

Red Bank Elementary School

Principal

Marie Watson

Assistant Principals

Mark McDermet

Diane Thomas

Did You Know?

Many people don't know that mentally disabled children are expected to meet the same grade level standards on state achievement tests as their regular education counterparts. Disability type and severity are not distinguished for testing and reporting purposes, so even children with significant mental disabilities are held to this same expectation.

Our school has the distinction of housing three special education classrooms to serve children from across Lexington School District 1. We see first hand the contrary effect such requirements can have on the overall development of these children. And while we embrace these students as an important part of our school community, the far-reaching standards used to measure their achievement result in an *Annual School Report Card* that may not adequately reflect the level of excellence found within the walls of our school.

*Provided by the 2009-2010 Red Bank Elementary
School Improvement Council
Tommy Wilkes- Chairpeson*

“Children are apt to live up to what you believe of them.”

Lady Bird Johnson

At Red Bank Elementary School, we're all about children. We believe that every child has unleashed potential and we are in the business of empowering children to be all that they can be. We recognize that every child is different, unique, and deserving of the best we have to offer.

We have paraphrased a quote from Mother Goose that we use as a goal – Making our good our better, our better our best. We accept children where they are emotionally, socially, and academically and we build upon their strengths and strengthen their weaknesses. There is only one way to go, and that is to grow.

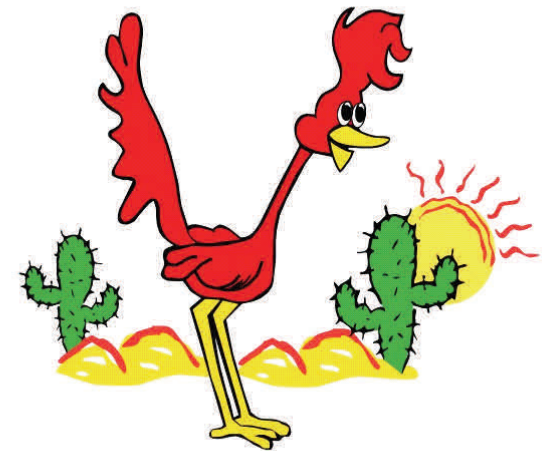
As a faculty and staff, we pose this question as the focus for every decision, “What is best for children?” With that thought in mind, combined with the multitude of skills and knowledge of this experienced staff, we believe we have a refuge where children can feel secure to take the risks involved in learning. They know they are cared for and believed in. After all, they will live up to the expectations we have for them. We expect the best and nothing less and we're here to make that happen.

Marie Watson

Principal

Red Bank Elementary School

Reaching Beyond Excellence



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Respect

Belong

- ☆ **Welcome Greetings** - Administration greets students with a handshake or hug every day.
- ☆ **Morning Meetings**-Classroom gatherings are conducted to build community and foster relationships between teachers and students.
- ☆ **Sunrise Activities** - Organized activities for students prior to going to class each morning.
- ☆ **Mentoring Program** - Matches identified students with adult volunteers from the community.
- ☆ **PBIS**– Promotes positive behavior throughout the school and encourages students to make the right choices.
- ☆ **“Three Questions**- Each student received a copy of this book to illustrate the importance of time, self, and
- ☆ **Special Education** - Three self-contained classrooms allow special needs students to be a part of our school community for their entire elementary education.
- ☆ **Rolling Readers**–Come to classrooms weekly and read to individual and groups of students.

At Red Bank Elementary, we utilize a variety of programs to guide, nurture and inspire our children to reach their maximum potential. Our school culture fosters these principles: **Respect, Belong, Excel, Serve**. This creates a haven in which all children are provided an atmosphere of respect and caring, encouraged to be responsible members in their community, and empowered to attain their academic best.

Excel

- ☆ **Response to Intervention (RTI) and Math Seminar** - Time allotted each day for targeted instruction in reading and math based on specific student needs.
- ☆ **Retesting** - To encourage ongoing learning, students are allowed to retake tests earning less than 80%. “Failure is not an option”.
- ☆ **Professional Learning Communities** - Teachers develop teams to collaborate and share best practices to maximize learning by all students.
- ☆ **Peer Tutors** - Collaborative learning experiences established between older and younger students.
- ☆ **HOPE Night** - Workshop for parents of first graders to receive tips and resources to help their children be successful in reading, writing and math.
- ☆ **Literacy Night**– families come and enjoy a night filled with storytelling, puppetry, and good books.
- ☆ **RUMC Program**– encourages students to set reading goals each month and celebrate their accomplishments each month.
- ☆ **Learning Goals**– Each student in grades third –fifth meets with an administrator to set personnel learning goals.

- ☆ **Literacy Night** - Event to share literacy activities with students and their families.
- ☆ **Family Night** - Event hosted by Piggly Wiggly to provide practical learning experiences for kindergarten and first grade students and families.
- ☆ **Faculty and Staff**– have embarked on a professional journey to provide all students the opportunity for standards base learning.
- ☆ **Immersion Program**– We offer a partial immersion Spanish program which allows students to learn the language in an authentic way.

Serve

- ☆ **Student Council** -Council of student representatives provides a forum for student initiatives such as our recycling program and beautification of the school.
- ☆ **Parenting Center** - Center provides classes to caregivers and adult English language learners.
- ☆ **PTO Sponsored Events**– includes family bingo night, family movie night, and parents night out.
- ☆ **Service Projects**– We participate in a variety of outreach projects such as Relay For Life, Pennies for Patients, Heavenly Hats, Special Olympics, and United Way.