

**Percent % of Students  
Meeting or Exceeding Standards on  
Palmetto Assessment of State Standards (PASS)**

<b>Spring 2011 PASS</b>	<b>Spring 2012 PASS</b>	<b>Spring 2013 PASS</b>
<b>ELA 83.4 Math 83.9</b>	<b>ELA 86.5 Math 87.4</b>	<b>ELA 88.5 Math 87.1</b>

*2013-2014  
School Leadership Team*  
*Kristin Hughes, Chair*  
*5<sup>th</sup>: Jenni Hedden, Jennifer Smith*  
*4<sup>th</sup>: Janellyn bush, Libby Litts*  
*3<sup>rd</sup>: Amanda Davis, Wendy Hanna*  
*PTO: Amanda Ferguson*  
*PBIS: Marilawaren Mundy*  
*Teacher Reps: Jennifer Smith, Linda Rudisill*



*WESTWOOD Elementary School*

*124 Hwy28 Bypass  
Abbeville, SC 29620  
Abbeville County School District  
Dr. Sharon Wall, Interim Superintendent*



**Millie A. Ricketts, Principal**  
**Patrice Rosenberg, Instructional Specialist**

<b>School Improvement Council Members</b>	
Amanda Ferguson	Kristin Hughes
Marilawren Mundy	Kristi Hughes
Jennifer Smith	Melissa Thomas
Joyce Cunningham	Frank Smith
Jean Smith	Millie Ricketts

**Mission Statement**

The mission of Westwood Elementary school is that all stakeholders; educators, parents, and community members recognize that education is the best hope for the future. Thus, we are striving for excellence to promote student achievement.

## 2013-2014 Improvement Efforts

1. Utilized the DIBELS assessment tool to monitor the reading progress of students who are having difficulty throughout the year.
2. Provided explicitly taught, small group/individual interventions for those students who scored "at-risk" or "intensive".
3. Provided an "After School PASS Push" program for those students whose assessment data showed possible improvement from extra assistance.
4. GATE enrichment classes were offered Monday-Friday before school for each grade level which served approximately 75 students.
5. Utilized MAP (Measure of Academic Progress) to gauge academic growth and to project where students will perform on the PASS test.
6. Provided remediation and enrichment for our students through our related arts teachers. Creative scheduling allowed each of these teachers an hour and a half each morning to "push-in" to classrooms and work with our students in the areas of math and reading.
7. Utilized a DATA Wall and individual teacher DATA notebooks to track students' progress based on MAP, CAI, and other data sources to follow student performance and mastery of standards.
8. Implemented the previous year's master schedule by having all related arts classes after 11:30. This allows for more uninterrupted instruction time in the morning which statistically is the most important time for students to retain information.



## Programs at Westwood

- Parent Breakfasts
- Gifted and Talented Program
- PBIS Good Behavior Celebrations
- Awards Day
- Accelerated Reader
- Student of the Month
- MAP Night
- 3<sup>rd</sup> Grade Bridge Night
- Farm City Day
- Career Fair
- Holiday Musical Drama
- National Junior Beta Club
- Pennies for Patients
- Relay for Life
- Book Fair
- DEAR- Drop Everything & READ
- Character Education
- Westwood Pageant
- Writing Contest
- Reading Carnival
- Living Wax Museum
- Canned Food Drives
- Talent Show
- Family Fun and Fitness Night
- PTO
- FCA
- Good News Club

