



Buford Middle School

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Buford Middle School's mission statement reads "Educating the Whole Child." This mission charges us as a school to prepare each child academically, socially and emotionally. The embodiment of these characteristics helps us in the development of a student who will eventually fit the Profile of the South Carolina Graduate. Buford Middle will do this through an engaging, challenging, and rigorous curriculum that equips students to be responsible lifelong learners. Buford Middle administration continues to focus on allowing our teachers the opportunities to conduct individual and small-group instruction. With this focus comes setting rigorous standards in all courses and classroom strategies that build creativity, innovation, critical thinking, problem solving and effective communication. These goals provide our students with world class instruction and skills.

In the 2022-2023 school year, Buford Middle School served 375 students throughout Grades 6-8. In 2023, 40.1% of Buford Middle students scored "Meets" or "Exceeds" on the South Carolina College- and Career-Ready (SC READY) assessments in English, compared to a district average of 55.2% and a state average of 53.9%. Meanwhile, 35.0% of our students reached the same level on the SC READY assessment in mathematics, compared to a district average of 49.1% and a state average of 40.9%. For the 2022-2023 school year, 99% of Buford Middle students who completed the End of Course assessments in Algebra I obtained passing scores. In order for us to maintain and continue to grow in these areas, our team has implemented several new programs that we believe to be beneficial to the academic success of our students. Some of these programs include: Jacket Pride time, an Individual Recovery Program, Monday Make-up Days and other pause days within subject areas and a variety of online academic supplement programs. Also during the 2022-2023 school year, BMS Leadership team placed a strong emphasis on improving Tier 1 instruction across content areas. Data extrapolation processes were continuously being refined to provide students and teachers the opportunity to focus on use of the data to improve academic achievement. Conferencing with students as a means to enhance engagement and understanding, has resulted in academic improvement specific to the objectives of the plan.

We at Buford Middle school are proud to have worked with the BMS School Improvement Council to continue to support our school wide efforts and vision. This team of dedicated individuals works collectively to provide an environment that is safe and supports a rigorous academic learning environment. This partnership has continued to develop positive relationships and foster the discovery of several new collaborations that have helped grow our students in tremendous ways. This team will continuously seek means to improve as we look forward to the next year. The most valuable assets, our children, will always be the center of our goals and objectives, as we continue "Educating the Whole Child."