

Professional Learning

- i-READY Math Professional Learning
- Littera Tutoring Training
- Project-Based Learning
- Personalized, Competency-Based Learning
- Push-in Support Services
- School-Wide Learning Walks, Reflection, and Goal Setting
- SCDE Office of Personalized Learning
- Social and Emotional Learning Competencies
- Teachers College Labsite – Reading and Writing Units of Study K-5
- Trauma-Informed Practices
- RBES Power Skills Emphasis: Interpersonal Skills, Willingness to Take Risks, Critical Thinking, Collaboration, Communication, Perseverance, Integrity, Accountability

Special Highlights and School Accomplishments

- Book Bingo – Reading with My Peeps
- March Madness Favorite Book Character Bracket
- Parent Submitted Staff Recognition
- Polar Plunge – RBE Surpassed School Level Goal
- Positive Office Referrals for Students
- Project-Based Learning Opportunities
- Read Across America Week
- Red Ribbon Week
- SCDE Office of Personalized Learning: Continued Partnership
- Strengthening Families Program: Strengthening family bonds and encouraging effective parenting skills
- RBE Teacher of the Year: Kristin Tarcza
- RBE Staff Member of the Year: Yarelis Contreras
- Unified Special Olympics State House Visit & Spring Games
- Virtual Leader of the Month Celebrations

RBES SIC Members

Melissa Dooley – Chair

Parents – Jennifer Bonilla Chicas, Christina Davis, Elvy Diaz, Kristin Tarcza, Lauren Vann, Madeline Zimmerman

Faculty/Staff – Kim Bannister, Robert Blackwell, Jennifer Carnagey, Kim Fox, Stephanie Herring, Jimmy Kimpton, Gina Lane, Erica Lind, Andrew Merchant, Tammy Ricard, Janet Ricard, Heather Webb, Tiffany West

Community Leader – Kevin Ogilvie

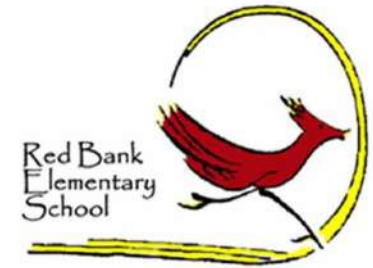
PTO Representative – Elvy Diaz

Community Outreach

- Drive-in Book Character Bingo
- Family Resource Room
- Grandfamily Drive-in Books & Donuts
- Kindergarten Summer Slide Tips Workshop
- Monthly School Improvement Council Zooms
- Parent Teacher Organizations – Fall Fundraiser
- Ready 4K Workshops
- Relay For Life
- Roadrunner Tots Program
- Theme Fridays for Students and Staff
- Title I Zoom Meetings
- Virtual Career Day
- Virtual Family Game Nights (K-5)
- Virtual Grandfamily Group Workshops
- Virtual Lunch & Learn Reading & Math Workshops
- Virtual Math Game Night
- Virtual Strengthening Families Program
- Virtual Veterans Day Program

Awards and Grants

- Bucks for Books - Yenobis Amundaray, Jenn Bonilla, Alexandra Gutierrez, Sam Hardin, Abigail Harvey, Kayla Prevattem Kecia Rodgers, Zealy Sharpe, Brenda Shultz, Jordan Walker-Reyes
- Community Development Block Grant - Brenda Shultz, Erica Watts
- Diabetes Free - SC & Healthy Schools Program, Alliance for a Healthier Generation, Clemson University - Darren Deese, Kristin Dycus, Alyse McClarrie
- Strengthening Families Grant (Children's Trust) – Janet Ricard
- Unified Games Funding – Brendon Matuszek



Red Bank Elementary

Lead. Learn. Love. Pass It On!

School Improvement Council Report to Parents 2021-2022

Red Bank Elementary
256 Community Drive
Lexington, SC 29073
803.821.4600
803.821.4603 (fax)

Website: <http://rbes.lexington1.net>

Lexington County School District One

Janet B. Ricard, Principal
Jimmy Kimpton, Assistant Principal
Lauren Vann, Assistant Principal

Mission Statement

The Mission of Lexington County School District One and Red Bank Elementary School is to empower each child to design the future.

Shared Vision

Lead. Learn. Love. Pass it on!

Code of Cooperation

We encourage each other.
We learn every day.
We never give up.
We are strong leaders.
We are Red Bank!

School Improvement Council (SIC)

The mission of the S.C. School Improvement Council is to promote and support civic engagement for quality public education.

Purpose of the Report

The purpose of this report is to highlight the progress RBE is making in achieving the goals and objectives of the school's school-based work plan which aligns with the Lexington District One strategic plan. This report has been developed to share the challenges and successes of the school, students, parents, and teachers and is in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993.



2021-2022 Goals

Area for Growth #1:

Teachers will be equipped to coach each student in understanding what proficiency looks like and enable him/her to set SMART learning goals through analyzing a variety of student learning.

Area for Growth #2:

Increase transparency and culture of belonging for all stakeholders by implementing the components of personalized competency-based learning (PCBL): morning meeting, voice and choice, learners moving at their own pace, and celebration of growth.

2020-2021 Achievement Highlights

The table below shows student scores from the 2020-2021 academic school year. We continue to monitor student progress in the classroom using other assessments. Based on these assessment results, our school work plan for 2021-2022 focused on text levels and math achievement.

	3rd Grade	4th Grade	5th Grade
Math (SC READY)*	37%	36%	31%
ELA (SC READY)*	34%	48%	49%
Science (SC PASS)**	N/A	38%	N/A

* % Scored Meets or Exceeds on SC READY

** % Scored Meets or Exceeds on SC PASS

Lexington County School District One is committed to a policy of nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, personnel, and community members who participate or seek to participate in its programs or activities. Therefore, the district does not discriminate against any individual on the basis of race, religion, sex (including pregnancy, childbirth or any related medical conditions), color, disability, age, genetic information, national origin or any other applicable status protected by local, state or federal law. The district will use the grievance procedures set forth in policy to process complaints based on alleged violations of Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments Act of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; the Equal Pay Act of 1963; the Genetic Information Nondiscrimination Act of 2008; and Titles I and II of the Americans with Disabilities Act of 1990. The district designates specific individuals to handle inquiries or complaints. To find out whom to contact and how to contact them, please go to our website at <http://www.lexington1.net/contact-us>.

School Report Card Ratings

Year	Rating
2020-2021	N/A
2019-2020	N/A
2018-2019	Excellent
2017-2018	Good



Accomplishments of SIC

- Reviewed and disseminated RBE mission, vision, and code of cooperation
- Coordinated with Title I Parent Liaison to maintain our Parent Hub to increase parent accessibility communication
- Provided input regarding school calendar, budget, topics for parent workshops, and other school improvements
- Implemented virtual parent workshop opportunities in a variety of areas and subjects
- Maintained a partnership with Michelin to provide supports and opportunities during the pandemic

