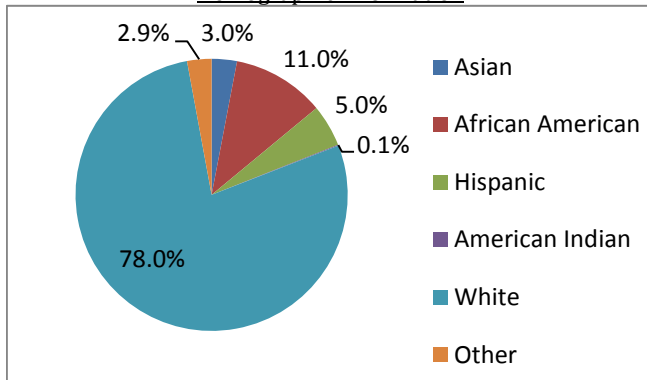
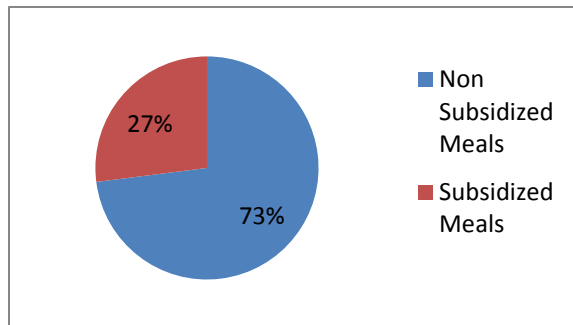


## Statistical Overview

### Demographic Information



### Students Receiving Subsidized Meals



## Achievement Data

Grades 6-8

### SC READY

	English	Math
Exceeds/Meets	51%	48%
Approaches/Does Not Meet	49%	52%

### SCPASS

	Social Studies
Exemplary/Met	86%
Not Met	14%

	Science
Exceeds/Meets	67%
Approaches/Does Not Meet	33%

Special thanks to our 2018-2019 School Improvement Council:

**Members:** Dr. Ebony Bowers, Mrs. Mandy Bowden, Mr. Fran Halloran, Mrs. Melissa Kneece, Mrs. Laura McCombs and Mrs. Joeli Mulligan.

**Teachers:** Mrs. Ivey Homer, Mrs. Lauren LaVenia

**Administration:** Mr. Casey Calhoun

**PTO President:** Mrs. Jenny Burkholder

Lexington Middle School

Mission Statement:

*Inspiring, preparing, and empowering students to make their world a better place.*

For more information visit the SC SIC website at:

[SC School Improvement Council](http://www.scsic.org)

Lexington Middle School

702 North Lake Drive

Lexington, SC 29072

[lms.lexington1.net](http://lms.lexington1.net)

803.821.3700



**THE LEXINGTON  
MIDDLE SCHOOL**

*An International Baccalaureate  
World School*

INSPIRE · PREPARE · EMPOWER

Casey Calhoun, Principal  
Brendan Cafferty, Assistant Principal  
Elizabeth Whisennant, Assistant Principal

**2018-2019 SIC Report to Parents**

Over the 2018-19 School year, Lexington Middle School has emphasized our commitment to the future of each child through equitable instructional practice, student advocacy, and community outreach.

Lexington Middle has been striving to improve our collaborative professional development opportunities for all teachers and administrators with a clear emphasis on student achievement. Our professional development sessions on the SCTE 4.0 rubric have provided opportunities for teacher collaboration through the use of protocols and peer conversations. Our teachers are encouraged to participate in district professional development activities during collaborative planning days. We have also begun teacher led faculty meeting that are a collaborative by nature and give teachers to share effective academic strategies.

This school year, we have also been working to develop a more comprehensive student advocacy program. We currently meet this need during our Approaches to Learning time where all lessons are focused on social and emotional learning. We have also been emphasizing the importance of relationships with students through our professional learning. This year, we have also specifically targeted small groups of students for relationship building through clubs, small group counseling, and field trips.

We believe that on time promotion is essential to student success now and in the future. Our RTI program, ESOL services, 504's, and our IEP's provide different platforms and service models for academic and behavioral interventions. The goal of each of these programs is to create equitable environments for each child to learn in every classroom. The focus on student growth and learning is emphasized through least restrictive service models of classroom accommodations, push-in instruction, and pull out academic, behavioral, and social support. Our school counseling services also provide support for all students in on-time promotion.

We have been striving to increase our community outreach in 2018-19. We began the school year by teacher led community service projects as a team building activity for our faculty. We also increased our communication by adding a facebook page for parents and community to follow our activity. Our PTO, School Improvement Council, and Counseling Advisory group provide an invaluable support and feedback as we continue to improve in these areas.

