



Lexington Elementary School

International Baccalaureate (IB) World School
James H. Hamby, Principal
Alicia Prezzy, Assistant Principal Michelle Zee, Assistant Principal
Lynn Dempsey, IB Coordinator

Annual School Improvement Council Report to the Parents 2017-2018

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Mission Statement: The mission of Lexington Elementary School, in partnership with our community, is to develop in an enriched learning environment, life-long learners for the ever-changing world who demonstrate the International Baccalaureate attributes and attitudes of responsible citizens in a global society.

Purpose of the Report: School Improvement Councils (SICs) are to publish and distribute a Report to the Parents each year highlighting the progress the school is making in achieving the goals and objectives of the it's School Improvement Plan and the SIC's annual goals. This report is unique to each school and is developed by the SIC with input of the principal to share the challenges and successes of the school, students, parents, and teachers for the current school year.

The South Carolina Department of Education has recognized LES as a Palmetto Gold Award winner recognized for *General Performance* and a *Silver Award* for closing the achievement gap. In an effort to continue to provide excellent classroom instruction, we examined this data, as well as data provided by classroom teachers, Universal Screening, district common assessments, Palmetto Assessment of State Standards (PASS), SC READY and from Renaissance Star 360 Assessment Suite.

Our staff participated in a variety of staff development. The various school-wide committees concluded work on updating our school's mission statement. Our school Health Team developed opportunities for our students and staff to maintain good health habits. The LES International Baccalaureate Leadership Team continued to implement the IB Primary Years Program. We restructured our Leadership Report Card to include all 10 of IB Learner Traits. We now have all staff members' complete Category 1 IB PYP training. Each grade level has developed all six of the Transdisciplinary Themes through the Program of Inquiry (POI) as part of our authorization process with IB in January 2018. We also continued rigorous professional development as we continued our work through the state standards for ELA, math, and inquiry instructional process. We met regularly with teachers to discuss and plan collaboratively, develop common assessments, and analyze the results of those common assessments to compare student progress and plan instruction. Our teachers continue to use differentiated instruction, reading, and writing



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workshop model to meet the individual learning needs for all children and it continues to provide a challenge. To provide small group differentiated instruction, teachers use technology such as iPads and SMART Board™ interactive whiteboards that allow students to actively participate in lessons. Small group instruction continues to be effective using Lucy Calkins Workshop Model for reading and writing. We began using SeeSaw as our student digital portfolio.

We continued with our 5 to 1 personal computing in grades 4 and 5 and this year we add 8 Chromebooks in each of these classrooms. Each fourth and fifth grade classroom has six-eight iPads and third grade has 15 iPads in each classroom with a 10 iPad mobile cart. We also added iPad minis in kindergarten through grade 2 as well as in Eagles and for the first time in our two-four-year-old Child Development classes. Our student-led "LES Live" TV program continues to be a huge success. We continue to provide other student leadership opportunities with our Safety Patrol, Student Council and Friendly Helpers.

In a continuing effort to promote school wide positive student behavior, we have transitioned to the ten IB Learner Profiles as part of our positive behavior program called "C.O.O.L Cats". Our art teacher, Ms. Spires created another beautiful mural displaying the SC Palmetto Tree.

Through our daily announcements, children are reminded to exhibit the learner traits in all they say and do. To support our Learner Traits we provide a "C.O.O.L. Cat" certificate and recognition on LES Live and a snow cone party for selected students that display that month's trait.

In Oct. 2017 66% of LES students in grades 1-5 was reading at or above their grade level benchmark. The SC READY 2017 data showed that in ELA 44% of students in grades 3-5 Met or Above the expectations of this rigorous assessment and 58% in the SC READY Math assessment. Additionally, we continued with the on-line First in Math program with the financial support of our PTA and continue to be one of the top performing school in SC. Our students have solved over 3.4 million extra math problems this year. We look forward to continued success as we address the needs of our students. We expect each child to be successful.

LES students and staff participated in a variety of community service projects in 2017-2018. Fifth grade students volunteered at the special needs class throughout the school year. Our students and staff donated canned foods to LICCS in Dec. In May, our Student Council raised over \$400 for Palmetto Wildlife Cares. Throughout the school year, student and staff have actively raised money for Relay for Life. LES was recognized as one of the top five schools in Lexington 1 in RFL donations.

Teachers at LES received recognition for their outstanding work. ESOL teacher Kathy Shahoud was selected as the LES Teacher of the Year. Special education teacher April Hughey received an \$800 Project Unify grant to promote the acceptance and recognition of special education students in the school and community. LES received a \$10,000 innovation grant to support our students with ADD and ADHD with innovative furniture. What an awesome year at LES!



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Ari Teal, SIC Chairperson

LES School Improvement Annual Goals for 2017-2018:

1. Submit application for Authorization to the Primary Years Program for International Baccalaureate at LES, Sept. 2017.
2. Developed and implemented the annual LES SIC Parent Survey in April, 2018

2017 South Carolina Annual School Report Card Summary (short form):

<https://ed.sc.gov/data/report-cards/state-report-cards/2017/view/?y=2017&t=E&d=3201&s=007>



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Member	Address	Home Phone	Work Phone	Term	E-mail	Type of Member
Parents						
1. Jessica Bleakley	128 Foxridge Run	665-9289		2016-2018	jrlbleakley@gmail.com	Parent/Elected
2. Kim McLemore	100 Bryars Court	821-4000		2017-2019	kmclmore@lexington1.net	Parent/Elected
3. Daniel Vladislav	809 E. Main, #1234	960-5631		2017-2019	dani Vladislav@gmail.com	Parent/Elected
4. Jeff Lamb	104 Leigh James Ct.	447-4099		2016-2018	jlamb@zeusinc.com	Parent/Elected
5. Sarah Smith	225 Palmer Dr.	609-2068		2016-2018	darbeesmith@hotmail.com	Parent/Elected
6. Stephanie Alexander	137 Pondview Lane	817-291-6545		2017-2019	SalAlexander4228@gmail.com	Parent/Elected
7. Sabrina Floyd	125 Tybo Drive	951-3413		2017-2019	Sdfloyd3887@gmail.com	Parent/Elected
8. Carmen McWaters	108 Willow Drive	348-6159		2017-2019	Cmcwaters88@gmail.com	Parent/Elected
Principal Appointed						
1. Ari Teal	237 Dreher St.	767-1888		2017-2018	aribteal@gmail.com	
2. Ron Williams	337 Carola Lane	730-6395		2017-2018	captainron1965@yahoo.com	Comm. Partner
Teachers						
1. Kim McLemore	116 Azalea Drive		821-4000	2017-2018	kmclmore@lexington1.net	PE
2. Mandy Snipes	116 Azalea Drive		821-4000	2017-2018	Msniipes@lexington1.net	5 th Grade
3. Jamie Hudson	116 Azalea Drive		821-4000	2017-2018	jhudson@lexington1.net	1 st Grade
4. Julie Mentnech	116 Azalea Drive		821-4000	2017-2018	jmentnech@lexington1.net	5K
EX-OFFICIO MEMBERS						
1. Jim Hamby	116 Azalea Drive		821-4000	2017-2018	jhamby@lexington1.net	Principal
2. Michele Zee	116 Azalea Drive		821-4000	2017-2018	swallace@lexington1.net	Asst. Principal
3. Wendy Coplen	116 Autumn Lane		821-4000	2017-2018	emailmikeward@gmail.com	LES PTA

Lexington Elementary School is accredited by AdvancED and is an authorized IB Primary Years Programme World School