



South Carolina Statute (Act 135 of 1993) requires each of the state's School Improvement Councils to publish and distribute an annual *Report to the Parents* highlighting the progress the school is making in achieving the goals and objectives of the school's strategic plan. The report is developed by the School Improvement Council to share the challenges and successes of the school, students, parents and teachers for the current school year.

SGES School Improvement Council Members:

- | | |
|---|--------------------------------|
| Beth Houck, Principal | Thomas Shumpert, Parent |
| Michael Hornacek, Assistant Principal | Marsha Watson, Parent |
| Chip Spradley, Assistant Principal | Jan Wise, Boys and Girls Clubs |
| Jason Brasington, Parent | Becky Barringer, Teacher |
| Katherine Brasington, Parent | Kathy Gordan, Teacher |
| Robin George, Parent | Susan Wise, Teacher |
| Shiloh Guffey, Parent | |
| Andy Newell, Pastor, Covenant Presbyterian Church | |

Mission Statement:

Creating a thirst for discovery and achievement
by developing creative, compassionate and responsible young leaders

Vision Statement:

By nurturing the mind, body and spirit today, we will create the leaders and thinkers of tomorrow.

Motto:

Through learning and leading, I WILL change our world.

School-Wide Theme and Goals:

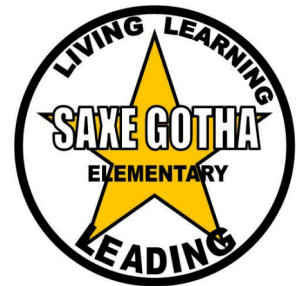
Living, Learning, Leading

Along with Lexington County School District One, we are committed to enriching the lives of our students through the *LexLeads, LexLearns and LexLives* model.

LexLeads: We are growing leaders through implementation of "The Leader in Me" program.

LexLearns: We are preparing students through innovative school curriculum and 21st century tools for work and learning.

LexLives: We strive to keep our students healthy through integrated health and wellness services.



Reading and Math MAP results are listed below in terms of the percent of students who met their growth targets:

MAP 2010–2011 Percent Meeting Target

Grade Level	% Met Reading	% Met Math
Grade 2	66.4	72.7
Grade 3	70.6	60.5
Grade 4	56.9	62.9
Grade 5	68.9	71.6

**Report Card Ratings
for School Year 2009–2010**

*Absolute Rating: Average
Growth Rating: Average*

AYP 20/21 Objectives Met

Progress on Goals for 2010–2011

- Student-led conferences are conducted twice a year. Students explain their goals, both personal and academic, to their parents. They then guide their parents through their progress.
- We became a “(The) Leader in Me” school with a school-wide implementation of Stephen Covey’s *7 Habits for Highly Effective People*. It emphasizes 21st century leadership skills for all students.
- “The Leader in Me” parent training was offered to all parents in the school as an overview of our school-wide emphasis on 21st century leadership skills for all students.
- The Response to Intervention program continues to assist students who fail to meet grade-level criteria for academic success.
- Fifth-grade students displaying exceptional character and leadership qualities are given responsibility as “Safety Patrol” members during arrival and dismissal times.
- New technology, such as iPads, iPods and personal GPS devices, was purchased to broaden the scope of learning for our students and enhance technology skills they will need as 21st century employees.
- Our computer labs are open to students before school begins each morning to allow additional time for reinforcement and enrichment of math and reading skills.
- Two STEM labs have been created to promote learning in science and math.
- Preschool Teacher Mary Kay Rowell received a Michelin Golden Apple grant in the amount of \$250 to fund a literacy project.
- First-Grade Teachers Lori Russell, Casey Hart and Pam Leland received a \$250 Michelin Golden Apple grant to purchase digital books from iTunes.
- Special Education Teachers Barbara Jolley and Jenna Vaughn received a grant for Special Olympics.
- A student-led morning news program was implemented to keep students and staff informed on current events at the school.
- Our math and literacy coaches facilitate training for teachers on math and literacy curriculum (respectively), offer classroom assistance, and conduct reinforcement and enrichment activities for students.

Awards and Accomplishments:

- Madison Self won the Clean Air calendar contest.
- Zack Claspill was the district winner for the Lieutenant Governor’s essay contest.
- Jill Chapman received the 2011 Very Important President award for the S.C. Council for Children with Behavioral Disorders and the 2011 Mentor of the Year award from the S.C. Teacher Education Division of the Council for Exceptional Children. She also published an article in a national Crisis Prevention Intervention publication.
- SGES was recognized as the best LCSD1 Elementary School United Way Campaign.



SAXE GOTHA ELEMENTARY SCHOOL

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