

Annual School Improvement Council (SIC)

# LEXINGTON ELEMENTARY SCHOOL



"Report to the Parents" 2022-2023

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 @lexingtonelemsc

 Lexington Elementary

## Mission Statement

*In partnership with our community, we will develop an enriched learning environment, life-long learners for the ever-changing world, who demonstrate the International Baccalaureate attributes and attitudes of responsible citizens in a global society.*

## SIC ANNUAL GOALS

- Increase family engagement in collaboration with the LES School PTA through sponsored events.
- Support student action planned through International Baccalaureate (IB) Units of Inquiry and Exhibition in connection with community needs.

## STUDENT ACHIEVEMENT

*iReady is given as a benchmark assessment for reading and math during the fall, winter, and spring. Scores for the spring benchmark were not yet available for this report. Our goal for the spring benchmark is that 52% of students will score early on, mid, or above grade level.*

*For more information, you may view Lexington Elementary School's "S.C. School Report Card" for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).*

### iReady Reading (early on, mid or above grade level)

Kindergarten	-	Fall: 23.8%	Winter: 56.6%
1st Grade	-	Fall: 25.6%	Winter: 37.19%
2nd Grade	-	Fall: 22.12%	Winter: 40.54%
3rd Grade	-	Fall: 40.59%	Winter: 49%
4th Grade	-	Fall: 23.48%	Winter: 28.1%
5th Grade	-	Fall: 33.84%	Winter: 40.18%

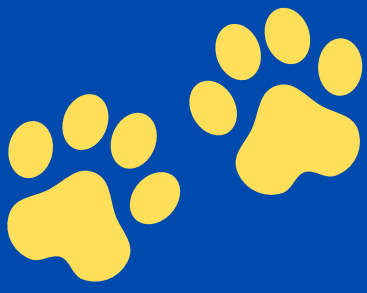
### iReady Math (early on, mid or above grade level)

Kindergarten	-	Fall: 15.39%	Winter: 41.18%
1st Grade	-	Fall: 10.53%	Winter: 25.89%
2nd Grade	-	Fall: 11.12%	Winter: 26.33%
3rd Grade	-	Fall: 11.34%	Winter: 23.71%
4th Grade	-	Fall: 14.16%	Winter: 29.2%
5th Grade	-	Fall: 29.13%	Winter: 36.89%

## SCHOOL ACHIEVEMENTS

- Erin McMillan was named LES Teacher of the Year and Top 10 Finalist for District Teacher of the Year.
- Ashlee Young renewed her National Board Certification.
- LES received an overall rating of Good on the SC State Report Card which exceeds the criteria to ensure all students meet the Profile of the SC Graduate.
- Five LES students were selected for the SC Children's Honors Choir.
- Amelia Miller and Allie Trossen received the maximum obtainable raw score on SC READY, either in math or English language arts.
- Sean Johnson awarded Donor's Choose Grant for Theatre.
- Rebecca Spires, LES Art Teacher, was named a top finalist for her classroom design in the Ki Furniture National Classroom Giveaway.
- Kristin Richardson was nominated for the Jessie Williams Little "Leading the Way" Award for outstanding mentorship.





# SCHOOL PROGRESS

Throughout the 2022-2023 school year, our School Improvement Council (SIC) has continued to meet monthly in person and through Zoom. During our meetings, we celebrated successes and got updates on all the happenings in the school from the Principal's Report.

One of our goals was to collaborate with our PTA to increase and support family engagement. Each month we heard updates from our PTA representatives about events happening in the school which directly connected to family engagement and support of the school culture and climate. We also worked closely with our Title I Family Liason. Some family engagement opportunities and other school supports included planning for fundraisers, our Wildcat Workshop (sponsored by Title I), and Spring Fine Arts Night.

A Family-School Compact is an agreement that explains how parents, teachers, administrators and students work together to make sure all students get the individual support they need to reach and exceed grade-level standards. To maximize academic growth and support school goals, the compact provides expectations for families, students, teachers, and schools. Through our LES Title I Family-School Compact, we named the following school expectations:

- Provide high-quality curriculum and instruction in a supportive, effective, and safe learning environment
- Support each student's growth toward mastery of state content standards
- Foster strong partnerships with the local community
- Provide academic, social/emotional, and behavioral support to all students
- Integrated opportunities for Inquiry-based learning
- Ensure student engagement through rigorous learning opportunities

LES is an International Baccalaureate (IB) School. The IB Primary Years Programme (PYP) offers an inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding. It is a student-centered approach to education for children aged 3-12. It reflects the best of educational research, through leadership and experience derived from IB World Schools.

As we move forward in the **heart** of LEXINGTON, we will continue to look for ways to support and improve the school climate and culture. We will also seek feedback from all stakeholders and continue to encourage participation in school events.

## LEXINGTON ELEMENTARY SIC MEMBERS

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### Purpose of the Report

*This Report is issued by the Lexington Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.*

