

KERSHAW ELEMENTARY SCHOOL

Built in 1961

QUICK FACTS 2016–2017

Grades: PK–5

Enrollment: 439

Female: 46.2%

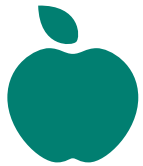
Male: 53.8%

Student Attendance Rate: 94.6%

Capacity: 565

Classrooms: 27

Square Feet: 47,504



TEACHING STAFF

Student/Teacher Ratio: **19.6:1**

Advanced Degrees: **73.3%**

National Board Certified: **3**

Attendance Rate: **93.8%**



SPECIAL POPULATIONS

English Language Learners: **0.2%**

Free/Reduced Meal Percentage: **69.3%**

Disabled Learners: **20.5%**

Gifted and Talented: **2.5%**



DEMOGRAPHICS

Caucasian: **62.4%**

African-American: **28.7%**

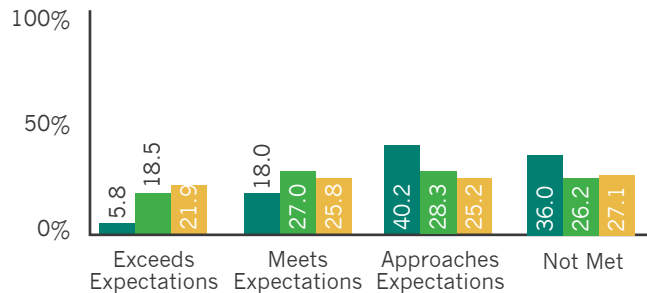
Hispanic: **0.9%**

Multi-Ethnic: **7.5%**

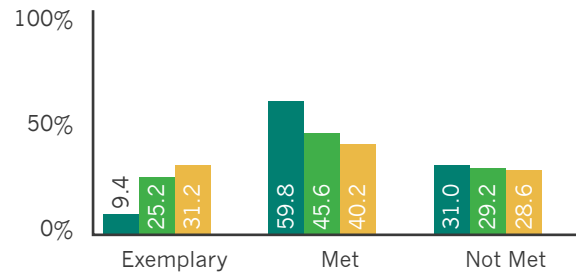
Indian/Alaskan Native: **0.5%**

SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2017)

Science

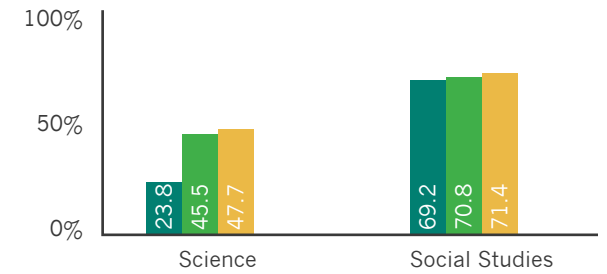


Social Studies



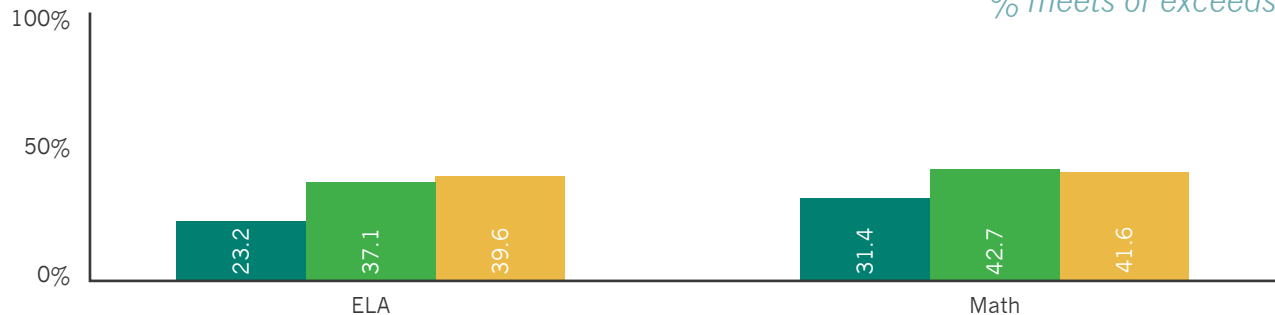
Science & Social Studies

% met or exemplary

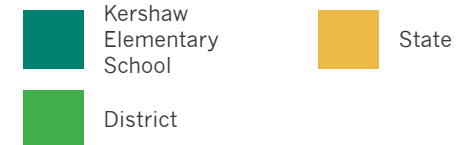


SC READY (2017)

% meets or exceeds



KEY



KERSHAW ELEMENTARY SCHOOL

Kershaw Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate through the collaborative efforts of teachers, support staff, students, families, and community members. All stakeholders are committed to creating a student-centered, nurturing learning environment that recognizes the varying learning styles of our diverse population. As the BULLDOGS, Kershaw Elementary School strives to instill a future-focus as evidenced by our mission statement – “Building Upstanding Life-long Learners. Developing Optimistic Graduates.”

