

LEXINGTON

Middle School

2020-2021 Report to Parents



**Advocating for
each child through
a culture of
learning and
belonging.**



Lexington
MIDDLE

EMPOWER

Each child to design their future.



A Year in Review

Safety is not just physical, and at Lexington Middle School we strive to create a culture of belongingness that ensures every person in our building has the structure and supports needed to feel safe physically, emotionally, and mentally. Relationships matter- our advocacy structures exist for both students and staff and are essential to creating a culture of belongingness at Lexington Middle.

Our student advocacy structure is designed to ensure that every child is well-known by at least one adult. During the 2019–20 school year, we implemented a student advocacy structure two days a week. We had a lot of success and used Advocacy as our major communication structure through the circumstances surrounding Covid-19. During quarantine and throughout 20-21, we used our advocacy leaders to check on students' mental health and create social structures for student social interaction.

This school year, we also added an advocacy structure for our faculty and staff. We began the school year by meeting daily in our "Faculty Families." We believe that starting every day in this structure prioritized the social and emotional well-being of our employees in a time of unique stress. We know that their self-care is an essential part of our students' success.

It is imperative to have structures of support that are effective in creating a culture of well-being and safety for everyone in our building. All these things work together to create a culture of belongingness where everyone is an active contributor. At LMS, everyone matters.

Core Beliefs in Action

Belonging

Lexington Middle strives to ensure every child feels a sense of belonging. Social and emotional learning is a priority and an advocacy structure was added to our schedule to make time for this important work.

Deeper Learning Experiences

Our instructional priority is providing student-centered classrooms where the burden of learning falls to the students. This allows students to discover knowledge through research and collaboration.

Collaborative Culture

Collaboration is used daily in classrooms to strengthen communication skills and it is built into the schedule with a common planning time for grade levels. We also believe that collaboration and multiple perspectives strengthen school-level decisions.

Professional Learning

Weekly professional learning is a major part of our school culture. We pride ourselves on being lifelong learners and believing that we can always improve on our craft.