

## HSE Characteristics

HSE Chorus  
 Family Nights  
 Art Portfolios  
 Academic Challenge Team  
 St. Jude's Math-A-Thon  
 Computers For Education  
 Service Learning  
 Lancaster County Spelling Bee  
 Birthday Awards  
 Full-time Nurse  
 2 Computer Labs  
 Science Lab  
 Drama Room  
 Classworks  
 Keyboard Lab For Music Instruction  
 Classical Music in the Halls, Cafeteria and Library  
 Interactive Courtyard Ecosystem  
 Reading Counts Program and Awards  
 Relay For Life  
 Back-To-School Open House  
 Science Kit-Based Instruction  
 Brain Pop  
 Flanagan's Test of Higher Standards  
 Recovery Room  
 Food Drive  
 MAP Evaluation Program  
 Standards in Practice  
 Discovery School Emphasis— Core Knowledge, Multiple  
 Intelligences, Parental Involvement  
 Honor Roll/Principal's List Awards  
 Fifth Grade Safety Patrol  
 Second Grade Pledge Leaders  
 Essay and Poster Contests.  
 \$1,885,263 Grant Money Awarded Since 2003  
 After-School Enrichment  
 Grade Level Awards Day Recognition  
 Homework Center  
 Student-led Conferences  
 Portfolios  
 Reading Recovery  
 Literacy Room  
 Progress Monitoring  
 SMARTBOARDS  
 Flexible Schedule in the Library  
 Monthly Grade Level Meetings with Librarian, Arts Coor-  
 dinator Teachers, and Principal  
 Jump Rope for Heart  
 Friday Arts Clubs  
 100 Book Challenge  
 Fast ForWord  
 Achieve 3000  
 Study Island  
 Exemplary Writing Award  
 ABC Grant Winner  
 DAP Grant Winner  
 Chrome Book Mobile Lab



## HSE Facts

**Student Enrollment**  
 424  
**Number of Certified Staff**  
 30  
**Average of Advanced Degrees**  
 80%  
**Average Number Of Years Experience**  
 17.6  
**Average Number of Individual Parent Volun-  
 teer Hours Per Day**  
 8876 hours/21hrs. per child  
**Student Average Daily Attendance**  
 09/10 96.4%  
 10/11 96.3%  
 11/12 97.0%  
 12/13 96.4%  
**Teacher Average Daily Attendance**  
 09/10 94.5%  
 10/11 94.1%  
 11/12 94.3%  
 12/13 95.7%  
**National Board Certification**  
 Margaret Edgerton  
 Vickie Saine  
 Jennifer Hudson  
 Jennifer Fleming  
 Staci White  
 Meredith Kirk  
 Monica Polson  
 Devin Moore  
 Marsha Williams  
**Four-Year Child Development Program**  
 Full time Assistant Principal  
 Positive Discipline/Acting Right  
 Reading First School  
 Data Coach  
 Reading Recovery  
 Total Teacher  
 District Teachers of the Year  
 Janice Bradley  
 Staci White

**Reading First  
 Exemplary Writing  
 Art Infusion  
 DAP and ABC  
 Grant Winners**

**Heath Springs  
 Elementary School**

**"A Community of  
 Learners"  
 STEAM Focused**



## 2013/14 SIC Annual Report

Heath Springs Elementary School  
 158 Solar Road  
 Heath Springs, S.C. 29058  
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 (803) 286-8621

Sheri Watson, Principal  
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 Lisa McBride, Assistant Principal  
 Lisa.McBride@lcsdmail.net  
 Kathryn Plyler, SIC Chairperson,  
 PTO President



# Our Mission Putting Our Children First

## Beliefs

### We Believe:

1. All children can and will learn.
2. A safe, positive atmosphere is necessary for learning.
3. The responsibility for learning encompasses students, parents, teachers, and the community.
4. A child's educational, physical, social, and emotional needs must be met.
5. All children are unique and will be respected for their individuality.
6. Children learn best through participatory experiences in reading, writing, listening, and speaking.

