

Laura McMahan,  
Principal

# Annual School Improvement Report for 2011-2012

Elizabeth Abbott,  
Assistant Principal

# Lexington Middle School

John Robert Jackson,  
Assistant Principal

702 North Lake Drive

Michael Sheley,  
Assistant Principal

Lexington, SC 29072

Natalie Osborne Smith,  
Assistant Administrator

### Mission:

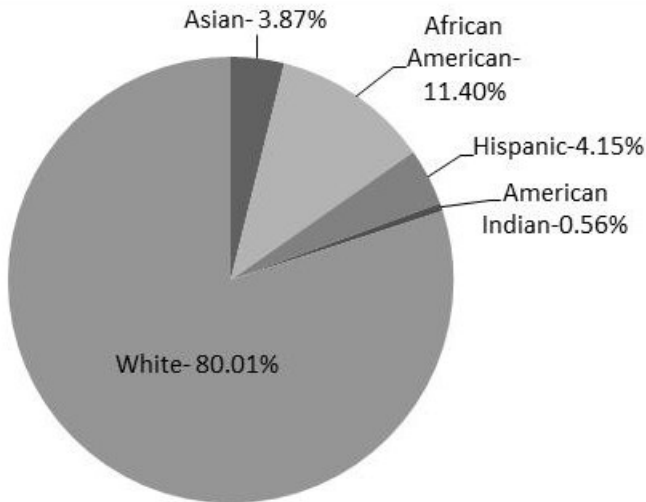
Lexington Middle School is a safe, caring environment dedicated to promoting the education of each student. The middle school experience prepares our student to demonstrate a high level of academic achievement and a successful transition to a rigorous high school curriculum.

### We believe:

- Each student has the individual worth and potential for learning.
- Responsibility for learning is shared among students, parents, faculty and other community members.
- Ongoing communication among all members of the school community is essential to a positive school environment.
- Faculty and staff lead by positive example to set high expectations.
- A high level of achievement is standards-based, reflects effective use of higher order thinking skills, and shows collaboration among all disciplines.
- Education is composed of five facets: academics, arts, athletics, life-skills, and technology.
- A successful social transition includes developing skills in living and learning, as well as career exploration.
- An individual graduation plan is essential to a successful academic transition.

## Statistical Overview

## Achievement Data 2011 PASS Data



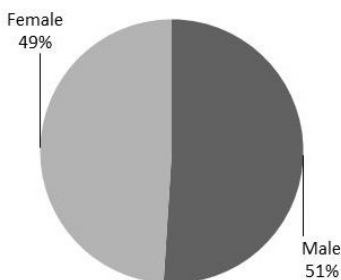
	6th Grade				
	ELA	Math	Science	SS*	Writing
Exemplary	59 %	53%	39 %	65 %	N/A
Met	27 %	35 %	48 %	27 %	N/A
Not Met	14 %	12 %	13 %	8 %	N/A

	7th Grade				
	ELA	Math	Science	SS*	Writing
Exemplary	59%	61 %	59%	69 %	N/A
Met	24%	27 %	29 %	19 %	N/A
Not Met	17 %	12 %	12%	12 %	N/A

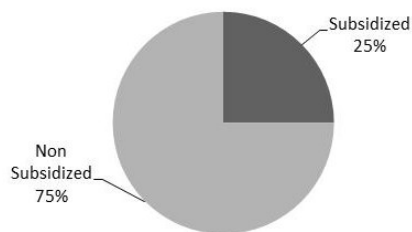
	8th Grade				
	ELA	Math	Science	SS*	Writing
Exemplary	58 %	44%	59 %	74 %	45 %
Met	27 %	41 %	29 %	19 %	37 %
Not Met	15 %	15 %	12 %	8 7%	18 %

\* Social Studies

### Gender



### Students Receiving Subsidized Meals



## Awards & Honors

- Palmetto Gold, 2010-11, 2011-12
- Palmetto Silver -Closing the Achievement Gap, 2010-11
- Met Adequate Yearly Progress (AYP), 2010-11
- RAMP Award, 2011-12

