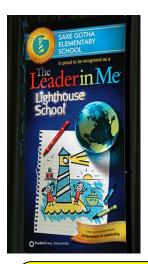
Saxe Gotha Elementary School Annual Report to Parents

April 2014



South Carolina Statute (Act 135 of 1993) requires each of the state's School Improvement Councils to publish and distribute an annual *Report to the Parents* highlighting the progress the school is making in achieving the goals and objectives of the school's strategic plan. The report is developed by the School Improvement Council to share the challenges and successes of the school, students, parents and teachers for the current school year.

SGES School Improvement Council Members:

Beth Houck, Principal Janet Ricard, Assistant Principal Chip Spradley, Assistant Principal Kathy Grodon, Teacher Laura Claspill, Parent Sharon Barkley, Grandparent Amy Marz, Title 1 Cindy Geanangel, Title 1 Maxwell Highsmith, Parent Tracey Wooten, Teacher Andy Newell, Pastor, Covenant Presbyterian Church RC Washington, Boys and Girls Club

Mission Statement:

Creating a thirst for discovery and achievement by developing creative, compassionate and responsible young leaders

Vision Statement:

By nurturing the mind, body and spirit today, we will create the leaders and thinkers of tomorrow.

Motto:

Through learning and leading, I WILL change our world.

School-Wide Theme and Goals: Living, Learning, Leading

Along with Lexington County School District One, we are committed to enriching the lives of our students through the *LexLeads, LexLearns and LexLives* model.

LexLeads: We are growing leaders through implementation of "The Leader in Me" program.

LexLearns: We are preparing students through innovative school curriculum and 21^{st} century tools for work and learning. *LexLives*: We strive to keep our students healthy through integrated health and wellness services.



SAXE GOTHA ELEMENTARY SCHOOL Elizabeth Houck, Principal (<u>ehouck@lexington1.net</u>) Janet Ricarad (<u>jricard@lexington1.net</u>) Chip Spradley (<u>cspradley@lexington1.net</u>) 100 Bill Williamson Court Lexington, SC 29073 Phone: 803-821-4800 Fax: 803-821-4803 Website: HTTP://SGES.LEXINGTON1.NET:8023/ Report Card Ratings for School Year 2012-2013

Absolute Rating: Good Growth Rating: Good

ESEA/Federal Accountability Rating System Grade 87.3/B

April 2014

Reading and Math MAP results are listed below in terms of the percent of students who met target growth:

MAP 2013-2014	Percent	Meeting	Target
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Grade Level	% Met Reading	% Met Math
Kindergarten	64.7	69.9
Grade 1	48.7	80.2
Grade 2	46.3	59.3
Grade 3	45.6	62.0
Grade 4	53.7	80.5
Grade 5	61.8	78.4

< <u> </u>	ou to our business partners:
Wal-Mart	Columbia Martial Arts
Sonic	Sweet Frog
Wendy's	Bojangles

THAN	NK YOU

Progress on Goals for 2013-2014

- We continue to be a Leader in Me Lighthouse School and continue our school-wide implementation of Stephen Covey's 7
 Habits for Highly Effective People. It emphasizes 21st century leadership skills for all students.
- Our PBIS (Positive Behavior Interventions and Support) and Leader in Me teams worked together to combine our PBIS system and Leader in Me initiative into LEAD (Live Respectfully, Engage Responsibly, Act Safely and Dream Big).
- The entire school gathers monthly for a LEAD rally where students, staff, and community members are recognized for practicing the 7 Habits and outstanding leadership efforts. The integration of the PBIS-Positive Behavior Intervention Support program and Leader in Me took place this year. LEAD (Live
- A spring Leadership Day is held for community members and visitors from other schools to observe and experience the implementation of Leader in Me at SGE.
- Student-led conferences are conducted twice a year. Students explain their goals, both personal and academic, to their parents. They then guide their parents through their progress.
- The Response to Intervention program continues to assist students who fail to meet grade-level criteria for academic success. This was the second year of implementing the Extended Day RTI program where students in grade 3-5 are served after school rather than during the school day so they receive full core instruction in the classroom during the day and extra assistance after school.
- All students hold a leadership role with in their classroom or within the school. Students displaying exceptional character and leadership qualities are given responsibilities such as Student Council, Safety Patrol, Lighthouse Team.
- Technology, such as iPads, iPods and personal GPS devices are used to broaden the scope of learning for our students and enhance technology skills they will need as 21st century employees.
- Computer labs are open to students before school begins each morning to allow additional time for reinforcement and enrichment of math and reading skills.
- Parenting Instructor, Sally Bozard, received a Michelin Golden Apple grant in the amount of \$250 to fund a literacy project.
- Special education teacher Barbara Jolley, received a Mid Carolina Bright IDEA Grant in the amount of \$996 to purchase supplies to help students with autism.
- Kindergarten teacher, Holley Williamson, received a Mid-Carolina Bright IDEA Grant in the amount of \$1000 to purchase reading materials for kindergarten students.
- Special Education Teachers Lucie Bingham, Kelli Liles, and Brian French received a Project Unify grant for Special Olympics.
- Our math and literacy coaches facilitate training for teachers on math and literacy curriculum (respectively), offer classroom assistance, and conduct reinforcement and enrichment activities for students.

Awards and Accomplishments:

- SC Title One School for Performance Award for 2013
- Palmetto Silver for Closing the Achievement Gap
- Palmetto Silver for General Performance
- SGE was recognized as the best LCSD1 Elementary School United Way Campaign.
- SGE finished fourth in SC with the number of First in Math problems solved online by students.



Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. The Chief Human Resources Officer handles inquiries/complaints regarding Title IX. The Director of Middle Schools handles inquiries/complaints regarding Section 504. The Mathematics Coordinator handles inquiries/complaints regarding Title II. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number (803) 821-1000.