Beverly Adams-P  
Mandy Allen-P  
Melissa Ardrey-P  
Grif Barre-P  
Susan Blackmon-P  
Wanda Brown-P  
Desmond Campbell-P  
Shameka Catoe-P  
Angie Drakeford-P  
Mitchell & Mary Duncan-P  
Monique English-P  
Bailey Faulkenberry-P  
Jasmine Hall-P  
Samantha Hall-P  
Sanda Harris-P  
Leah Hoke-P  
Jennifer Hudson-T/P  
Erica Ingram-P

### School Improvement Council 2013-2014

Kim Kennington-P  
Mandy Macomber-P  
Lisa McBride-Ex.  
Officio  
Simone McGill-P  
Miranda Mickle-P  
Donna Moree-P  
Tameka Morrow-P  
Ronie Jo Ogborn-P  
Amy Pegram-P  
Janice Phillips-P

Mandy Phillips-P  
Kathryn Plyler-PTO Exec.  
Monica Polson-T/P  
Latoya Reid-P  
Wendy Reinman-Community Member  
Zamdrika Simmons-P  
Kimberly Simpson-P  
Chataya Stevens-P  
Angela Truesdale-P  
April Truesdale-P  
Marti Walls-P  
Sheri Watson-Ex Officio

## School Renewal Goals

**Goal: Students will use varied strategies and learning styles to improve academic performance in English/Language Arts and Math as measured by various assessments. A major emphasis will be made in Communication Skills.**

Teachers will use Common Core Standards as a guide for planning  
Teachers will use Dominion, PASS results, MAPS Testing, Student Reading Inventory, 100 Book Challenge, Study Island, and classroom assessment to determine and plan for individual needs.

Higher level thinking activities will be provided in the classroom.

Teachers will plan activities to address all learning styles through the multi-intelligences.

We will continue to infuse the arts in the curriculum.

Teachers will incorporate practice activities in PASS format which match state standards in daily instruction.

Teachers will be provided with professional development in multi-level classroom instruction, multiple intelligences, alternative assessment, matching instruction to standards, interpreting test results for instructional planning, the five components of reading, and reading best practice.

Writing across the curriculum will continue to be a focus.

Students will participate in Classworks to enhance learning.

Reading Counts and Independent Reading time will be used to increase students' reading for pleasure.

Teachers will utilize computers and technology to accelerate student learning through programs such as Classworks.

**Goal: Students will use prior knowledge to problem solve and complete tasks in all curriculum areas. Thinking and Reasoning in math will be a major focus. Expanding and Integrating Knowledge in science will be another area of focus.**

Social Studies Standards will be used to plan for integration in ELA.

Students will be provided with hands-on, inquiry-based instruction through kit-based science.

Students will be provided experiences in the arts that relate to classroom instruction.

Students will be provided activities in P.E. that are proven by research to improve reading and math.

Students will develop portfolios at every grade level.

**Goal: HSE will increase parental involvement in the participation of their child's education through school/home relations.**

Activities such as Open House, scheduled conferences, scheduled PTO meetings, and performances are provided.

Parenting and curriculum workshops are provided.

A Volunteer program is organized. Parents in grades K-2 are encouraged to provide 30 hours of service through a Discovery Model School With-In A School focusing on the multiple intelligences.

Organization Notebooks, weekly newsletters and communication folders are provided.

Teachers will provide websites through the district e-chalk.

Student Assistance Teams meet regularly with parents about their child's progress and interventions. (84 meetings thus far)

Parent conferences will be student-led.

A parent portal is provided by PowerSchool

Data Meetings are scheduled by the Principal for identified children to create a plan for success.

**Goal: Students will take responsibility for their own actions and show respect for themselves and others. Student will act responsibly concerning environmental/global issues. They will demonstrate the ability to work with others to set and achieve goals, manager evaluate behavior, and deal with disagreements and conflict.**

Positive Discipline, class meetings and Actiing Right will continue to be used to decrease discipline referrals.

Each student will develop a portfolio to be used in student-led conferences.

Total Teacher techniques will be utilized to motivate students.

