

# Westwood Elementary School

## School Summary Report 2012-2013

David Nixon, Principal

April 2013

### Summary of 2012-2013 School Year

The assessment component of our plan calls for the use of DIBELS to monitor the reading progress of students who are having difficulty throughout the year. We are continuing our program where all of the students who scored “at-risk” or “intensive” were tested more frequently. Testing students bi-monthly has allowed us to get a more accurate picture of the effectiveness of our interventions, and we adjusted them accordingly. 54 3rd, 4th and 5th grade students fell into these areas and were given the opportunity to attend our “After School Magic” program where they received additional assistance from 2:15 until 3:50 three days a week. The improvement these students have shown from this extra intervention has been remarkable. All of this information will provide a better idea of how students are performing and how best to meet their needs as we continue to see the number of “at-risk” students decrease.

Westwood also offered an after school GATE enrichment program. This program lasted from 2:20-3:30 three days a week and served approximately 60 students.

We were encouraged by this year's MAP scores. MAP testing is administered once in the fall, once in the winter, again in the spring, and after PASS is administered. MAP is a way of gauging academic growth and projecting where students will perform on the PASS Test. All students at Westwood showed growth according to their MAP scores. Translating the scores into their PASS equivalents allows us to compare the past scores from PASS to how they performed this year on MAP.

We were able to provide remediation and enrichment for our students through our related arts teachers. Creative sched-

uling allowed each of these teachers an hour and a half each morning to work with our students in the areas of math and reading.

Westwood continues to use the Data Room in the school. Students in the school are tracked based on their MAP, CAI, and other data sources to follow student performance and mastery of standards.

We continued the implementation of the schedule from last year by having all related arts classes after 11:30. This allows for more uninterrupted instruction in the morning which statistically is the most important time for students to retain information.

Thus far, 2012-2013 has been a very productive year. We are certainly encouraged by the data we have seen and look forward to taking PASS.

#### 2012-2013 School Leadership Team

Kimberly Moody, Chair  
Jennifer Smith  
Marilawren Mundy  
Jenni Hedden  
Amanda Ferguson  
Amanda Davis  
Kristin Hughes  
Kristy Murphy



#### 2012-2013 SCHOOL YEAR THEME

**T.E.A.M. WESTWOOD**

**TOGETHER EVERYONE  
ACHIEVES MORE**



# Westwood Elementary School 2012-2013 Awards

**Palmetto Gold for Student Achievement**  
**Highest Overall Test Scores in Abbeville County**  
**2nd Highest Test Scores of ALL Elementary Schools**  
**in WPEC Consortium!**  
**Ranked 90th out of over 500 elementary schools in**  
**South Carolina!**

## Programs at Westwood

- Muffins for Mom
- Gifted and Talented Program
- PBIS Good Behavior Parties
- Awards Day
- Accelerated Reader
- Student of the Month
- Student of the Week
- MAP Night
- DARE
- Farm City Day
- Career Fair
- Christmas Musical
- National Junior Beta Club
- Pennies for Patients
- Relay for Life
- Book Fair
- Character Education
- Westwood Pageant
- Writing Contest
- Reading Carnival
- Living Wax Museum
- Canned Food Drives
- Spring Musical
- Talent Chow
- FCA

## Percent of Students Passing Standardized Tests

	Reading	Math
PACT 2008	81.3%	80.9%
PACT 2009	83.3%	83%
PASS 2010	81.4%	80.4%
PASS 2011	83.4%	83.9%
PASS 2012	86.5%	87.4%



Westwood Elementary School  
 124 Highway 28 ByPass  
 Abbeville, SC 29620  
 864-366-9604  
 dnixon@acsdsc.org