### ACADEMICS:

#### \*Duke Tip Awards

2010-11: State Finalists: 26, 2011-12: State Finalists: 24

#### \*Palmetto Junior Scholars

2010-11: 81, 2011-12: 84

#### \*Creative Writing

Tri-District Arts Consortium

2010-11: 7 students, 2011-12: 6 students

#### \*2011-12: Geography Bee: Dalton Weathersby

#### \*Sertoma Club National Heritage Essay Winners:

2010-11: Noah Hemingway Baur, Veronica Chung Yan

Chiu, Emily Elizabeth Cox, 2011-12: Erin Callahan,

William Allee, Caldwell Loftis

#### \*National Latin Exam

2010-11: Silver Maxima Cum Laude: Caroline Gates,

Veronica Chiu, Patrick McKenzie, 2011-12: Silver Maxima

Cum Laude: Katie Carrillo, Christopher Coskrey,

Rosemary Coskrey, Leland Hartzog, Alexandra Shertzer

#### \*Fund Raising and Service Projects

2010-11: Relay for Life \$8278.90, Dogs Walk for a Cure

\$717.65, Families Helping Families, Oliver Gospel Mission,

Harvest Hope, Operation Gratitude, United Way,

Howlmore Animal Sanctuary\*

#### Teacher of the Year

2010-11: Gloria Nester, 2011-12: Paul Berrian

#### \*SCMER Honor Administrator

2011: Laura McMahan

### ARTS:

#### \*Band

2010-11 Region: 6 students, 2011-12 Region Band: 6 stu-

dents, 2011-12 Tri- District Consortium 7 students

Concert Festival Excellent

#### \*Chorus

2010-11: Solo and Ensemble Festival

#### 10 Superior

State Choral Festival: Excellent

Tri-District Consortium

2010-11: 5 students, 2011-12: 6 students\*

#### \*Dance

Tri-District Consortium

2010-11: 4 students, 2011-12: 2 students

#### \*Drama

Tri-District Consortium

2010-11: 6 students, 2011-12: 3 students

#### \*Orchestra

2010-11: Midlands Regional: 7 students

SC All-State: 1 student

Concert Festival: Excellent

Tri-District Consortium: 15 students

2011-12: Midlands Region: 4 students

SC All-State: 1 student

Concert Festival: Excellent

Tri-District Consortium: 7 students

#### \*Visual Arts

Tri-District Consortium

2010-11: 9 students, 2011-12: 18 students

#1 in SC Middle Schools on Artsonia.com  
(for overall website activity) 2011-12

### ATHLETICS:

#### \*Football:

2010-11 PAC 3<sup>rd</sup> place

2011-12 PAC Champions

#### \*Boys Basketball

2010-11: PAC runner-up for the regular

season: Semifinals of PAC tournament

2011-12: PAC 5<sup>th</sup> place

#### \*Girls Basketball

2010-11: second round of playoffs

2011-12: PAC third place

#### \*Boys' Track

2010-11: PAC 5<sup>th</sup> place

2011-12: PAC 2<sup>nd</sup> place

#### \*Girls' Track

2010-11: PAC 3<sup>rd</sup> Place

2011-12: PAC 1<sup>st</sup> Place

#### \*Volleyball

2010-11 PAC 2<sup>nd</sup> place

2011-12 PAC Champions

#### \*Wrestling

2010-11: Duals State Runner up

### CLUBS:

\*Mock Trial Team sponsored by the S.C.

Bar Association

2010-11: 17 Members

Regional: Placed top two teams

advanced to State

State: no placement

2011-2012: 19 Members

(13 Students/5 Coaches/1 Attorney Coach)

Regional: Placed top four teams

advanced to State

State: Placed 3<sup>rd</sup>

\*Student Council

2011-12: Paul Berrian elected SCASC

Advisors' Association President

Project Entry: Gold rating

Video Entry: Gold rating

\*SC Junior Classical League

\*4<sup>th</sup> Place Level I Grammar: Katie Carillo

\*3<sup>rd</sup> Place Handmade Dolls: Elizabeth Carswell

\*1<sup>st</sup> Place Middle School Reading:

Carson Pompilius

\*5<sup>th</sup> Place Mythology: Zoe Mooneyham

\*MathCounts 2011-12: 10 members

MathCounts Chapter Competition: 5<sup>th</sup> place

## Professional Development Plan for 2011-2012

### Goals:

- Focus on student mastery through gradual release of responsibility and self-directed learning.
- Develop and implement a school-based rollout plan for personal mobile computing.
- Prepare for integration of world language into the core curriculum.
- Implement a "focus-on-learning" plan to include Response to Intervention (RTI) Model strategies at Tiers I, II and III.



### Implementation Strategies:

- Conduct and facilitate a book study of *Better Learning Through Structured Teaching* by Fisher and Frey for faculty members.
- Implement the four components of gradual release into lesson plans developed and taught throughout the year.
- Develop online methods for effectively communicating with students and parents and for facilitating student learning in preparation for mobile computing.
- Provide teachers with access to mobile computing devices for training and developing meaningful learning opportunities.
- Build awareness on campus of the need for deeper study in world languages among students in the 21<sup>st</sup> century.
- Create a meaningful world language curriculum that focuses on authentic language and communication skills.
- Support targeted learning strengths and weaknesses during daily intervention block.
- Provide redo assessment opportunities for students to master content on summative assessments.

**Parent Members:** Ms. Pam Cope, Ms. Kathy Coskrey, Mr. Sean Bradford, Ms. Margaret Ann Pitts Gaffney, Mr. Brent Mackie, Ms. Rene Quattlebaum, Ms. Ursula Shertzer, Ms. Alyson Shirer, Ms. Robin Todd, Ms. Kim Wallace, Ms. Laura McCombs,

**Teachers:** Mr. Paul Berrian, Ms. Melissa Martin, Ms. Ashleigh Near, Ms. Jenny Hamilton, Ms. Margaret Nichols, Ms. Gloria Nester

**Administration:** Ms. Laura McMahan

**PTO President:** Ms. Melinda Bisbee