



South Carolina Statute (Act 135 of 1993) requires each of the state's School Improvement Councils to publish and distribute an annual *Report to the Parents* highlighting the progress the school is making in achieving the goals and objectives of the school's strategic plan. The report is developed by the School Improvement Council to share the challenges and successes of the school, students, parents and teachers for the current school year.

SGES School Improvement Council Members

- | | |
|---|--------------------------------|
| Beth Houck, Principal | Thomas Shumpert, Parent |
| Chip Spradley, Assistant Principal | Jan Wise, Boys and Girls Clubs |
| Janet Ricard, Assistant Administrator | Heather Laifisha, Parent |
| Jason Brasington, Parent | Becky Barringer, Teacher |
| Katherine Brasington, Parent | Kathy Gordan, Teacher |
| Susan Wise, Technology Specialist | |
| Andy Newell, Pastor, Covenant Presbyterian Church | |

Mission Statement

Creating a thirst for discovery and achievement
by developing creative, compassionate and responsible young leaders

Vision Statement

By nurturing the mind, body and spirit today, we will create the leaders and thinkers of tomorrow.

Motto

Through learning and leading, I WILL change our world.

School-Wide Theme and Goals

Living, Learning, Leading

Along with Lexington County School District One, we are committed to enriching the lives of our students through the *LexLeads, LexLearns and LexLives* model.

LexLeads: We are growing leaders through implementation of "The Leader in Me" program.

LexLearns: We are preparing students through innovative school curriculum and 21st century tools for work and learning.

LexLives: We strive to keep our students healthy through integrated health and wellness services.



Reading and Mathematics MAP results are listed below in terms of the percent of students who met their growth targets.

MAP Fall 2011--Spring 2012 Percent Meeting Target

Grade Level	% Met Reading	% Met Math
Grade 1	29.3	51.4
Grade 2	62.8	72.9
Grade 3	49.0	49.5
Grade 4	45.5	67.4
Grade 5	67.5	75.3

**Report Card Ratings
for School Year 2010–2011**

Absolute Rating: Average

Growth Rating: Average

AYP 17/21 Objectives Met

2011–2012

- Student-led conferences are conducted twice a year. Students explain their goals, both personal and academic, to their parents. They then guide their parents through their progress.
- We are completing our second year as a “Leader in Me” school with a school-wide implementation of Stephen Covey’s *7 Habits for Highly Effective People*. It emphasizes 21st century leadership skills for all students.
- “The Seven Habits of Successful Families” parent training was offered to all parents in the school as an overview of our school-wide emphasis on 21st century leadership skills for all students.
- The Response to Intervention program continues to assist students who fail to meet grade-level criteria for academic success.
- All students hold either a classroom leadership role or a school leadership role. Sample roles are Safety Patrol, Postmasters, Guidance Assistants, Messenger, Lunch Count Taker, Pencil Sharpener, Supplies Gatherer, Lunchroom Assistants, Ambassadors and Student Council Members.
- SGES purchased technology, such as iPads, iPods and personal GPS devices, to broaden the scope of learning for our students and enhance technology skills they will need as 21st century employees.
- Our three computer labs are open to students before school begins each morning to allow additional time for reinforcement and enrichment of mathematics and reading skills.
- Two STEM labs have been created to promote learning in science and mathematics.
- Special Education Teachers Barbara Jolley and Erin Gagnon received a grant for Special Olympics.
- A student-led morning news program was implemented to keep students and staff informed on current events at the school.
- Our mathematics and literacy coaches facilitate training for teachers on mathematics and literacy curriculum (respectively), offer classroom assistance, and conduct reinforcement and enrichment activities for students.

Awards and Accomplishments

- Saxe Gotha Elementary was awarded with a Palmetto Silver Award because the school’s absolute performance rating was above “School At Risk” for the most recent year, and the growth index has been 92.20 or greater for three consecutive years.
- One hundred percent of our students and staff have completed a personal mission statement and 100% of the classes have completed a class mission statement as part of the “Leader in Me” implementation.
- Two Leadership Days were held for students to show educators from across South Carolina and other parts of the United States how students are leaders within Saxe Gotha Elementary.

SAXE GOTHA ELEMENTARY SCHOOL

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Website: http://www.edline.net/pages/Saxe_Gotha_Elementary_School



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