



E.B. MORSE ELEMENTARY SCHOOL

Annual School Improvement Report to the Parents

2021-2022

Empowering and Inspiring All to be Educated and Informed

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Dr. Jason Bailey, Principal
Mrs. Angie Bigham, Assistant Principal

E.B. Morse Elementary SIC Members

Community:

Mr. Dale Wassum, Rev. Daniel Eplee

Parents:

Mrs. Samantha Bond (chair), Ms. Barbara Latimore, Mrs. Anna Norton

Teachers:

Ms. Lori Bratcher, Mrs. Margaret Davis

Ex-officios:

Dr. Jason Bailey, Principal; Ms. Angie Bigham, Assistant Principal;
Mrs. Stacey Krause, Guidance Counselor

PURPOSE OF THE SCHOOL IMPROVEMENT COUNCIL REPORT

This report is issued by the E.B. Morse Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the S.I.C., and other accomplishments during the school year.

SIC Annual Goals

- Decrease the number of students scoring *Did Not Meet* on the SC READY Math assessment from 60.96% to 39%.
- Decrease the number of students scoring *Did Not Meet* on the SC READY ELA assessment from 58.10% to 39%.
- Decrease the number of students in 3rd grade scoring *Did Not Meet* on the SC READY ELA assessment from 55% to 29%.
- Increase the number of community partnerships to five in order to offer incentives to students, appreciation items for staff, and items for community-oriented events.

For more information, you may view E. B. Morse's "SC School Report Card" for the previous year online at <https://screportcards.ed.sc.gov/>

Student Achievement

Measures of Academic Progress (MAP): Winter 2020

- % of Students Who Met or Exceeded Their Grade Level MAP ELA Goal: 31.67%*
- % of Students Who Met or Exceeded Their Grade Level MAP Math Goal: 24.59%*

*Average based on grade-level averages in grades 1-5.



MAP Explanation: The MAP assessment is given three times a year in the fall, winter, and spring. Grades 1-5 participate in the fall and winter, with 5K students joining in the spring.

School Achievements

- 4K-5th Grade Scholarly Program
- PK-5th Grade Montessori Program
- 21st Century After School Program
- 3rd-5th Grade Achievement Via Individual Determination Scholarly Classrooms
- After-School Tutoring Throughout the Year
- Community partnerships with the Laurens County YMCA, Safe Home, Rotary Club, and local faith-based organizations
- Raiders in Training Mentor Program Focused on Secondary Preparedness at LDHS
- The 45/35/10 Challenge and the MAP Olympics to Increase Student Motivation During MAP
- Just Take 30 Classrooms of the Week to Increase Literacy Preparedness
- Student of the Month and Quarterly Achievement Celebrations to Promote Academic and Social-Emotional Growth
- Instructional Highlight Reel Spotighting Quality Instruction Throughout the Building
- Instructional Focus on Levels of Rigor in Questions and Assessments
- Weekly Walkthrough Observations and Learning Walks
- Duke Energy STEM Night

2021-2022 Teacher of the Year:

Mrs. Laralynn Harlan

2021-2022 Support Staff of the Year:

Mrs. Dawn Eiff

2021-2022 Laurens District 55 and 56 Elementary

Distinguished Literacy Teacher: Mrs. Kerry Gambrell

EBM PTO

- President, Mrs. Keri Tumblin
- Treasurer, Ms. Ptia Patterson



Additional Information

This year, our district theme is “Be A Champion.” The E. B. Morse Elementary School Learning Community sees this theme as both a challenge and a mission statement. Our students and staff have endured the recent pandemic and are ready to both recover lost learning and accelerate new academic progress. Our observed growth is a result of the specific classroom and school-wide interventions.

For example, our district-wide Just Take 30 literacy initiative is scheduled in all classrooms beginning at 2:10 P.M. each day. This allows teachers to target literacy deficiencies in grades 5K-2nd and provide math interventions in grades 3rd-5th. As we prepare for state testing in May, we are also utilizing this time for interventions for 3rd grade students who show the potential for additional literacy growth.

However, our most important goal will continue to be the physical, academic, and emotional safety of all of our participants, including staff, parents, and students. Through the use of a nationally-recognized safety protocol and comprehensive guidance program, our campus is safe and inviting for all members of our community.

As we aim to further increase our assessment scores, we believe that through intentionality, appropriate planning, and reflective practices our students will continue to grow. Additionally, school leadership will continue to utilize frameworks and systems in which staff and students can thrive. We challenge all stakeholders to “Watch Us Grow!”

