

International Baccalaureate (IB) World School James H. Hamby, Principal Alicia Prezzy, Assistant Principal Michelle Zee, Assistant Principal Lynn Dempsey, IB Coordinator

Annual School Improvement Council Report to the Parents 2018-2019

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Mission Statement: The mission of Lexington Elementary School, in partnership with our community, is to develop in an enriched learning environment, life-long learners for the everchanging world who demonstrate the International Baccalaureate attributes and attitudes of responsible citizens in a global society.

Purpose of the Report: School Improvement Councils (SICs) are to publish and distribute a Report to the Parents each year highlighting the progress the school is making in achieving the goals and objectives of the it's School Improvement Plan and the SIC's annual goals. This report is unique to each school and is developed by the SIC with input of the principal to share the challenges and successes of the school, students, parents, and teachers for the current school year.

The South Carolina Department of Education has recognized LES as a Palmetto Gold Award winner recognized for General Performance and a Silver Award for closing the achievement gap. In an effort to continue to provide excellent classroom instruction, we examined this data, as well as data provided by classroom teachers, district common assessments, Palmetto Assessment of State Standards (PASS), SC READY and from Renaissance Star 360 Assessment Suite. Our staff participated in a variety of staff development. The various school-wide committees concluded work on updating our school's mission statement. Our school Health Team developed opportunities for our students and staff to maintain good health habits. The LES International Baccalaureate Leadership Team continued to implement the IB Primary Years Program. We restructured our Leadership Report Card to include all 10 of IB Learner Traits. We now have all staff members' except new staff to LES in 2018 Category 1 IB PYP trained. Each grade level has developed all six of the Transdisciplinary Themes through the Program of Inquiry (POI) as we continue to collaborate and develop new instructional practices to meet state standards. We also continued rigorous professional development in the workshop model as we continued our work through the state standards for ELA, math, and inquiry instructional process. We met regularly with teachers to discuss and plan collaboratively, develop common assessments, and analyze the results of those common assessments to compare student progress and plan instruction. Our teachers continue to use differentiated instruction, reading, and writing workshop model to meet

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the individual learning needs for all children and it continues to provide a challenge. To provide small group differentiated instruction, teachers use technology such as iPads and SMART Board[™] interactive whiteboards that allow students to actively participate in lessons. Small group instruction continues to be effective using the Workshop Model for reading and writing. We have invested professional development resources in a number of staff in attending the Teacher's College in NYC to learn more about the Workshop Model.

We continued with our 5 to 1 personal computing in grades 4 and 5 and this year we add 8 Chromebooks in each of these classrooms. Each fourth and fifth grade classroom has six-eight iPads and third grade has 15 iPads in each classroom with a 10 iPad mobile cart. We also added iPad minis in kindergarten through grade 2 as well as in Eagles and for the first time in our twofour-year-old Child Development classes. Our student-led "LES Live" TV program continues to be a huge success. We continue to provide other student leadership opportunities with our Safety Patrol, Student Council and Friendly Helpers.

In a continuing effort to promote school wide positive student behavior, we have transitioned to the ten IB Learner Profiles as part of our positive behavior program called "C.O.O.L Cats". Our art teacher, Ms. Spires worked with our students to develop and maintain our IB bulletin boards in the main hallway. Through our daily announcements, children are reminded to exhibit the learner traits in all they say and do. To support our Learner Traits we provide a "C.O.O.L. Cat" certificate and recognition on LES Live and a snow cone party for selected students that display that month's trait.

In Oct. 2018 66% of LES students in grades 1-5 was reading at or above their grade level benchmark. The SC READY 2018 data showed that in ELA 45% of students in grades 3-5 Met or Above the expectations of this rigorous assessment and 58% in the SC READY Math assessment. Additionally, we continued with the on-line First in Math program with the financial support of our PTA and continue to be one of the top performing school in SC. Our students have solved over 2.1 million extra math problems this year. We look forward to continued success as we address the needs of our students. We expect each child to be successful.

