SAXE GOTHA ELEMENTARY

South Carolina Statute (Act 135 of 1993) requires each of the state's School Improvement Councils to publish and distribute an annual Report to the Parents highlighting the progress the school is making in achieving the goals and objectives of the school's strategic plan. The report is developed by the School Improvement Council to share the challenges and successes of the school, students, parents and teachers for the current school year.

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Elizabeth Houck, Principal Amy Cooper, Assistant Principal Amy Shearer, Parent Liaison Andy Newell, Community Member Shamala Anderson, Teacher Kelli Brown, Teacher Karen Jones, Teacher Sharon Barkley, Teacher Bryan Carder, Parent Chanta Zeigler, Parent Chad Cooper, Parent Kimberly Stephens, Parent

WHAT IS STAR 360?

STAR 360 is a stable growth measure with trustworthy tools to guide educators and move students forward toward college and career readiness.

STAR 360 ELA (Winter 2019):

2nd Grade - 66% Met or Exceeded Expectation 3rd Grade - 55% Met or Exceeded Expectation 4th Grade - 58% Met or Exceeded Expectation 5th Grade - 60% Met or Exceeded Expectation

STAR 360 MATH (Winter 2019):

2nd Grade - 74% Met or Exceeded Expectation 3rd Grade - 73% Met or Exceeded Expectation 4th Grade - 71% Met or Exceeded Expectation 5th Grade - 76% Met or Exceeded Expectation

STAR 360 Early Literacy (Winter 2019):

5K - 54% Met or Exceeded Expectation 1st Grade - 66% Met or Exceeded Expectation

MISSION

Our mission is to cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators and critical thinkers.

VISION

To empower everyone to be leaders, thinkers and creators of tomorrow.

AWARDS & ACCOMPLISHMENTS

Special Education Grant - \$400 Liberty Fellowship Delta Dental Grant - \$500 Walter P. Rawl Mini-Garden Grant - \$200 Full STEAM Ahead Michelin Grant - \$250 Bowler's Ed Grant - \$3000 Building a Community of Friends Grant - \$338 Imagine Learning Beacon School

Saxe Gotha Elementary School

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PROGRESS ON GOALS FOR 2018-2019

GOAL: Improve Academic Achievement

To achieve our goal of improving academic achievement, Saxe Gotha Elementary utilized data days, professional development, and model classrooms to enhance instruction.

In order to determine the specific competencies and needs of our students, we periodically held data days during which classroom teachers, administrators, and other critical staff members analyzed student achievement, attendance, and behavior to develop plans to improve in each area.

Analysis of data revealed an academic need in the area of mathematics. Improving mathematical fluency was set as a school-wide goal. To help teachers achieve this goal, a math workshop model was implemented that included targeted small group instruction. Kindergarten - second grade teachers attended a professional development session to help implement Math in Practice. Teachers also had the opportunity to develop strategies by participating in a book study on Math in Practice. Our school provided the computer-based program, Imagine Math Facts, to help students increase fluency in basic math facts.

To ensure continued effective implementation of Reading and Writing Workshops in classrooms, we provided teachers with ELA professional development throughout the school year. We added a model classroom teacher in ELA and Math. Teachers were provided with opportunities to observe in our model classrooms, as well as other model classrooms throughout Lexington One.

GOAL: Increase Parent Engagement

Our Little Stars program provided an early opportunity to reach parents by sharing early learning activities to use with their children. During this program, parents and their preschool aged children engaged in activities to help the children develop as learners. An additional support system, which is available to all parents, is our Parent Resource Center.

Family events were held throughout the school year to support increased parental involvement. Whole school events (Showcase Night, STEAM Night) as well as grade-level specific events (Second Grade Poetry Cafe, Second Grade Seasons Fashion Show, Rising Third Grade Night) were held to highlight student work and engage families in learning activities.

ELA parent workshops were also held during the first semester to familiarize parents with the Workshop Model and to provide reading strategies for them to use with their children at home.

GOAL: Improve School Climate

In an effort to improve school climate, fifth grade students participated in a survey to identify areas for improvement. In addition, student focus groups were formed to gain input and suggestions.

Opportunities were added for fifth grade students to be involved in leadership positions throughout the school including morning greeters, flag team, reading buddies, technology team, PE assistants, and more.







SPECIAL THANKS TO OUR COMMUNITY PARTNERS

Michelin

Food Lion

Lowe's Foods

Covenant Community Church

Soni

Midlands Reading Consortium

Wendy's

Marco's Pizza

Bojangles

FireFlies Baseball

Saint James Lutheran

Mt. Horeb United Methodist

Red Bank United Methodist

State Farm

Lexington United Methodist

WP Rawl Farms

Lowe's

Blowfish Baseball

7-11

Red Bank Baptist

Domino's Pizza

Pecknel Music

Little Caesars

AnyTime Fitness

Northside Baptist Church



Saxe Gotha Elementary School

Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability, genetic information or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. Chief Human Resources Officer Michael L. Stacey handles inquiries/complaints regarding Title IX, inquiries/complaints regarding Title II with respect to employees and/or public access to buildings and grounds, and inquiries/complaints involving the Civil Rights Act of 1964. Inquiries/complaints regarding IDEA for students K-12 go to Director of Special Services Wendy Balough, Ed.D. Inquiries/complaints regarding Section 504 for students K-12 go to Director of School Counseling and Advisement Zan Tracy Pender. Inquiries/complaints regarding Title II implementation go to Coordinator of Title II Part A Dianne Steelman. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number 803-821-1000.