

Clinton Middle School

2020 - 21 Report to the Parents & Community

Academics, Arts, Athletics

Clinton Middle School prides itself on creating opportunities for every student in our building. A focus on academics, the arts, and athletics allows Clinton Middle School to connect to the needs of the whole student.

Students in the 6th grade are supported academically with a teamed approach that creates a nurturing environment to provide a seamless transition to the middle school environment. Beginning in 7th grade, students are introduced to an environment that blends structure, opportunity, and the freedom needed for a middle school student to grow. In the 8th grade, students have a variety of academic opportunities, including the chance to receive high school credit for classes such as English I, Algebra I, Discovering Computer Science, and PE I. Academics are supported after school at Clinton Middle School through extracurricular opportunities such as the award winning Academic Challenge Team and the Science Olympiad Team.

Students at Clinton Middle School have the chance to participate in a Fine Arts program that matches student talent with a public product. Hugh Pace, Caitlyn Hellman, Amy Link, and Dale Roth combine to showcase the musical and artistic talents of students. The Fine Arts teachers at Clinton Middle School provide a variety of course offerings to students, including Advanced Art courses, General Art courses, Band, Chorus, and Theatre.

Clinton Middle School gives students in grades 7 and 8 the chance to participate in football, volleyball, girls basketball, boys basketball, and cheer. In addition, through Clinton High School, there are opportunities for Clinton Middle School students to be a part of girls tennis, boys tennis, C-team baseball, competitive cheer, JV girls soccer, JV boys soccer, track, cross country, softball, and golf.



Who to Contact

Jeff Parks, *Principal*

Michael Randall, *Assistant Principal (8th G.)*

Arneice Renwick, *Assistant Principal (7th G.)*

Ami Vaughn, *Assistant Principal (6th G.)*

Kyleigh Harrell, *Instructional Coach*

Sonya Atkinson, *Guidance Counselor*

Erica Coats, *Guidance Counselor*

Mission Statement of CMS

The mission statement of Clinton Middle School is to foster a safe learning environment that values the importance of teaching and learning in such a way that not only are we able to educate the whole child, but we also can create learning experiences that prepare our students for their journeys beyond Clinton Middle School.



Clinton Middle School
800 N. Adair Street
Clinton, SC 29325

(864) 833-0807

A Commitment to Equity

Clinton Middle School is committed to the idea of creating an equitable environment for all students. Equity involves a focus on every student and creating the structures to ensure that the academic and social-emotional needs of students are met. Essentially, it is the idea of meeting a student where they are in the environment of education.

Our teachers and staff have spent this year focusing on how to differentiate learning to meet the needs of each student. As we look forward to the next school year, there is an intentional focus on creating opportunities for students to get the support they need to grow and the rigor in educational experiences to challenge them to excel.

Through district opportunities, our teachers have had the chance to participate in professional development opportunities that highlight what an equitable environment means for all students. Clinton Middle School is committed to utilizing all available resources to support the needs of our students.

Wildcat Academy

Clinton Middle School wants to encourage students to grow beyond what might be presented in a normal curriculum. Our Wildcat Academy served 170 students during the 1st semester and 140 students in the 2nd semester. Wildcat Academy offered 1:1 tutoring in addition to classes such as Cooking with Science, Girls Who Code, Computer Programming, Drum Corps, and various Art classes.



Our Students & Staff

For the 2020-21 year, face-to-face instruction and a virtual academy have been used to reach a student body of 644 students. The nearly 50-50 distribution of males to females includes a student that is 48% Caucasian, 39% African-American, 6.5% biracial, and slightly over 6% Hispanic.

The staff at Clinton Middle School consists of 47 teachers, 98% of whom are fully certified.

Our School Improvement Council

Tara Glenn, *Chair & Parent*

Audrey Sanford, *Parent*

Schea Workman, *Parent*

Annette Lee, *Parent*

Robin Finley, *Parent*

Holly Cook, *Parent*

Livia Johnson, *Parent*

Joey Butler, *Parent*

Autumn Brittain, *Teacher/Staff*

Jana Wood, *Teacher/Staff*

Christy Casey, *Teacher/Staff*

Chip Cooper, *Community Member*

Mary Byrd, *Community Member*

Diane Anderson, *Community Member*

Carroll Kuykendall, *Community Member*

Our Beliefs

The academic, social, and emotional growth of each student is vital to our school.

We are a community of not only students, but also teachers and staff who are invested in the growth and development of students.

Our school works best when students take ownership of their learning, their behaviors, and building our school culture.

We aim to create a safe environment that protects students, values the learning environment, and promotes a growth mindset for all.

We are committed to preparing students for life-long learning that will enable them to succeed in our building, at the high school level, and in a world beyond Clinton Middle School.

