of Individual Parent Volunteer Hours Per Day as of 5/1/08
 5000 hours/30.1 hrs. per day/15 hrs. per child
Student Average Daily Attendance
 06-07 96.4%
 07-08 96.7%
 08-09 96.3
 09/10 96.4
Teacher Average Daily Attendance
 06-07 94.9%
 07-08 95.7%
 08-09 92.8
 09/10 94.5
National Board Certification
 Margaret Edgerton
 Pam White
 Vicky Saine
 Jennifer Hudson
 Jennifer Fleming
 Tisha Simmons
 Staci White
 Meredith Kirk
 Monica Polson
 Devin Moore
 Marsha Williams
Four-Year Child Development Program
 Full time Assistant Principal
 Positive Discipline/Acting Right
 Reading First School
 Reading Coach
 Reading Recovery
 Total Teacher
 HeartWood Curriculum
 Positive Action
 District Teachers of the Year
 Janice Bradley
 Tisha Simmons
 Staci White

Reading First

Heath Springs Elementary School

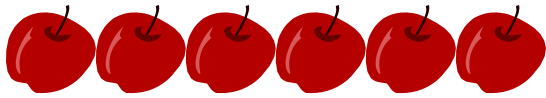
“A Community of
Learners”



2010/11 SIC Annual Report

Heath Springs Elementary School
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Sheri Watson, Principal
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 Lisa McBride, Assistant Principal
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 Kerri Baker, SIC Chairperson
 Melissa Peach, PTO President



Our Mission

Educating children through school, home, and community

Beliefs

We Believe:

1. All children can and will learn.
2. A safe, positive atmosphere is necessary for learning.
3. The responsibility for learning encompasses students, parents, teachers, and the community.
4. A child's educational, physical, social, and emotional needs must be met.
5. All children are unique and will be respected for their individuality.
6. Children learn best through participatory experiences in reading, writing, listening, and speaking.

Tracey Abernathy-P
Beverly Adams-P
Melissa Ardrey- P/PTO
Kerri Baker-P Chair
Shona Boatwright-P
Meredith Coleman-P
Lisa Couch-P
Melissa Craig-P
Tanya Crawford-P
Deborah Cunningham-P
Tammy Dabbs- CM
Jennifer Daniels-P
Andy Cuncan-P
Mary & Mitchell Duncan-P
Shance & Heather Ellis-P
Stacey Faulkenberry-P
Jennifer Funderburk-P
Nicole Gordon-P
Brenda Green-P
Angie Hendrix-P
Melanie Hinson-P

School Improvement Council 2010-2011

Tracy Honeycutt-T
Leah Hoke-P
Jennifer Hudson-T/P
James Israel-P
Donna Ivey-P
Kim Kennigton-P
Priscilla Mackey-P
Lisa McBride-Ex. Officio
Anita McCain-P
William McDaniel-P
Miranda Mickle-P
Jill Mothershed-P
Melissa Peach-PTO Exec.
Kathryn Plyler-PTO Exec.
Amy Scott-P
Stephanie Stinson-P
Wendy Reinman-P
Allison Wallace-P
Carol Wallace-P
Sheri Watson-Ex Officio

School Renewal Goals

Goal: Students will use varied strategies and learning styles to improve academic performance in English/Language Arts and Math as measured by various assessments. A major emphasis will be made in Communication Skills.

Teachers will use Dominie, PASS results, MAPS Testing, Student Reading Inventory, 100 Book Challenge, and classroom assessment to determine and plan for individual needs.

Higher level thinking activities will be provided in the classroom through Everyday Math, Open Court Reading, creative writing and Core Knowledge and Language for Learning.

Teachers will plan activities to address all learning styles through the multiple intelligences.

We will continue to infuse the arts in the curriculum.

Teachers will incorporate practice activities in PASS format which match state standards in daily instruction.

Teachers will be provided with professional development in multi-level classroom instruction, multiple intelligences, alternative assessment, matching instruction to standards, interpreting test results for instructional planning, the five components of reading, and reading best practice.

Writing across the curriculum will continue to be a focus.

Students will participate in Classworks to enhance learning.

Students in grades 3 will participate in Corrective Reading.

Reading Counts and Independent Reading time will be used to increase students' reading for pleasure.

Teachers will utilize computers and technology to accelerate student learning through programs such as Classworks.

Goal: Students will use prior knowledge to problem solve and complete tasks in all curriculum areas. Thinking and Reasoning in math will be a major focus. Expanding and Integrating Knowledge in science will be another area of focus.

Social Studies Standards will be used to plan for integration in ELA.

Everyday Math will be used to integrate Social Studies and Science to provide multi-level instruction in Math.

Students will be provided with hands-on, inquiry-based instruction through kit-based science.

Students will be provided experiences in music that relate to classroom instruction.

Students will be provided activities in P.E. that are proven by research to improve reading and math.

Students will develop portfolios at every grade level.

Goal: HSE will increase parental involvement in the participation of their child's education through school/home relations.

Activities such as Open House, scheduled conferences, scheduled PTO meetings, and performances are provided.

Parenting and curriculum workshops are provided.

A Volunteer program is organized. Parents in grades K-2 are encouraged to provide 30 hours of service through a Discovery Model School With-In A School focusing on the multiple intelligences.

Daily agendas, weekly newsletters and communication folders are provided.

Teachers will provide websites through the district e-chalk.

Student Assistance Teams meet regularly with parents about their child's progress and interventions. (84 meetings thus far)

Parent conferences will be student-led.