**Goal: Students will have individual reading plans to prepare them to reach the text level needed for the next grade. (Reading First)**

Teachers will use Dominee, MAP, Study Island, 100 book Challenge, and informal assessments to plan for each child.

Teachers will receive the needed professional development opportunities for assessment administration and interpretation and best reading instructional practices.

Teachers will meet in study groups twice each month to discuss reading strategies.

Grade level teams will meet each month to discuss reading strategies.

School Leadership Team and Student Intervention Team will meet each month to plan for school and individual students.

We use response to intervention to plan for students.



## Standardized Testing Results

### Third Grade PACT/PASS

	ELA			Math		
	Not Met	Met	Exemplary	Not Met	Met	Exemp.
08-09	18%	24.6%	57.4%	19.7%	32.8%	47.5%
09/10	19.3%	35.1%	45.6%	33.3%	40.4%	26.3%
10/11	16.7%	16.7%	66.7%	26.7%	25%	48.3%
11/12	17.4%	20.3%	62.3%	27.5%	36.2%	36.2%
12/13	9.1%	27.3%	63.6%	30.3%	37.9%	31.8%

	SCI			SS		
	Not Met	Met	Exemp.	Not Met	Met	or Exemp.
08-09	37.9%	41.4%	20.7%	21.9%	53.1%	25%
09/10	66.7%	30%	3.3%	11.1%	74.1%	14.8%
10/11	38.7%	38.7%	22.6%	10.3%	62.1%	27.6%
11/12	50%	41.7%	8.3%	21.2%	45.5%	33.3%
12/13	48.5%	42.4%	9.1%	18.2%	51.5%	30.3%

### Fourth Grade PACT/PASS

	ELA			Math		
	Not Met	Met	Exemp.	Not Met	Met	Exemp.
08-09	19.7%	47%	33.3%	25.8%	42.4%	31.8%
09/10	14.3%	39.7%	46%	15.9%	46%	38.1%
10/11	21.8%	41.8%	36.4%	12.7%	49.1%	38.2%
11/12	13.1%	42.6%	44.3%	29.2%	47.7%	23.1%
12/13	17.1%	40%	42.9%	18.6%	32.9%	48.6%

	SCI			SS		
	Not Met	Met	Exemp.	Not Met	Met	Exemp.
08-09	37%	51%	10.6%	25.8%	53%	21.2%
09/10	47.6%	49.2%	3.2%	28.6%	57.1%	14.3%
10/11	30.9%	61.8%	7.3%	23.6%	61.8%	14.5%
11/12	31.1%	65.6%	3.3%	21.3%	50.8%	27.9%
12/13	20%	60%	20%	22.9%	51.4%	25.7%

### Fifth Grade PACT/PASS

	ELA			Math		
	Not Met	Met	Exemp.	Not Met	Met	Exemp.
08-09	19%	47.6%	33.3%	15.9%	47.6%	36.5%
09/10	25%	48.6%	26.4%	26.4%	47.2%	26.4%
10/11	17.9%	49.3%	32.8%	16.4%	53.7%	29.9%
11/12	23.1%	47.7%	29.2%	29.2%	47.7%	23.1%
12/13	11.9%	52.5%	35.6%	15.3%	42.4%	42.4%

	SCI			SS		
	Not Met	Met	Exemp.	Not Met	Met	Exemp.
08-09	28.1%	65.6%	6.3%	48.4%	32.3%	19.4%
09/10	37.8%	59.5%	2.7%	62.9%	28.6%	8.6%
10/11	41.2%	50%	8.8%	39.4%	42.4%	18.2%
11/12	45.2%	38.7%	16.1%	44.1%	32.4%	23.5%
12/13	46.4%	39.3%	14.3%	22.6%	32.3%	45.2%

### Writing-Grade 5 Only

	09/10			10/11		
	Not Met	Met	Exemp.	Not Met	Met	Exemp.
5th	24.3%	41.4%	34.3%	17.9%	53.7%	28.4%

	11/12			12/13		
	Not Met	Met	Exemp.	Not Met	Met	Exemp.
5th	41.5%	32.3%	26.2%	30.5%	33.9%	35.6%