

# MCDONALD GREEN ELEMENTARY SCHOOL

Built in 1949

## QUICK FACTS 2016–2017

Grades: K–5

Enrollment: 461

Female: 49.5%

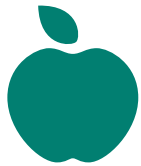
Male: 50.5%

Student Attendance Rate: 96.0%

Capacity: 528

Classrooms: 28

Square Feet: 50,000



### TEACHING STAFF

Student/Teacher Ratio: **18.1:1**

Advanced Degrees: **63.3%**

National Board Certified: **5**

Attendance Rate: **97.0%**



### SPECIAL POPULATIONS

English Language Learners: **7.8%**

Free/Reduced Meal Percentage: **69.3%**

Disabled Learners: **10.9%**

Gifted and Talented: **3.3%**



### DEMOGRAPHICS

Caucasian: **43.2%**;

African-American: **40.4%**;

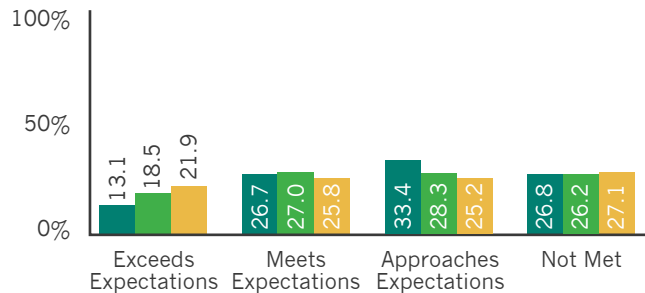
Hispanic: **8.7%**;

Multi-Ethnic: **7.4%**; Asian: **0.2%**;

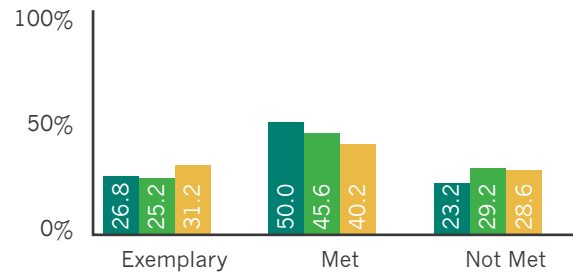
Indian/Alaskan Native: **0.2%**

## SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2017)

### Science

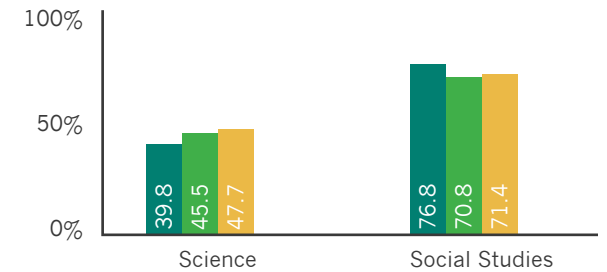


### Social Studies



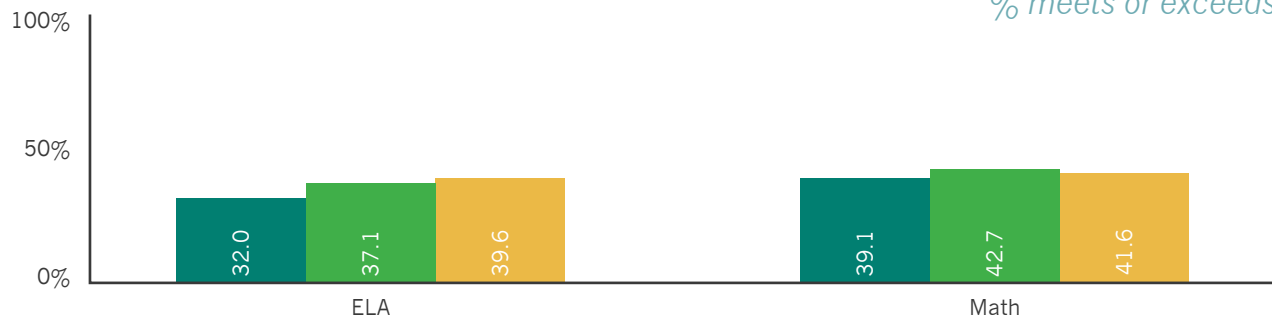
### Science & Social Studies

*% met or exemplary*

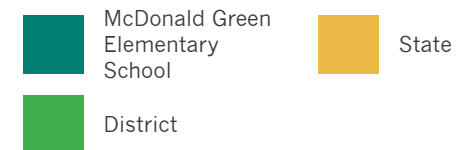


## SC READY (2017)

*% meets or exceeds*



### KEY



# MCDONALD GREEN ELEMENTARY SCHOOL

McDonald Green Elementary School is where children grow and become lifelong learners. McDonald Green Elementary collaborates with all stakeholders to ensure students' successes. Certified staff members of McDonald Green Elementary were recipients of numerous grants including Donor's Choose, J. Marion Sims Foundation, and Partners for Youth Grants. Our school continues to make educational gains on the SCPASS and MAP, and we contribute our successes to our teachers laying great foundations for our students and building upon the solid foundation in place in order to encourage students to continue to strive for academic excellence. Our school is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina Graduate by collaborating with all stakeholders. At McDonald Green Elementary, we understand the importance of arts integration to enhance classroom instruction. McDonald Green Elementary was recognized as an Arts in Basic Curriculum Site and a Distinguished Arts Program Grant recipient. Both of these grants allowed for professional development for teachers, artists in residence programs, and musical/drama productions. These opportunities to infuse the arts into the core academic areas have allowed our students to be actively engaged in their learning. McDonald Green Elementary uses a balanced literacy approach to reading instruction, out of school and through school field experiences such as science field day, animal dissections, and grade level standards-based PTO nights.

McDonald Green Elementary aims to develop "independent learners and responsible citizens who value diversity and the arts." This mission is based on our belief that "students and teachers are prepared to be lifelong independent learners when they think critically, problem solve, and are able to value the arts." In the 2016-2017 school year, McDonald Green Elementary served 461 students in Kindergarten through Grade 5. Our school had a student to teacher ratio of 18:1 for core subjects, and approximately 63.3 percent of our faculty members had advanced degrees.

In 2017, McDonald Green Elementary students scored slightly below the district and state averages for the South Carolina College- and Career-Ready (SC READY) assessment in English and mathematics, with 32.0 percent of our students scoring "Meets or Exceeds" in English (compared to a district average of 37.1 percent and a state average of 39.6 percent) and 39.1 percent reaching the same level in mathematics (compared to a district average of 42.7 percent and a state average of 41.6 percent). In addition, 39.8 percent of McDonald Green Elementary students scored "Met" or "Exemplary" on the SCPASS assessments in science in the 2016-2017 school year (compared to a state average of 47.7 percent), and 76.8 percent reached the same level in social studies (compared to a state average of 71.4 percent).

Our caring and talented team believes and understands that parents, teachers, students, and the administrative team must work together to achieve academic excellence for all students. Therefore, by putting children first, we offer each child a well-rounded elementary school experience.

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Tonya K. Hunter, Principal

Kyle Harris, SIC Chairperson