A parent portal is provided by PowerSchool

Goal: Students will take responsibility for their own actions and show respect for themselves and others. Student will act responsibly concerning environmental/global issues. They will demonstrate the ability to work with others to set and achieve goals, manager evaluate behavior, and deal with disagreements and conflict.

100 % of our students will be involved in incentive reward programs/and or club activities. (I.e. Junior Achievement, Service Learning, Kiwanis Terrific Kids Club, Junior Beta Club, School jobs, Student of the Month, etc.) Increased parental involvement will help support student activities.

Service Learning opportunities will increase from 4 to 6 per year. Positive Discipline, class meetings and Actiing Right will continue to be used to decrease discipline referrals.

Each student will develop a portfolio to be used in student-led conferences.

Total Teacher techniques will be utilized to motivate students.

Goal: Students will have individual reading plans to prepare them to reach the text level needed for the next grade. (Reading First)

Teachers will use Dominee, Stanford First, MAP, 100 book Challenge, and informal assessments to plan for each child.

Teachers will receive the needed professional development opportunities for assessment administration and interpretation and best reading instructional practices.

Teachers will meet in study groups twice each month to discuss reading strategies.

Grade level teams will meet each month to discuss reading strategies.

School Leadership Team and Student Intervention Team will meet each month to plan for school and individual students.

We use response to intervention to plan for students.



Standardized Testing Results

Third Grade PACT/PASS

	ELA				Math			
	BB	BA	PF	AD	BB	BA	PF	AD
05-06	16.4%	29.1%	49.1%	5.5%	14.5%	56.4%	21.8%	29.1%
06-07	9.8%	26.2%	55.7%	8.2%	8.2%	47.5%	32.8%	11.5%
07-08	19.4%	37.3%	38.8%	4.5%	20.9%	41.8%	17.9%	19.4%
	<u>Not Met</u>	<u>Met</u>	<u>Exemplary</u>	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>		
08-09	18%	24.6%	57.4%		19.7%	32.8%	47.5%	
09/10	19.3%	35.1%	45.6%		33.3%	40.4%	26.3%	
	<u>SCI</u>				<u>SS</u>			

	ELA				Math			
	BB	BA	PF	AD	BB	BA	PF	AD
06-07	35.5%	41.9%	19.4%	3.2%	13.3%	40.0%	33.3%	13.3%
07-08	36.4%	39.4%	9.1%	15.2%	23.5%	52.9%	23.5%	0%
	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>	<u>Not Met</u>	<u>Met</u>	<u>or Exemp.</u>		
08-09	37.9%	41.4%	20.7%		21.9%	53.1%	25%	
09/10	66.7%	30%	3.3%		11.1%	74.1%	14.8%	

Fourth Grade PACT/PASS

	ELA				Math			
	BB	BA	PF	AD	BB	BA	PF	AD
05-06	8.0%	46.0%	42.0%	4.0%	13.7%	39.2%	21.6%	25.5%
06-07	18.4%	38.8%	40.8%	2.0%	8.2%	44.9%	22.4%	24.5%
07-08	18.5%	35.4%	44.6%	1.5%	23.1%	26.2%	23.1%	27.7%
	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>		
08-09	19.7%	47%	33.3%		25.8%	42.4%	31.8%	
09/10	14.3%	39.7%	46%		15.9%	46%	38.1%	
	<u>SCI</u>				<u>SS</u>			

	ELA				Math			
	BB	BA	PF	AD	BB	BA	PF	AD
05-06	34.6%	32.7%	17.3%	15.4%	26.9%	40.4%	25.0%	7.7%
06-07	29.2%	47.9%	12.5%	10.4%	20.8%	33.3%	35.4%	10.4%
07-08	26.2%	29.2%	15.4%	29.2%	29.2%	29.2%	21.5%	20.0%
	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>		
08-09	37%	51%	10.6%		25.8%	53%	21.2%	
09/10	47.6%	49.2%	3.2%		28.6%	57.1%	14.3%	

Fifth Grade PACT/PASS

	ELA				Math			
	BB	BA	PF	AD	BB	BA	PF	AD
05-06	26.8%	53.7%	17.1%	2.4%	33.3%	52.4%	11.9%	2.4%
06-07	20.3%	57.6%	22.0%	0.0%	22.0%	33.9%	27.1%	16.9%
07-08	18.5%	48.1%	33.3%	0%	11.1%	44.4%	37.0%	7.4%
	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>		
08-09	19%	47.6%	33.3%		15.9%	47.6%	36.5%	
09/10	25%	48.6%	26.4%		26.4%	47.2%	26.4%	
	<u>SCI</u>				<u>SS</u>			

	ELA				Math			
	BB	BA	PF	AD	BB	BA	PF	AD
05-06	44.2%	41.9%	7.0%	7.0%	44.2%	48.8%	4.7%	2.3%
06-07	36.7%	46.7%	0.0%	16.7%	31.0%	48.3%	17.2%	3.4%
07-08	23.1%	46.2%	15.4%	15.4%	35.7%	32.1%	25.0%	7.1%
	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>	<u>Not Met</u>	<u>Met</u>	<u>Exemp.</u>		
08-09	28.1%	65.6%	6.3%		48.4%	32.3%	19.4%	
09/10	37.8%	59.5%	2.7%		62.9%	28.6%	8.6%	

Writing- 09/10 PASS

	Not Met	Met	Exemp
3rd	22.4%	43.1%	34.5%
4th	16.1%	53.2%	30.6%
5th	24.3%	41.4%	34.3%