Building World Class Knowledge is an on-going effort. Teachers have participated in targeted professional development focused on balanced literacy, math comprehension, the integration of technology, and the creation of student-centered engaging strategies. Understanding the art and science of teaching reading that includes teaching strategic student behaviors at the independent and instructional levels, along with guided reading techniques, is enhancing the success of our students.

Honing World Class Skills is fundamental to the teamwork, communication and creativity promoted at KES. The literacy leadership team, common planning times, professional learning community collaboration and school-wide procedures and expectations have reinforced our commitment to working together effectively. This expectation is now extending to our students through small-group instruction, student goal setting, the integration of technology and the arts, and a renewed emphasis on science. For example, all of these characteristics have helped our Beta Club to be recognized as a “Club of Distinction” in 2015-2016, producing multiple state competition winners. Our 21st Century after-school program focused on STEAM (Science, Technology, Engineering, Art/Design, and Math), leading the way for our schoolwide STEAM initiative for the 2017-18 year. Our fifth graders were selected to work with NASA astronauts/engineers and met together through virtual meetings. The KES Robotics Team continued competing successfully around the region.

Enhancing Life and Career Characteristics is vital to fostering well-rounded citizens. KES has introduced and implemented the “7 Habits of Happy Kids” and the iLead Leadership Program as the foundation for building positive character traits that include interpersonal, intrapersonal, and problem-solving skills. In addition, KES hosted All-Pro Dads, a monthly morning opportunity for fathers and family members to engage in positive dialogue with their children, and KES created a mentoring program for struggling students.

In the 2016-2017 school year, Kershaw Elementary served 439 students in prekindergarten through Grade 5. Our school had a student to teacher ratio of 20:1 for core subjects, and approximately 73.3 percent of our faculty members had advanced degrees.

In 2017, 31.4 percent of Kershaw Elementary students scored “Meets or Exceeds” on the South Carolina College- and Career-Ready (SC READY) assessment in mathematics, compared to a district average of 42.7 percent and a state average of 41.6 percent. In addition, 23.2 percent of our students reached the same level in English, compared to a district average of 37.1 percent and a state average of 39.6 percent. Kershaw Elementary students also scored slightly below the state averages for the SCPASS assessments in science and social studies in the 2016-2017 school year. Specifically, 23.8 percent of our students reached the “Met” or “Exemplary” standard in science (compared to a state average of 47.7 percent) and 69.2 percent reached the same level in social studies in the same year (compared to a state average of 71.4 percent).

Kershaw Elementary is committed to a culture of excellence to engage students in rigorous, real-world experiences, provide challenging opportunities that allow our children to make choices that motivate and enhance their learning.

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Building World Class Knowledge is an on-going effort for both the adults and students of KES. Teachers continued to participate in targeted professional development focused on balanced literacy, math comprehension and processes through the workshop model, the authentic integration of technology into the classroom, and the creation of student-centered engaging strategies. For our students, we have incorporated 1:1 technology in grades 2-5, with all grades having access to our computer lab and wi-fi in all classrooms, expanding their learning experiences to escape rooms, virtual reality, virtual tours, technological pen pals, differentiated learning, mystery hangouts with classrooms across the nation, and family/community oriented engineering projects.

Honing World Class Skills is fundamental to the teamwork, communication and creativity promoted at KES. The literacy leadership team, common planning times, professional learning community collaboration and school-wide procedures coupled with consistent high expectations have reinforced our commitment to working together effectively. This expectation is now extending to our students through small-group instruction, student individual accountability data folders, the integration of technology and the arts, and a move towards becoming a STEAM school. KES began a partnership with Heath Springs Elementary School and the Town of Kershaw. These partnerships are assisting with our integration of project-based learning into our curriculum.

Enhancing Life and Career Characteristics is vital to fostering well-rounded citizens. KES has introduced and implemented the “7 Habits of Happy Kids” and the iLead Leadership Program as the foundation for building positive character traits that include interpersonal, intrapersonal, and problem-solving skills. In addition, KES hosted Parenting Partners, a monthly opportunity for families to engage in positive dialogue with and about their children. KES created a community mentoring program for struggling students through local churches and KARE of Kershaw. Our students participated in the community's "Share the Table", a food conservation program that prevented waste at meals. Additionally, Andrew Jackson Middle School assisted KES in developing a peer tutoring program with seventh graders assisting students in every classroom on a weekly basis for seven weeks of the year.

In the 2017-18 school year, Kershaw Elementary served 460 students in prekindergarten through grade 5. Our school had a student to teacher ratio of 22:1 for core subjects, and approximately 74.0 percent of our faculty members had advanced degrees.

In the spring of 2017, 32.7 percent of Kershaw Elementary students reached the “Meets” or “Exceeds” standard on the South Carolina College-and Career-Ready (SCREADY) assessment in mathematics, compared to a district average of 42.9 percent and a state average of 42.1 percent. In addition, 24.1 percent of our students reached the same standard in English, compared to a district average of 37.2 percent and a state average of 40.0 percent. On the SCPASS science assessment, 23.7 percent of our students reached “Met” or “Exemplary” (compared to a state average of 48.7 percent), and in social studies, 69.6 percent reached this level (compared to a state average of 72.3 percent).

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