We believe that increased focus in these areas will increase student achievement in all subject areas. The goals of these initiatives strive to improve student achievement for each and every student at Lexington Middle. These efforts along with our student advocacy program are all part of a larger emphasis on doing what is best for each child. We believe in the district vision of "Empowering each child to design the future."

Principal Casey Calhoun and SIC Chairs Dr. Ebony Bowers and Joeli Mulligan

## **AWARDS & HONORS**

- Authorized International Baccalaureate World School
- RAMP Award 2012-15; 2017-2022
- Palmetto's Finest Finalist 2015-2016
- Palmetto Gold 2010-11, 2011-12, 2012-13, 2013-14, 2015-16, 2016-2017

## **ACADEMICS:**

- Duke Tip Awards State Finalists: 1 student
- Palmetto Junior Scholars: 25 students
- AMC8: 13 students
- Math Counts: 2 members
- Teacher of the Year: Lois Byars
- PSSCA Counselor of the Year: Leigh Eubanks
- National Board Certified Teacher: Pam Lampl
- Lexington One Educational Foundation Robotics Grant: Lois Byars, Ben Godfrey and Ivey Homer
- Michelin Golden Apple teacher Grants: Elizabeth Carter, Vicki Gadecki
- S.C. Band Director Association Outstanding Performance Award: Craig Davis

## **ATHLETICS:**

- Football PAC: 7<sup>th</sup> West Division
- Boys Basketball: 4<sup>th</sup> West Division
- Girls Basketball: 2<sup>nd</sup> place West Division & Tournament
- Volleyball: PAC Champions
- LMS Competition Cheer Team: 2019 Debbie Rogers Cheer Classic Champions

## **ARTS:**

### **\*Band**

- Region and AllOState Bands: 12 students
- LSD1 District Honor Band: 13 students
- 9 Superior Ratings at SCBDA Solo and Ensemble
- South Carolina Band Directors Association Festival: Superior with Distinction
- Straight Superior Region, and Outstanding trumpet section – Charleston Music Festival
- Carolina Winter Ensemble Association Championship Scholastic Regional A Round First Place: 1 student

### **\*Chorus**

- State Performance Assessment: Superior
- District Honor Choir Participants: 12 students
- Tri-DAC: 10Students

### **\*Drama**

- Tri-DAC Theater: 4 students

### **\*Dance**

- Fort Mill Dance Invitational Competition & Lugoff Elgin Dance Invitational: 1<sup>st</sup> place MS Jazz, 1<sup>st</sup> & 2<sup>nd</sup> overall MS Soloist, Special Judges' Award Overall Best Technique
- Capital City Dance Team Competition & Dorman Dance Team Invitational: 1<sup>st</sup> & 2<sup>nd</sup> Overall MS Soloist, Special Judges' award Overall best Technique
- Tri-DAC: 5 Students

### **\*Orchestra**

- 2019 SCMEA Concert Performance Assessment: Superior Rating
- 2019 Carowinds *Festival of Music*: Superior Rating
- 2018-2019 Lexington 1 District Honors Orchestra: 11 students
- 2018 SCMEA Region III Junior Orchestra: 2 student
- 2019 Tri-District Consortium Summer Strings Program: 4 students
- Tri-DAC: 5 students

### **\*Visual Arts**

- Tri-DAC: 12 students
- SC State Fair: 2 students merit awards; 1 student 1<sup>st</sup> place 2-D
- Lexington 1 Honors Art Program: 13 students

## **COMMUNITY:**

- Student Council: 12 members; raised money for Cancer of many Colors: \$170.00
- Relay for Life: \$3000.00
- Lexington County Animal Shelter: \$250.00
- Junior Achievement STEM Girls Day: 1 student
- S.C. Female High School Champion: 1 student
- United Nations International Day of the Girl Child Participants: 2 students
- USDA Healthy U.S. School Challenge Award
- BETA Club: 315 members; over 1,000 hours of community service
- CIA Club: 16 members; MADD Walk, Child Abuse Awareness Month, raised awareness on drug and alcohol abuse, Youth Leadership Summit
- Co-Ed Run Hard: 24 fall students
- Special Olympics: 10 students participating in events; 24 students attending. State House Rally: 13 students
- Cat Coders: Boys – 2<sup>nd</sup> place Project Award; Girls – competed in East State Finals
- IB Community Projects: 327 students
- Service Learning Projects: 460 students
- National Groundhog Day Job Shadowing: 319 students