

School Achievements

Lower Lee Elementary School made Adequate Yearly Progress and earned a Report Card rating of Average.

Call Me Mister



Character Education



Field Explorations



Fire Safety

School Information

Lower Lee Elementary School faculty and staff are working diligently to help all students develop the World Class Skills of the Profile of the South Carolina Graduate by providing a safe, nurturing, and academically challenging learning environment.

Lower Lee Elementary school is located in Maysville, South Carolina. We proudly serve 150 students in grades four-year-old kindergarten through fifth grade. Our administration, faculty, staff parents and community members work collaboratively to provide an academically stimulating environment that is conducive for learning. As a one -to -one district, all students utilize technology to enhance learning.

Purpose of the Report

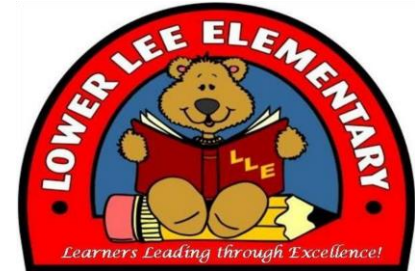
“This Report is issued by Lower Lee Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives for the 2023-2024 School Year”

SIC Members

Dr. Shelia Stukes, Principal
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Christina Bradley, SIC Chair,
Charlesena King, Parent
Lacy Miller-Scott Parent Educator
Wanda Frederick, Community
Damian Days, Teacher

Lower Lee Elementary School

Annual
School Improvement Council
“Report to the People”
2023-2024



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Mission Statement: In partnership with families and the community, Lower Lee Elementary School will provide a high-quality learning environment where students lead, learn and grow to become productive citizens reaching their highest potential.

Vision Statement: To provide excellent educational opportunities that challenge all students to perform at their highest potential every day.

School Motto:

“Learners Leading Through Excellence!”

Report Card Link

<https://screportcards.ed.sc.gov/overview/?q=eT0yMDE5JnQ9RSZzaWQ9MzEwMTAxMQ>

Dr. Shelia G. Stukes, Principal

SIC Annual Goals:

Our goals for the 2023-2024 school year are:

1. **Student Achievement**
ELA scores increased by 21.2 % and Math Scores by 19.7%.
2. **Improve Teacher/Administrator Quality**
Hire and retain highly qualified teachers.
3. **School Climate**
Increase Parent engagement. Provide a safe and positive learning environment for all students.

Blue Carpet Awards



Partnerships



Mt. Pleasant A.M.E. Church-Lynchburg, SC: Donates monthly bottled water for students.



Bishopville Pilot Club: Puppet Show for students



Bishopville Fire Department: Fire Safety Month

Student Achievement

The school community consistently provides an academically stimulating environment where all children recognize and achieves excellence. At Lower Lee Elementary School, we live out our motto, "Learners Leading through Excellence," while reciting our school Pledge. Every morning, our students and faculty are reminded of our core values. Those characteristics that we know are revealing of world-class learners. We also emphasize and highlight core values monthly through our Character Education Program. In fulfilling the school's mission, "to empower students, staff, and community members to be life-long learners and leaders through commitment and collaboration," the school community purposely ensures that all students are successful as members of an ever-changing society through effective teaching of a challenging and relevant curriculum.

As always, our primary objective is to improve student achievement. We can reflect upon our instructional strategies, assessments, and programs through the ongoing analysis of our state testing results, common formative assessments, running records, and quarterly

benchmark data. This analysis assures us that we are personalizing instruction as much as possible for our students and continually providing rigorous learning opportunities. Our students are monitored closely by using the Fountas & Pinnell Benchmark Reading Assessment System and the analysis of quarterly benchmark testing data. After each benchmark testing session, the administrative team and teachers conduct grade-level data meetings. Individual student data such as benchmark scores, classroom common assessment scores, behavior, and attendance are analyzed during this time. Our teachers and staff believe that learning is the core of effective teaching. We seek out opportunities to learn new and effective strategies to use in the classroom.

All staff members at Lower Lee Elementary participate in a continuous professional development to improve instruction, student learning, and the conditions that support learning. Teachers engaged in professional development before students returned with unpacking the state's standards to improve the teaching and learning process by looking in-depth at the expectations and level of teaching each standard requires. A professional development schedule is created based on the school's needs assessment, using reports from the External Review Team and previous data from standardized assessments. Teachers evaluate each professional development session to provide feedback on how to support their instructional needs better. A summative evaluation is conducted at the end of each school term to evaluate the program's effectiveness and adjust the professional development for the next school term. The program builds professional and support staff capacity and is systematically evaluated for effectiveness. Finally, our top priority is to enhance student learning in English Language Arts and math. Unfortunately, in the past three years, there has not been a significant increase in ELA scores, with only 39.2% of students meeting or exceeding expectations. However, the good news is that for the 2023 school year, students demonstrated a remarkable 21.2% increase in ELA scores. In math, only 31.6% of students meet or exceed expectations, while 68.4% do not meet expectations. Nevertheless, the data indicates that for the 2023 school year, students improved by 19.7% in math. We are committed to continuing our efforts to improve student achievement in our school and district.

