

Westwood Elementary School

School Summary Report 2011-2012

David Nixon, Principal

April 2012

Summary of 2011-2012 School Year

The assessment component of our plan calls for the use of DIBELS to monitor the reading progress of students who are having difficulty throughout the year. We are continuing our program where all of the students who scored "at-risk" or "intensive" were tested more frequently. Testing students bi-monthly has allowed us to get a more accurate picture of the effectiveness of our interventions, and we adjusted them accordingly. 44 3rd and 4th grade students fell into these areas and were given the opportunity to attend our "After School Magic" program where they received additional assistance from 2:15 until 3:50 three days a week. The improvement these students have shown from this extra intervention has been remarkable. All of this information will provide a better idea of how students are performing and how best to meet their needs as we continue to see the number of "at-risk" students decrease.

We were also encouraged by this year's MAP scores. MAP testing is administered once in the fall, once in the winter, again in the spring, and after PASS is administered. MAP is a way of gauging academic growth and projecting where students will perform on the PASS Test. All students at Westwood showed growth according to their MAP scores. Translating the scores into their PASS equivalents allows us to compare the past scores from PASS to how they performed this year on MAP.

We were able to provide remediation and enrichment for our students through our Related Arts Teachers. Creative scheduling allowed each of these teachers an hour and a half each morning to work with our students in the ar-

reas of math and reading.

Westwood continues to use the Data Room in the school. Each student in the school is tracked based on his or her MAP, CAI and other data sources to help identify individual student performance and mastery of standards.

We made adjustments to our schedule this year by moving all Related Arts to after 11:30. This allows for more uninterrupted instruction in the morning which statistically is the most important time for students to retain information.

Thus far, 2011-2012 has been a very productive year. We are certainly encouraged by the data we have seen and look forward to taking PASS.

2011-2012 School Leadership Team

Frank Smith, Chair
Erica Rayford
Barry New
Marilawren Mundy
Cora Lee
Jenni Hedden
Joyce Cunningham
Jean Smith
Karen Boyd-Tatum
Patrice Rosenberg
Sherwin Johnson



Westwood Elementary School Mission

Statement

Striving for Excellence to Promote
Achievement

Westwood Elementary School 2011 Awards

Palmetto Gold for Student Achievement

1st Time in School History!

Programs at Westwood

- Muffins for Mom
- Breakfast for Dad
- Grandparent's Breakfast
- Gifted and Talented Program
- PBIS Good Behavior Parties
- Awards Day
- Student of the Month
- MAP Night
- DARE
- Career Fair
- National Junior Beta Club
- Pennies for Patients
- Relay for Life
- Book Fair
- School Talent Show
- Family Fun and Fitness Night
- Character Education
- Westwood Pageant
- Writing Contest
- Reading Carnival
- Living Wax Museum
- FCA

Percent of Students Passing Standardized Tests

	Reading	Math
PACT 2008	81.3%	80.9%
PACT 2009	83.3%	83%
PASS 2010	81.4%	80.4%
PASS 2011	83.4%	83.9%



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