

Gilbert High School
School Improvement Council Report to Parents
2025–2026 School Year

I am pleased to share with you the annual report from the Gilbert High School Improvement Council (SIC). As we continue our partnership with families, staff, and the community, this report provides an overview of the progress we have made, the impact we're seeing and the direction we're headed as we support our students' academic growth and overall well-being.

This year, we made meaningful strides toward the goals outlined in our School Work Plan. Our instructional practices have been strengthened through the continued use of the PDSA (Plan-Do-Study-Act) cycle, which ensures instructional decisions are driven by data and centered on student needs. The expansion of our Club Day model has increased student leadership and engagement, while our LEAD Time initiative continues to provide focused academic support and enrichment opportunities. All of these efforts are guided by our implementation of the interdisciplinary Professional Learning Communities (PLCs), where teachers collaborate across content areas to better support student learning through intentional interventions.

Our most recent academic performance data highlights significant growth. Gilbert High School's overall State Report Card rating remained as "Good," with an increase in the overall score from a 62 to a 65. Additionally, we saw notable increases in EOC exam performance in the 2025-2026 school year: Biology increased by a remarkable 33.1%, U.S. History by 5.5%, English II by 7.8%, while Algebra 1 decreased slightly by 3%. These gains reflect our school-wide commitment to instructional quality, collaboration, and student-centered strategies. The use of the PDSA cycle has brought greater purpose and intentionality to our collaborative work and has helped us focus on interventions that meet the specific needs of each student.

Improving communication with parents has remained a central priority for the SIC. This year, we relaunched our weekly newsletter, *Tomahawk Time*, to keep families informed about academic updates, school events, and student celebrations. We also opened our monthly SIC meetings to parents to encourage open dialogue and build transparency. We also added *Tribe Talk*, a broadcasting class that has done a remarkable job capturing the events of GHS and sharing

with our staff and students. Lastly, we added four televisions to our cafeteria that keeps announcements, schedule changes and reminders visual to our students on a daily basis.

Looking ahead, we are excited to build on the momentum of this year's progress. In the coming school year, we will continue to focus on our four key areas—PDSA, LEAD, Club Day, and PLCs—while deepening our efforts to strengthen the capacity, behavior and efficacy of both staff and students. Our unwavering commitment to guiding every student to learn, grow and excel remains at the heart of everything we do.

On behalf of the entire School Improvement Council and faculty at Gilbert High School, thank you for your continued support. Together, we are cultivating a school culture where every student can thrive—academically, socially, and emotionally. I look forward to all we will accomplish in the year ahead as we continue this important work in partnership with you.

Warm regards,

David F. Dixon

Principal, Gilbert High School