



South Carolina Statute (Act 135 of 1993) requires each of the state's School Improvement Councils to publish and distribute an annual *Report to the Parents* highlighting the progress the school is making in achieving the goals and objectives of the school's strategic plan. The report is developed by the School Improvement Council to share the challenges and successes of the school, students, parents and teachers for the current school year.

SGES School Improvement Council Members:

Elizabeth Houck, Principal
Janet Ricard, Assistant Principal
Roy Turner, Assistant Principal
Tracey Wooten, Teacher
Carrie Richardson, Parent
Sharon Barkley, Grandparent
Randi McAbee, Parent

Amy Marz, Title 1
Cindy Geanangel, Title 1
Leland Cave, Parent
Karen Jones, Title 1
Andy Newell, Pastor, Covenant Presbyterian Church
Jan Wise, Boys and Girls Club

Mission Statement:

Creating a thirst for discovery and achievement
by developing creative, compassionate and responsible young leaders

Vision Statement:

By nurturing the mind, body and spirit today, we will create the leaders and thinkers of tomorrow.

Motto:

Through learning and leading, I WILL change our world.

School-Wide Theme and Goals:

Living, Learning, Leading

Along with Lexington County School District One, we are committed to enriching the lives of our students through the *LexLeads, LexLearns and LexLives* model.

LexLeads: We are growing leaders through implementation of "The Leader in Me" program.

LexLearns: We are preparing students through innovative school curriculum and 21st century tools for work and learning.

LexLives: We strive to keep our students healthy through integrated health and wellness services.



SAXE GOTHA ELEMENTARY SCHOOL

Elizabeth Houck, Principal (ehouck@lexington1.net)

Janet Ricard (jricard@lexington1.net)

Roy Turner (rturner@lexington1.net)

100 Bill Williamson Court

Lexington, SC 29073

Phone: 803-821-4800 Fax: 803-821-4803

Website:

[HTTP://SGES.LEXINGTON1.NET:8023/](http://sges.lexington1.net:8023/)

Report Card Ratings for School Year 2013-2014

Absolute Rating: Good
Growth Rating: Excellent

ESEA/Federal Accountability Rating System
Grade 92.1/A

Reading and Math MAP results are listed below in terms of the percent of students who met target growth:

MAP 2014–2015 Percent Meeting Target

Grade Level	% Met Reading	% Met Math
Kindergarten	64.7	69.9
Grade 1	48.7	80.2
Grade 2	46.3	59.3
Grade 3	45.6	62.0
Grade 4	53.7	80.5
Grade 5	61.8	78.4

A special thank you to our business partners:

Wal-Mart	Columbia Martial Arts
Sonic	Sweet Frog
Wendy's	Bojangles
Michelin	Prysmian
Food Lion	

Progress on Goals for 2014-2015

- We continue to be a Leader in Me Lighthouse School and continue our school-wide implementation of Stephen Covey's 7 *Habits for Highly Effective People*. It emphasizes 21st century leadership skills for all students.
- Our PBIS (Positive Behavior Interventions and Support) and Leader in Me teams worked together to combine our PBIS system and Leader in Me initiative into LEAD (Live Respectfully, Engage Responsibly, Act Safely and Dream Big).
- The entire school gathers monthly for a LEAD rally where students, staff, and community members are recognized for practicing the 7 Habits and outstanding leadership efforts. The integration of the PBIS-Positive Behavior Intervention Support program and Leader in Me took place this year. LEAD (Live Respectfully, Engage Responsibly, Act Safely and Dream Big).
- A Spring Leadership Day is held for community members and visitors from other schools to observe and experience the implementation of Leader in Me at SGE.
- Student-led conferences are conducted twice a year. Students explain their goals, personal and academic, to their parents. They then guide their parents through their progress.
- The Response to Intervention program continues to assist students who fail to meet grade-level criteria for academic success. This was the third year of implementing the Extended Day RTI program. In this program, students in grade 3-5 are served after school rather than during the school day allowing them to receive full core instruction in the classroom during the day and extra assistance after school.
- All students hold a leadership role with in their classroom or within the school. Students displaying exceptional character and leadership qualities are given responsibilities such as Student Council, Safety Patrol, and Lighthouse Team.
- Technology, such as iPads, iPods and personal GPS devices are used to broaden the scope of learning for our students and enhance technology skills they will need as 21st century employees.
- Computer labs are open to students before school begins each morning to allow additional time for reinforcement and enrichment of math and reading skills.
- Special Education Teachers Lucie Bingham, Kelli Liles, and Brian French received a Project Unify grant for Special Olympics.
- Our math and literacy coaches facilitate training for teachers on math and literacy curriculum (respectively), offer classroom assistance, and conduct reinforcement and enrichment activities for students.
- First have access to First in math, Imagine, learning, and Achieve 3000 to help improve math and ELA skills on the computer and iPad.

Awards and Accomplishments:

- SC Title One School for Performance Award for 2014
- Palmetto Silver for Closing the Achievement Gap
- Palmetto Silver for General Performance
- SGE was recognized as the best LCSD1 Elementary School United Way Campaign.
- Principal, Beth Houck, was named Principal of the Year by the South Carolina Council for Exceptional Children.
- SGE received an Excellent Growth Rating on the SC Annual School Report Card for the first time.
- Special Education Teachers Lucie Bingham, Kelli Liles, and Brian French received a Project Unify grant for Special Olympics.



Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. The Chief Human Resources Officer handles inquiries/complaints regarding Title IX. The Director of Middle Schools handles inquiries/complaints regarding Section 504. The Mathematics Coordinator handles inquiries/complaints regarding Title II. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number (803) 821-1000.