

School Achievements

Lower Lee Elementary School made Adequate Yearly Progress and earned a Report Card rating of Average.

Lower Lee Elementary School SIC Members

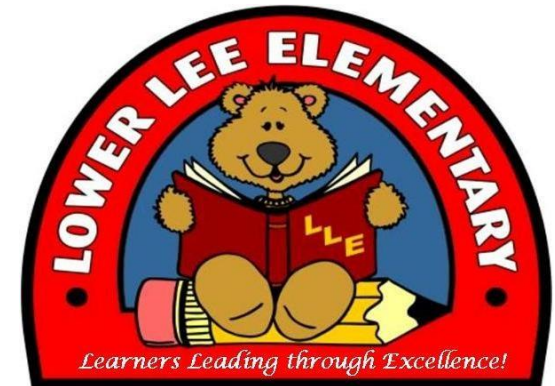
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Purpose of the Report

“This Report is issued by Lower Lee Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the

Lower Lee Elementary School

Annual School Improvement Council “Report to the Parents” 2019-2020



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803-428-3637**

Shelia G. Stukes, Principal

Mission Statement

The mission of Lower Lee Elementary School is to empower students, staff, and community members to be life-long learners and leaders through commitment and collaboration.

School Motto:

Learners Leading Through Excellence!"

SIC Annual Goals:

Our goals for the 2019-2020 school year are:

1. *Student Achievement*
Increase ELA and Math Scores
2. *Improve Teacher/Administrator Quality*
Hire and retain highly qualified teachers
3. *School Climate*
Increase Parent engagement. Provide a safe and positive learning environment for all students)

Student Achievement

The school community consistently provides an academically stimulating environment where all children recognize and achieve excellence. At Lower Lee Elementary School, we live out our motto "Learners Leading through Excellence" while reciting our School Pledge. Every morning, our students and faculty are reminded of our core values, and those characteristics that we know are revealing of world-class learners. We also emphasize and highlight core values monthly through our Character Education Program. In fulfilling the School's mission, "to empower students, staff, and community members to be life-long learners and leaders through commitment

and collaboration," the school community purposely ensures that all students are successful as members of an ever-changing society through effective teaching of a challenging and relevant curriculum.

As always, our primary objective is to improve student achievement. Through the ongoing analysis of our state testing results, common formative assessments, running records, and quarterly benchmark data, we can reflect upon our instructional strategies, assessments, and programs. This analysis assures us that we are personalizing instruction as much as possible for our students and enables us to provide diagnostic instruction continually. Our students are monitored closely through the use of the Fountas & Pinnell Benchmark Reading Assessment System and the analysis of quarterly benchmark testing data. After each benchmark testing session, the administrative team and teachers conduct grade-level data meetings. During this time, individual student data such as benchmark scores, classroom common assessment scores, behavior, and attendance are analyzed. Our teachers and staff believe that learning is the core of effective teaching. We seek out opportunities to learn new and effective strategies to use in the classroom.

Information

Lower Lee Elementary School faculty and staff are working diligently to help all students develop the World Class Skills of the Profile of the South Carolina Graduate by providing a safe, nurturing, and academically challenging learning environment.

We are empowering our students to achieve their fullest potential by providing a diverse, student-centered environment that prepares them to be lifelong learners and active, productive members of our community. We provide such an environment through the implementation of the South Carolina College and Career Readiness Standards and district guides. We believe that all students will learn, and it is our mission to determine how each child learns best. Therefore, we challenge our students to reach their potentials by providing instruction that incorporates best practices along with higher-level thinking skills. This instruction

prepares our students to be successful in the years to come.

Lower Lee Elementary school is located in Maysville, South Carolina. We proudly serve 210 students in grades four-year-old kindergarten through fifth grade. Our administration, faculty, staff parents and community members work collaboratively to provide an academically stimulating environment that is conducive for learning. As a one -to -one district, all students utilize technology to enhance learning.