

## School Achievements

National PTA School of Excellence

Phoebe Apperson Hearst Family-School Partnership Award of Merit recipient

12 Days of Giving: donated over 3,000 items to various local organizations

Student Programs include:

- Athletics: Basketball, Cheerleading, Football, Soccer, & Volleyball
- Dream Team Student Organization
- Fellowship of Christian Athletes
- Gifted and Talented Program
- Ladies and Gentlemen's Clubs
- Lego Robotics Team
- Montessori
- National Junior Honor Society
- PTSA and SIC
- Score Big/Win Big
- Student Council
- Visual and Fine Arts programs



## Laurens Middle School SIC Members

Anna Brink, Principal  
Heather Coggins, Parent  
Lisa Crisp, Staff  
Emily Dasher, Parent  
Kimberly Dunlap, Guidance Counselor  
Chas Hayes, Community Member  
Cathy Little, Parent  
Blair Neaderhiser, Teacher  
Laurie Powell, Parent  
J. R. Reid, Assistant Principal  
Barbara Robertson, Parent  
Thomas Stevenson, Community Member  
Sharon Wormley, Teacher

### Contact Information:

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Principal: Mrs. Anna Brink  
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### **Purpose of the Report**

*“This Report is issued by the Laurens Middle School School Improvement Council (SIC) in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

## Laurens Middle School

### Annual School Improvement Council “Report to the Parents” 2018 - 2019



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*The mission of Laurens Middle School is to empower and inspire all to be educated and informed.*

## SIC Annual Goals

This year's SIC goals were based on *Communication and Safety*.

**Communication:** Our School Improvement Council gave valuable insight into ways in which to better communicate to all stakeholders. Communication includes electronic, face-to-face, and verbal. We continue to provide as many outlets as possible for our parents, students, and community members to communicate effectively with Laurens Middle School. Some of the highlights include:

- Facebook and Twitter
- Parent Portal
- Parent Resource Center
- Positive Phone Calls: Tiger Tickets
- Weekly electronic Parent Newsletter: Tiger Times
- Parent Nights, Concerts, Parent Visitation
- School website
- Spring Fling

**Safety:** Our SIC worked to help ensure that our school is as safe as possible. New cameras, buzzers, and fencing were installed during the school year. In addition, our SIC members addressed our school's traffic pattern and the safety of drop-off and dismissal of our students. Continued safety assessments and initiatives are on-going.

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## Student Achievement

Laurens Middle School received an Average rating on the most recent *S.C. School Report Card* for 2017-2018.

Each year, students participate in both formative (MAP Reading and Math; District Writing, and benchmarks) and summative (SC PASS and SCREADY) assessments of student achievement.

Overall gains were made on SC READY in both Reading and Math during the 2017-2018 school year. MAP data was used to assist with formulating plans to address more individual student needs.

Students continued to focus on reading intentionally in the "30 for 30" program both at home and school. By building stamina in reading and simply improving reading ability, LMS and other district students should be better able to tackle not only their day-to-day school activities but also difficult tests mandated by the district and state. Students also continued to focus this year on writing. Students focused on learning to find the meaning in their reading and how to effectively write about what they read.

Continued efforts to provide STEM activities and areas that enhance academic achievement are on-going. Two new science labs are under construction for use during the 2019-2020 school year upon completion.

*"For more information, you may view Laurens Middle School's S.C. School Report Card" for the previous school year online at <https://screportcards.com/>.*

## Additional Information

**Academic:** LMS offered the 21<sup>st</sup> Century after-school program for students to receive academic support in the afternoons as well as extra help and guidance in school life. Many of our students took advantage of this program and improved academically as a result.

**Career Development:** Our Career Development Facilitator (CDF) continued a program of very strong support for our students and their possible career choices. "Lunch and Learn" opportunities brought in a wide array of community professionals to share experiences and information with 8<sup>th</sup> graders.

**Community Involvement:** LMS students and staff gave back to the community through various activities including writing Christmas cards, canned food drives, working with local community organizations, and Relay for Life. Partnerships with our community are vital to the 21<sup>st</sup> century education students need to be successful.

**Student Incentives:** We recognized many students this year through our "Score Big, Win Big" initiative aimed at high classroom achievement and good behavior. Phone calls home were made using Tiger Tickets for positive contributions to the school environment. We were also proud to have students continue to build our "Dream Team" this year focused on positive contributions to the school environment.

We would like to thank all those both in and out of the school system who have helped to make this school year a success. We look forward to building upon our successes for years to come!

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