

School Achievements

- 4K-5th Grade Scholarly Program
- PK-5th Grade Montessori Program
- 21st Century After School Program
- Academic Recovery Tutoring Serving Approximately 100 Students Throughout the Year
- Continued partnership with the Laurens County YMCA
- Young Men's Group Mentoring Program (Young Ladies' Group Forthcoming)
- Use of Positive Office Referrals for Student and Staff Relationships
- Instructional Focus on Levels of Rigor in Questions and Assessments
- Weekly Walkthrough Observations and Learning Walks, Including Coaching Conversations, For Professional Growth
- Student of the Month and Readers of the Month Virtual Celebration Including All Homerooms
- Book Vending Machine to Increase Student Access to Personally-Owned Books
- Participation in Garden Grant Awarded to Multiple L55 Sites
- Instructional Highlight Reel Spotighting Quality Instruction Throughout the Building
- Teacher-led Teachers Achieving Positive Outcomes United Together (TAPOUT) Team

SIC Members

Community: Chief Chrissie Cofield
Latimore, Mr. Dale Wassum
Parents: Mrs. Samantha Bond, Mrs. Elizabeth Franklin, TBD
Teachers: Mrs. Christina Miller, Mrs. Wilma Tribble
Ex-officio: Dr. Jason Bailey, Principal;
Angie Bigham, Assistant Principal;
Stacey Krause, School Counselor

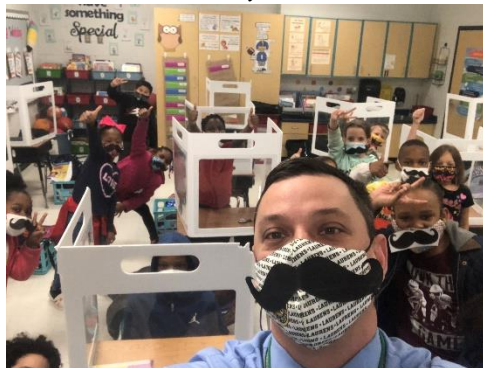
PTA

President, Mrs. Keri Tumblin
Vice President, Mrs. Amy Spivak
Treasurer, Ms. Ptia Patterson
Secretary, Ms. Y-Tovah Patterson

2020-2021 Teacher of the Year: Mrs. Shannon Johnson
2020-2021 Support Staff of the Year: Ms. Ptia Patterson

Purpose of the Report

This Report is issued by the E.B. Morse Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



E.B. Morse Elementary School School Improvement Council Report to the Parents 2020-2021



Dr. Jason Bailey, Principal
200 Parkview Drive
Laurens, SC 29360
864-984-7777

Website: www.ebmorse.org

The *mission* of E.B. Morse Elementary School is to empower and inspire all to be educated and informed.

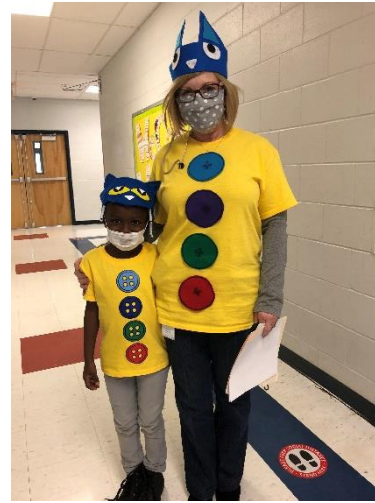
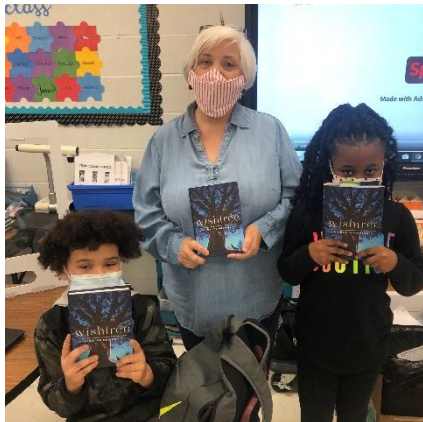
The *vision* of E. B. Morse Elementary School is to create a peaceful, productive, and orderly learning environment that meets the academic, social, and emotional needs of all students.

EBM SIC Annual Goals

- All students will show growth on district-mandated assessments from Fall 2020 to Winter 2020.
- All classrooms will use SEL strategies daily to support students' social-emotional capacity.
- Execution of at least one annual event that includes strategies to help parents monitor student academic progress.
- School leadership will implement school spirit initiatives to foster and maintain a positive climate among campus stakeholders in the face of the pandemic.

For more information, you may view E. B. Morse's "SC School Report Card" for the previous year online at

<https://screportcards.ed.sc.gov/>



Student Achievement

Measures of Academic Progress (MAP)

Winter 2020

% of Students Who Met or Exceeded Their MAP ELA Goal: 48.7*

% of Students Who Met or Exceeded Their MAP Math Goal: 79.5*

*Average based on individual class averages of 17 classrooms in grades 1-5.

Spring 2021

% of Students Who Met or Exceeded Their MAP ELA Goal: 47.25**

% of Students Who Met or Exceeded Their MAP Math Goal: 38.9**

*Average based on individual class averages of 13 classrooms in grades 3-5.

MAP Explanation: The MAP assessment is given three times a year in the fall, winter, and spring. Grades 1-5 participate in the fall and winter, with 5K students joining in the spring.

School Update

E. B. Morse Elementary School's motto is #WeCanWeWill. The COVID-19 pandemic has been challenging to say the least for students, staff, parents, and all community members. As both a district and a school, we have responded by emphasizing social-emotional learning (SEL) through the use of the WINGS curriculum and teacher-created materials. Our goal is for EBM to be a safe and caring environment which nurtures the academic, social, and emotional needs of all students.

Additionally, as we move towards the 2021-2022 school year, we will re-introduce the Professional Learning Communities (PLC) framework across grade levels and disciplines. Through collaboration and intentional planning in response to observational student data, we will increase all student assessment scores in the 2021-2022 school year.