LES students and staff participated in a variety of community service projects in 201-2019. Fifth grade students volunteered at the special needs class throughout the school year. Our students and staff donated canned foods to LICS in May. In May, our fifth graders collected specific items of need for Palmetto Wildlife Cares. Throughout the school year, student and staff have actively raised money for Relay for Life. LES was recognized as one of the top five schools in Lexington 1 in RFL donations.

Teachers at LES received recognition for their outstanding work. First grade teacher Ashlee Young was selected as the LES Teacher of the Year. Special education teacher April Hughey received a Project Unify grant to promote the acceptance and recognition of special education

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students in the school and community. LES received a \$10,000 innovation grant to support our students in Response to Intervention. What an awesome year at LES!

James H. Hamby, Principal

Ari Teal, SIC Chairperson

LES School Improvement Annual Goals for 2018-2019:

- 1. Submit Professional Development Plan to support our staff in incorporating the Workshop Model in writing
- 2. Developed and implemented the annual LES SIC Parent Survey in April, 2019

2019 South Carolina Annual School Report Card Summary (short form): https://ed.sc.gov/data/report-cards/state-report-cards/2017/view/?y=2017&t=E&d=3201&s=007



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James H. Hamby, Principal

Alicia Prezzy, Assistant Principal Michelle Zee, Assistant Principal

Lvnn Demnsev IR Coordinator

Member		Address	Home Phone	Work Phone	Term	E-mail	Type of Member	
Parents								
1.	Jessica Bleakley	128 Foxridge Run	665-9289		2016-201	.8 jrlbleakley	jrlbleakley@gmail.com	
2.	Kim McLemore	100 Bryars Court	821-4000		2017-201	9 <u>kmclemore@</u>	<u>Plexington1.net</u>	Parent/ Elected
3.	Daniel Vladislav	809 E. Main, #1234	960-5631		2017-201	9 <u>danivladisl</u>	av@gmail.com	Parent/ Elected
4.	Jeff Lamb	104 Leigh James Ct.	447-4099		2016-201	.8 jlamb@:	zeusinc.com	Parent/ Elected
5.	Sarah Smith	225 Palmer Dr.	609-2068		2016-201	.8 <u>darbeesmit</u>	h@hotmail.com	Parent/ Elected
6.	Stephanie Alexander	137 Pondview Lane	817-291- 6545		2017-201	9 <u>Salexander</u> 4	228@gmail.com	Parent/ Elected
7.	Sabrina Floyd	125 Tybo Drive	951-3413		2017-201	9 <u>Sdfloyd38</u>	87@gmail.com	Parent/ Elected
8.	Carmen McWaters	108 Willow Drive	348-6159		2017-201	9 <u>Cmcwaters</u>	88@gmail.com	Parent/ Elected
Principal Appointed								
1.	Ari Teal	237 Dreher St.	767-1888		2017-201	.8 <u>aribteal</u>	@gmail.com	
2.	Ron Williams	337 Carola Lane	730-6395		2017-201	.8 <u>captainron19</u>	965@yahoo.com	Comm. Partner
Teachers								
1.	Kim McLemore	116 Azalea Drive		821-4000	2017-201	8 <u>kmclemore@</u>	Plexington1.net	PE
2.	Mandy Snipes	116 Azalea Drive		821-4000	2017-201	.8 <u>Msnipes@</u>	exington1.net	5 th Grade
3.	Jamie Hudson	116 Azalea Drive		821-4000	2017-201	.8 jhudson@	exington1.net	1 st Grade
4.	Julie Mentnech	116 Azalea Drive		821-4000	2017-201	.8 jmentnech@	Plexington1.net	5K
EX-OFFICIO MEMBERS								
1.	Jim Hamby	116 Azalea Drive		821-4000	2017-201	8 jhamby@l	exington1.net	Principal
2.	Michele Zee	116 Azalea Drive		821-4000	2017-201	.8 <u>swallace@</u>	exington1.net	Asst. Principal
3.	Wendy Coplen	116 Autumn Lane		821-4000	2017-201	8 <u>emailmikew</u>	ard@gmail.com	LES PTA

Lexington Elementary School is accredited by AdvancED and is an authorized IB Primary Years Programme World School

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