

### *Call Me Mister*



### *Red Ribbon Week*



### *Black History Program*



### *Fire Safety*



Bishopville Fire Department: Fire Safety Month

### School Information

At lower Lee Elementary School, our faculty and staff are dedicated to fostering the World-Class Skills of the South Carolina Graduate Profile. We do this in a safe, nurturing, and academically challenging learning environment, ensuring the well-being of all our students.

Lower Lee Elementary School is located in Maysville, South Carolina. We proudly serve 128. At Lower Lee Elementary School, our faculty and staff are committed to developing the World-Class Skills outlined in the South Carolina Graduate Profile. We provide a safe, nurturing, and academically challenging environment that prioritizes the well-being of all our students

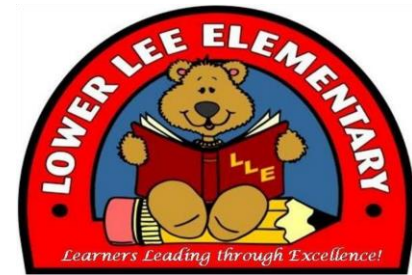
### Purpose of the Report

"This Report is issued by Lower Lee Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives for the 2024-2025 School Year

### SIC Members

Dr. Shelia Stukes, Principal  
Brittany Goodson, Parent  
Kristin Melvin, Parent  
LaShanna Johnson, Parent  
Aquilla Smith, Parent  
Charlesena King, Community  
Lacy Miller-Scott Parent Educator  
Damian Days, Teacher

## **Lower Lee Elementary School Annual School Improvement Council "Report to the People" 2024-2025**



5142 St. Charles Road  
Mayesville, SC 29104  
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**Mission Statement:** In partnership with families and the community, Lower Lee Elementary School will provide a high-quality learning environment where students lead, learn and grow to become productive citizens reaching their highest potential.

**Vision Statement:** To provide excellent educational opportunities that challenge all students to perform at their highest potential every day.

### School Motto:

**"Learners Leading Through Excellence!"**

### Report Card Link

<https://screportcards.ed.sc.gov/overview/?q=eT0yMDE5JnQ9RSZaWQ9MzEwMTAxMQ>

**Dr. Shelia G. Stukes, Principal**

## SIC Annual Goals:

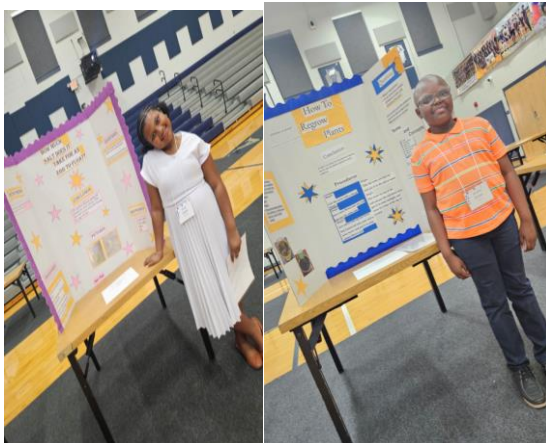
Our goals for the 2024-2025 school year are:

1. **Student Achievement**  
Percentage of students scoring met and exemplary will increase by 5% in ELA and Math Scores by 3%
2. **Improve Teacher/Administrator Quality**  
Hire and retain highly qualified teachers.
3. **School Climate**  
Increase Parent engagement. Provide a safe and positive learning environment for all students

## **Blue Carpet Awards**



## **Science Fair**



**Bishopville Pilot Club: Puppet Show for students**



**Bishopville Fire Department: Fire Safety Month**

## **Student Achievement**

The school community consistently provides an academically stimulating environment where all children recognize and achieves excellence. At Lower Lee Elementary School, we live out our motto, "Learners Leading through Excellence," while reciting our school Pledge. Every morning, our students and faculty are reminded of our core values. Those characteristics that we know are revealing of world-class learners. We also emphasize and highlight core values monthly through our Character Education Program. In fulfilling the school's mission, "to empower students, staff, and community members to be life-long learners and leaders through commitment and collaboration," the school community purposely ensures that all students are successful as members of an ever-changing society through effective teaching of a challenging and relevant curriculum.

As always, our primary objective is to improve student achievement. We can reflect upon our instructional strategies, assessments, and programs through the ongoing analysis of our state testing results, common formative assessments, running records, and quarterly benchmark data. This analysis assures us that we are personalizing instruction as much as possible for our students and continually providing rigorous learning opportunities. Our students are monitored closely by

using the Fountas & Pinnell Benchmark Reading Assessment System and the analysis of quarterly benchmark testing data. After each benchmark testing session, the administrative team and teachers conduct grade-level data meetings. Individual student data such as benchmark scores, classroom common assessment scores, behavior, and attendance are analyzed during this time. Our teachers and staff believe that learning is the core of effective teaching. We seek out opportunities to learn new and effective strategies to use in the classroom.

All staff members at Lower Lee Elementary participate in a continuous professional development to improve instruction, student learning, and the conditions that support learning. Teachers engaged in professional development before students returned with unpacking the state's standards to improve the teaching and learning process by looking in-depth at the expectations and level of teaching each standard requires. Teachers evaluate each professional development session to provide feedback on how to support their instructional needs better. A summative evaluation is conducted at the end of each school term to evaluate the program's effectiveness and adjust the professional development for the next school term. The program builds professional and support staff capacity and is systematically evaluated for effectiveness.

Finally, our top priority is to enhance student learning in English Language Arts and math. The SC Ready ELA Data Revealed that over the past three years, our students have made significant progress in English Language Arts (ELA). According to the SC Ready Data for ELA, 50.8% of our students meet or exceed expectations, while 23% approach expectations and 26.2% do not meet expectations. Notably, there was an impressive 11.6% increase in students ELA performance for the 2024 school year, demonstrating their hard work and commitment to learning. In Math, the SC Ready Data revealed that over the last three years, students have not made significant gains in math, but we see small increments of growth to celebrate. According to the 2024 SC Ready data, 31.6% meet or exceed expectations, 42.6% approach expectations, and 24.6% do not meet expectations. The data revealed that students increased by 1.2% in Math for the 2024 school year, a sign of optimism and hope for future improvements

## **2023-2024 Report Card Rating**

*Lower Lee Elementary School made Adequate Yearly Progress and earned a Report Card rating of Average.*



