

Indian Land Middle School Programs

National Junior Honor Society
 Service Learning
 Full-time Nurse
 Five Computer Labs
 All Teachers Provide Free Tutoring
 Keyboard Labs For Music Instruction
 Open House

"Meet in the Middle" Transition Program
 Science Kit-Based Instruction
 PTO Sponsored School Dances
 Honor Roll Awards
 Essay and Poster Contests
 Grade Level Awards Day Recognition
 Summer School
 Team and Department Planning Times
 GT Infused Curriculum

FCA/Student-Led Ministry Group
 Yearbook
 Media Center Flexible Scheduling
 Band and Chorus
 School-wide Dress Code

Differentiated Instruction Training
 Lancaster County Youth Art Month
 School and District Science Fair Competition
 School and District Spelling Bee Competition
 Staff Member of the Week Program
 Rotary Teacher of the Month
 Teacher of the Year

Support Staff Member of the Year
 Student and Staff Recognition Program—Bucket Fillers
 Participation in Red Ribbon Week
 Annual Mix it Up at Lunch, National Program
 Middle School Athletic Programs
 Annual Veteran's Day Program
 Coffee Morning with Parents
 Student Council

Professional Learning Lab
 One Book, One School Program, Year 6
 Middle School 101
 Club Time for All Students
 Grants Earned

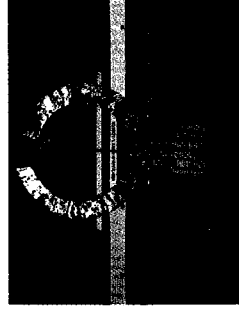
Warrior Advisory Time
 Uniform Expectations of Behavior
 Champions of Character
 Character Counts Week
 Random Acts of Kindness Week
 Classworks!

Marching Band
 iLead @ ILMS—Leadership & Volunteer Program
 News Studio for Morning Announcements
 High School Sports for 7th and 8th Grade Students
 Parent/Teacher Conferences
 Kindle Fire Lab (1), Galaxy Tablet Lab (1)
 Chromebook Lab (4), Laptop Lab (2)
 Academic Challenge

Daily Scheduled Remediation & Enrichment Time
 Character Development Infused with Sean Covey's
 7 Habits of Highly Effective Teens

Overview of ILMS

SCDE Rating: **A**
 Student Enrollment: 734
 Number of Certified Staff: 50
 Number of Advanced Degrees: 18
 Average Years of Experience: 11 years
 Percent of Free/Reduced Lunch: 25%
 Average Class Size: 22
 Student Average Daily Attendance: 97%
 Teacher Average Daily Attendance: 95%
 National Board Certification
 Kay Sehorn, Phedrian Alexander
 Curwood Dillingham, Angela Cossin,
 Jennifer Ramieri



A Note from the Principal:

I am thrilled to serve as principal of Indian Land Middle School. The community has displayed tremendous support and concern for our students and staff which makes our time as educators and learners more productive and successful.

The students of ILMS are diverse in background, experiences, interests, and academic performance. We celebrate this diversity and work to ensure every learner is provided opportunities to explore, learn, and develop into a young adult with character and a solid educational background.

As our enrollment continues to climb we will be ever mindful of our need to maintain partnerships in our community. Donations of time, talent, or financial resources are always greatly appreciated—regardless of the size of the contribution. Please keep in mind that as a whole, we are a dynamic school; however, we do have students and families in need. If you have time to serve as a mentor or tutor, please let us know!

Our doors are always open and we would love to show you around our school. We look forward to building or maintaining a partnership with you!

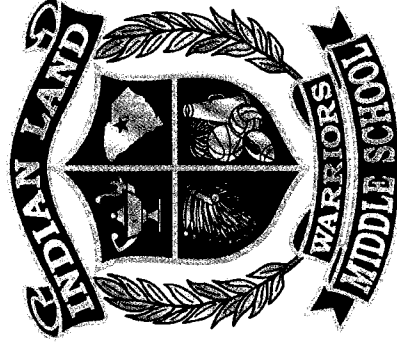
Christopher D. Thorpe
 Principal, ILMS

Indian Land Middle School

National School To Watch

Promising Practice Awards
 State School of Character
 Palmetto GOLD Award
 Red Carpet Award

S.C. State Dept. of Ed., A Rating



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Our Mission:

An innovative community inspiring excellence!

We Believe:

Creating academic excellence by insisting our...

