



6865 Kershaw Camden Highway

Kershaw, SC 29067 (803) 475-6021

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## **Andrew Jackson Middle School Report to the People - School Profile 2022**

At Andrew Jackson Middle School, it is our desire to infuse the arts into our teaching and learning in all of our classes in an effort to reach the mission of our school; “Create productive life-long learners, in, with, and through the arts.” Our signature programs in the arts reach all students and give the community and school a point of common interest that touches all facets of our daily lives. Our Arts Department presents programs for Veterans Day as well as Black History Month. Both programs attract more than one hundred guests from the community.

Our school is helping all students develop the world class skills of the Profile of the South Carolina Graduate by providing opportunities through our academic and arts focused school. AJMS provides tours of our high school and the district’s career center, career exploration and events, job shadowing opportunities, and Individual Graduation Planning conferences. Our school emphasizes STEAM activities into our curriculum as well as equipping our students with chromebooks as we fulfill the 1:1 device ratio in grades 6-8. In the 2020-2021 school year, AJMS served 488 students with 50% being female and 50% male. Our school has a student to teacher ratio of 18:1. Approximately 72% of our teachers hold advanced degrees with 3 staff members being National Board Certified. In 2021-2022, the enrollment was 464 students.

The AJMS School Improvement Council, PTO, and Arts Steering Committee continue to involve our parents and community members in an effort to improve our communication with stakeholders and to solicit help from those organizations as we work to improve our school. Our goal is to continue challenging our students to become the lifelong learners needed in this ever-changing world in which we live. By working together, we will find success as we prepare our students for the rigors of high school and beyond. Our Arts Program has hosted multiple concerts and performances by our Chorus, Dance, Band, Strings, and Theatre groups. Past performances of our arts students were the musical *Mary Poppins* (2019), *Beauty and the Beast* (2020), *Shrek* (virtual 2021), and *Lion King Jr.* (2022).

### **ELA:**

Students at Andrew Jackson Middle School were administered the SC READY ELA state assessment in the spring of 2021. The data indicates that 30.8% of the students in grade 6 scored meet or exceeding in this area; 30.5% of students in grade 7 scored meet or exceeding in this area; and 27.8% of students in grade 8 scored meet or exceeding in this area. The inconsistency in scores may be due to issues related to the COVID-19 pandemic, students missing school due to sickness and quarantine, and students receiving virtual instruction. 6th grade female students outperformed 6th grade male students by a margin of 6.3%. White students outperformed the black students in 6<sup>th</sup> grade ELA by 19.2% and the disabled students underscored the nondisabled students by 28.8%. There was a larger difference between genders for 7<sup>th</sup> ELA students’ performances on the SC READY assessment. There was only a



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14.6% difference between genders, with the females out forming the males. There was a major gap between black and white 7<sup>th</sup> grade students' performances on this assessment. 27.9% of white 7<sup>th</sup> grade students did better on the assessment than the black students. 8<sup>th</sup> grade ELA scores reflected the smallest difference between male and female performance. There was only a 5.5% difference between male and female scores. Black students scored below their white peers with only 19.4% scoring meet to 32.7% of white students scoring meet. The nondisabled 8<sup>th</sup> grade students outperformed the disabled students. 31.9% of them were met compared to only 8.0% of the disabled students.

### **Math:**

Students at Andrew Jackson Middle School were administered the SC READY Math state assessment in the spring of 2021. The data indicates that 30.8% of the students in grade 6 scored meet or exceeding in this area; 24.4% of students in grade 7 scored met or exceeding in this area; and only 16.6% of the students in grade 8 scored met or exceeding in this area. The inconsistency in scores may be due to issues related to the COVID-19 pandemic, students missing school due to sickness or quarantine, and students receiving virtual instruction. There was not a major difference with 6<sup>th</sup> grade students' scores for meeting standard on the SC READY for math. Only 0.7% of the females outperformed their male counterparts. 26.8% of the white students in 6<sup>th</sup> grade math scored higher than the black students. 11.8% of disabled students were met in math in 6<sup>th</sup> grade in comparison to 36.7% of the nondisabled students that were met. For 7<sup>th</sup> grade math, there was a small difference between gender performances with 3.6% of the females scoring higher than the males. In 7<sup>th</sup> grade math, 34.5% of the white students were met whereas only 3.4% of the black students were met. Overall, the 8<sup>th</sup> grade students did not perform as well as their peers in the school in the area of math. There was not a major difference between gender performances in 8<sup>th</sup> grade. Only 13.9% of the male students were met to 19.7% of the female students. Only 4.3% of the white students (18.2%) outperformed the black students (13.9%). Lastly, Algebra 1 students scored a 83.8% passing (compared to the 51.1% district average and 61.5% state passing average).