

# DISCOVERY SCHOOL OF LANCASTER

Built in 1957



## TEACHING STAFF

Student/Teacher Ratio: **18.0:1**  
 Advanced Degrees: **22.2%**  
 National Board Certified: **0**  
 Attendance Rate: **97.4%**



## SPECIAL POPULATIONS

English Language Learners: **2%**  
 Free/Reduced Lunch: **1%**  
 Learners with Disabilities: **10%**  
 Gifted and Talented: **17%**



## DEMOGRAPHICS

White: **69%**; African-American: **18%**;  
 Hispanic: **6%**; Multi-Ethnic: **6%**;  
 Asian: **1%**; Indian/Alaskan Native: **0%**

## QUICK FACTS 2018–2019

Grades: K-5

Enrollment: 111

Female: 50%

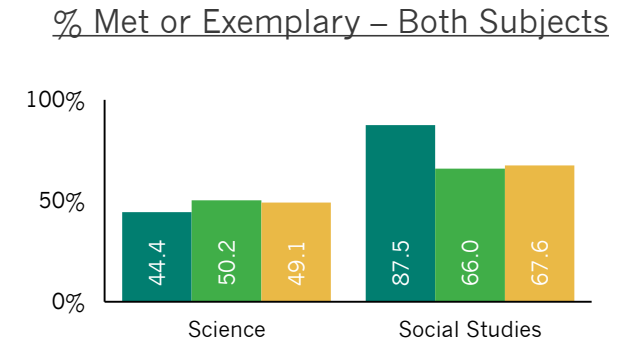
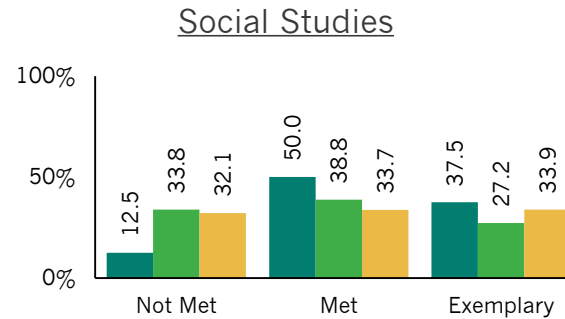
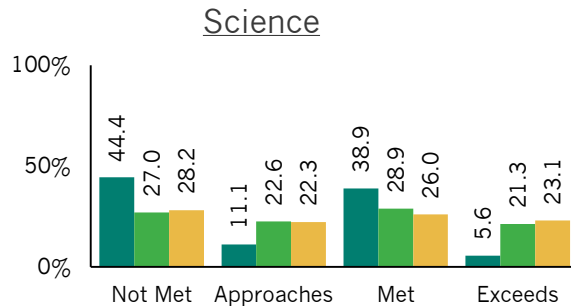
Male: 50%

Capacity: 108

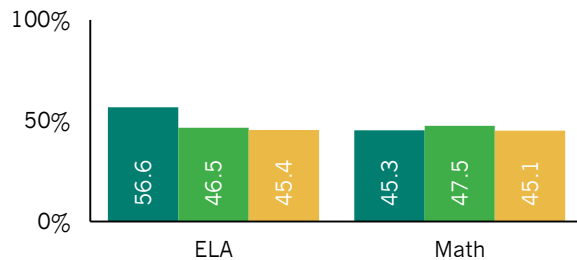
Classrooms: 10

Square Feet: 15,370

## SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2019)



## SC READY (2019) (% meets or exceeds)



\*Average for all district middle and elementary schools

# DISCOVERY SCHOOL OF LANCASTER

Discovery School of Lancaster enables all of its students to develop the World Class Skills and Life and Career Characteristics of the South Carolina Profile of the Graduate by encouraging its students to be self-motivated problem solvers and lifelong learners.

Discovery School's exemplary faculty and staff blend rigorous Core Knowledge standards and state content standards with reasoning skills, allowing our students to incorporate creativity and innovation in both problem-based and project-based learning opportunities. Emphasis is placed on traditional content learning (ELA, math, science, and social studies) along with the fine and performing arts (music, creative movement, visual arts, and drama), as well as exposure to world languages (Spanish, French, German, and Japanese).

Through our annual theme-based focus with its culminating festival, students demonstrate world class skills such as: critical thinking, problem-solving, collaboration, teamwork, communication, and research (use of media and technology) utilizing a variety of unique presentation formats. Discovery students learn exemplary life and career characteristics including: integrity, self-direction, perseverance, work ethic, interpersonal skills, and global perspective, through school-wide implementation of programs such as Love and Logic, I-Lead, and Positive Discipline.

By providing a choice for parents and students in Lancaster County, Discovery School proves every day that Howard Gardner's Theory of Multiple Intelligences, when carefully implemented, can provide a valid and successful alternative to more traditional methods of instructing and assessing the educational progress of students in the 21st century.