Learners are provided with a rich academic environment; utmost priority is student learning and achievement; faculty implements curriculum, instruction, and assessment strategies that are aligned with high expectations; students participate in learning opportunities that support inquiry and advancement through achievement; learners and teachers analyze data and utilize that information to impact student learning and achievement.

Establishing a culture of school equity by ensuring our school...

Provides opportunities for growth and has high expectations for all learners; works to support, understand, and celebrate diversity; aspires to know every student well; is a system where we value citizenship, service and leadership.

Producing a developmental responsive culture in which our community...

Creates an environment that supports intellectual, ethical, social, and physical environment; fosters curiosity, creativity, and development of the whole child; develops alliances with families, local businesses, and service organizations to support the well-being of all children; offers age appropriate activities and opportunities for all children.

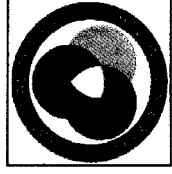
Designing strong organizational processes and structures where our school...

Is a community that values experimentation, time, reflection, and development to produce higher student achievement and professional learning; provides a safe, supportive learning environment that relies on families and the community to support our trajectory toward higher performance.

Our Motto:

*"What Happens
Here Will Change
The World."*

*Adopted by the
student body, April 2009*



Indian Land Middle School

Designations & Partnerships:

National School To Watch

In January 2013 Indian Land Middle School was redesignated as a National School To Watch. Our school adopted the framework presented by the National Forum and has worked diligently to provide programs, academics, and offerings that will help every student succeed. The Schools To Watch framework focuses on four different areas: Academic Excellence, Development Responsiveness, Social Equity, and Organizational Structures and Practices. ILMS is pleased to have received this three year designation and to be recognized nationally as a School To Watch!

State School of Character

ILMS has been named, for two consecutive years, a State School of Character. We are the first middle school to receive a three year designation.

Promising Practices in Character Education

Our school earned this recognition based on our One Book, One School Program, Warrior Time Advisory Program, Think Big Program, You've Got Mail Program, Meet In The Middle: Focusing on Transitions, and Warrior Ambassadors.

Palmetto GOLD Award

As a result of improved test scores, our students and teachers have earned the Palmetto Gold Award, two consecutive years.

S.C. State Department of Education Rating

In recognition of test data, the South Carolina Department of Education issued an A Rating to ILMS. This data reflects our commitment to a rigorous curriculum for all learners.

Instructional Partnerships:

**Winthrop University Partner School
Making Middle Grades Work, SREB,
NASSP, SCASA, ASCD**

What We Have Learned...

Participation in such programs has allowed us the opportunity to evaluate our programs and make the necessary additions to ensure our students are getting the best education possible. It's great to be an ILMS Warrior!

Indian Land Middle School School Improvement Plan

◇ We utilized the following: Homework and academic enrichment programs, summer school, field trip opportunities, and service learning.

◇ English/Language Arts instruction will be provided to enhance higher order thinking and reasoning skills.

◇ Students will be given opportunities to explain the process for solving problems orally on a daily basis and weekly on written work.

◇ Teachers will develop grade level rubrics and provide feedback in the use of rubrics for evaluating student work in the core academic area.

◇ Technology will be used to enhance and extend learning (SmartBoards, internet research, etc.).

◇ Teachers will utilize grade level and departmental planning to develop and refine assessments to ensure alignment to standards, curriculum, and formal assessments.

◇ Vertical team and committee meetings will be utilized to provide for collaboration and sharing of ideas and best practices.

◇ Staff members will participate in book talks on relevant topics from current literature. Opportunities to attend subject and grade specific conferences will also be provided.

◇ Teachers will use MAP and PASS data, in addition to classroom assessments, to determine and implement appropriate groupings for remediation, extension and enrichment. Classrooms will reflect small group instruction opportunities (centers, workshops, etc.).

◇ Adult volunteers and high school students will continue to be enlisted to tutor individuals or small groups of students.

◇ Communication between home and school will be enhanced through daily Student Agendas through 8th grades, monthly newsletters, and automated calling and e-mail announcements.

◇ The Student Assistant Team (SAT) will be utilized to address the individual academic, behavior and emotional needs of students.

◇ To address the specific needs of the disabled population, an additional resource teacher has been added and class sizes have been reduced.

◇ One Book/One School was implemented during the 2009-10 school year.

◇ New technology such as tablets and Chromebooks will enhance the school by requiring each class to incorporate the technology throughout.

