

PES Mission Statement

The mission of Pelion Elementary School is to inspire students to achieve their maximum potential in a high performance learning culture through academics, the arts and athletics. Therefore, in this endeavor, we will work to prepare our students to be caring, independent and responsible citizens in an ever-changing world. This is accomplished by working with families and the community to provide a supportive environment, challenging educational experiences and opportunities to explore the various areas of our world, while learning to help and serve others.



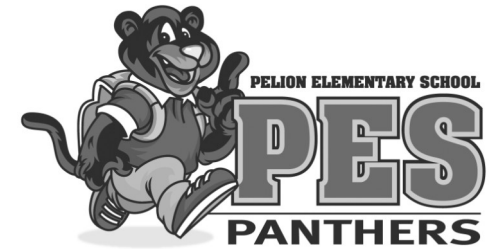
Pelion Elementary School

2010-2011 School Improvement Council

- | | |
|----------------------------|---------------------------------|
| ◆ <i>Kendreaan Padgett</i> | <i>Chairperson</i> |
| ◆ <i>Angie Pennington</i> | <i>PTO President</i> |
| ◆ <i>Dot Lynn</i> | <i>Teacher</i> |
| ◆ <i>Allison Blizzard</i> | <i>Teacher</i> |
| ◆ <i>Nancy Carswell</i> | <i>Teacher</i> |
| ◆ <i>Molly Barney</i> | <i>Parent</i> |
| ◆ <i>Dottie Gunter</i> | <i>Parent</i> |
| ◆ <i>Lisa Shumpert</i> | <i>Parent</i> |
| ◆ <i>Darlene Bazemore</i> | <i>Parent</i> |
| ◆ <i>Mildred Poole</i> | <i>Support Staff</i> |
| ◆ <i>Rachel Jacobs</i> | <i>Support Staff</i> |
| ◆ <i>Amy Bosch</i> | <i>After School Coordinator</i> |
| ◆ <i>Catherine Hodge</i> | <i>Principal</i> |
| ◆ <i>Brice Cockfield</i> | <i>Assistant Principal</i> |
| ◆ <i>Cheryl Frechette</i> | <i>Assistant Principal</i> |
| ◆ <i>Margie Mijares</i> | <i>Community Member</i> |
| ◆ <i>Linda Harmon</i> | <i>Community Member</i> |
| ◆ <i>Shirley Sprenne</i> | <i>Community Member</i> |



PELION ELEMENTARY SCHOOL



SIC Annual Report to Parents 2010-2011

1202 Pine Street
Pelion, SC 29123
803-821-2000
803-821-2003 (fax)

**Catherine Hodge, Principal
Brice Cockfield, Assistant Principal
Cheryl Frechette, Assistant Principal**

**State of SC Annual Report Card
Ratings Over 6-Year Period**

Year	Absolute Rating	Growth Rating
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk
2006	Average	Below Average
2005	Good	Good

Reason for School Improvement Identification

- ◆ Missing AYP for 7 years
2005—Newly identified; met 15 of 17 objectives
2006—Continuing School Improvement; met 16 of 17 objectives
2007—Corrective Action; met 15 of 17 objectives
2008—Planning to Restructure; met 11 of 17 objectives
2009—Restructure; met 15 of 17 objectives
2010—Restructure Delay; met 17 of 17 objectives
- ◆ 2010— Met AYP

What the school is doing to address the areas that resulted in improvement status:

Instruction

- ◆ Focus on teaching core curriculum, particularly guided reading, writing and Everyday Math, with fidelity
- ◆ School wide intervention time for grades 1-5 to address individual learning needs of students
- ◆ All intervention teachers assigned to 5K intervention to assure intense small group instruction in the areas of phonemic awareness and guided reading
- ◆ Common assessments developed and administered in ELA and math at all grade levels
- ◆ Student progress in reading is screened and monitored throughout the year with Vital Indicators of Progress (VIP)
- ◆ Data from MAP, VIP, Dominie assessments, classroom observation, common assessments and progress monitoring is analyzed regularly to guide instructional decisions
- ◆ Response to Intervention is being implemented to ensure that targeted instructional support is provided when learning is not occurring at expected rates

Professional Development

- ◆ Technology training in SMARTBoards, Learning Management System & Student Response Systems
- ◆ Grade level team meetings to discuss data, content and instructional planning
- ◆ Leadership team meetings
- ◆ Reinventing Schools Coalition Training
- ◆ Professional Learning Communities Summit
- ◆ Assessment Summit
- ◆ SCIRA reading conference
- ◆ Dominie training
- ◆ Everyday Math training
- ◆ Writing calibration training
- ◆ Book studies: Delivering on the Promise; How's It Going?: A Practical Guide to Confering with Student Writers

**School Renewal Plan Goals
2010-2011**

Student Achievement

- ◆ At least 45% of students will score exemplary on PASS.
- ◆ Less than 15% of students will score not met on PASS.
- ◆ At least 53% of students will meet growth targets on MAP.
- ◆ At least 80% of students will meet end of grade level reading targets on the Dominie Portfolio Assessment.

Leadership

- ◆ 100% of teachers will be highly qualified.

School Climate

- ◆ At least 75% of respondents will agree on parent, student and teacher surveys.

Celebrations

- ◆ Teacher of the Year: Gaye Siler, Special Education
- ◆ Improved the number of objectives met on the school report card from 15 to 17
- ◆ Met 2010 AYP
- ◆ Applied for the Exemplary Writing Award and earned a site visit based upon the application
- ◆ Continue to show student growth and improvement on measures such as Vital Indicators of Progress (reading) and Measures of Academic Progress (reading and math)
- ◆ 96% Returning Staff will have Level 2 Technology Proficiency