



South Carolina Statute (Act 135 of 1993) requires each of the state's School Improvement Councils to publish and distribute an annual *Report to the Parents* highlighting the progress the school is making in achieving the goals and objectives of the school's strategic plan. The report is developed by the School Improvement Council to share the challenges and successes of the school, students, parents and teachers for the current school year.

SGES School Improvement Council Members:

Elizabeth Houck, Principal	Janet Ricard, Assistant Principal
Sharon Morris, Parent	Kim Stephens, Parent
Roy Turner, Assistant Principal	Rosalin Sturkie, Parent
Tracey Wooten, Teacher	Melissa Taylor, Parent
Sharon Barkley, Grandparent	Chanta Zeigler, Parent
Leland Cave, Parent	Judy Garner, Parent
Andy Newell, Pastor, Covenant Presbyterian Church	
Jill Lovett, Parent	

Mission Statement:

To cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators and critical thinkers

Vision Statement:

To empower everyone to be leaders, thinkers and creators of together

Motto:

Through learning and leading, I WILL change our world.

School-Wide Theme and Goals:

Living, Learning, Leading

Along with Lexington County School District One, we are committed to enriching the lives of our students through the *LexLeads, LexLearns and LexLives* model.

LexLeads: We are growing leaders through implementation of "The Leader in Me" program.

LexLearns: We are preparing students through innovative school curriculum and 21st century tools for work and learning.

LexLives: We strive to keep our students healthy through integrated health and wellness services.



Report Card Ratings for School Year 2017

Based on state law, schools will not be rated for state accountability purposes until Fall 2018.

SAXE GOTHA ELEMENTARY SCHOOL

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Due to moving from using Measure of Academic Progress Testing MAP to STAR Testing, district norms have not been established.

STAR assessments can be used to monitor student growth throughout the year, to estimate students' understanding of state standards, and predict students' performance on the state test. In addition, STAR can help teachers determine appropriate instructional levels and skills that students are ready to learn.

A special thank you to our Business and Community partners:

Michelin	NewSpring Church
Food Lion	Columbia Martial Arts
Sonic	Wendy's
Bojangles	FireFlies Baseball
Saint James Lutheran	Mt. Horeb United Methodist
Red Bank United Methodist	State Farm
Lexington United Methodist	WP Rawl Farms
Lowe's	Blowfish Baseball

Progress on Goals for 2017-2018

- We continue to be a Leader in Me Lighthouse School and continue our school-wide implementation of Stephen Covey's *7 Habits for Highly Effective People*. It emphasizes 21st century leadership skills for all students.
- A Watch D.O.G.S. program was started during the 2017-2018 school year to provide positive male role models for the students, demonstrating by their presence that education is important; to provide extra sets of eyes and ears to enhance school security and reduce bullying which will in turn help students feel safer on campus; to encourage dads and other male role models to come into the school, strengthening the school-home connection by making the school a positive place; to provide a way for dads and other male role models to have a better understanding of what the school does and how we can work together to better their child's education. Fathers gain a greater awareness of the positive impact they can have on their student's life in three critical areas including: academic performance, self-esteem, and social behavior.
- The entire school gathers monthly for a LEAD rally where students, staff, and community members are recognized for practicing the 7 Habits and outstanding leadership efforts. The integration of the PBIS-Positive Behavior Intervention Support program and Leader in Me continues to take place this year.
- SGE was a Leader in Me Symposium School Tour School for 2017-2018. Attendees from The Leader in Me Symposium came to observe and experience the implementation of Leader in Me at SGE.
- The Response to Intervention program continues to assist students who fail to meet grade-level criteria for academic success. This was the fifth year of implementing the Extended Day RTI program where students in grade 3-5 are served after school rather than during the school day so they receive full core instruction in the classroom during the day and extra assistance after school.
- All students hold a leadership role within their classroom or within the school. Students displaying exceptional character and leadership qualities are given responsibilities such as: Garden Team, Lighthouse Team, LEAD Rally Team, Recycling Team, Snack Pack Team, and Lunch Buddies.
- Technology, such as iPads, laptops and personal GPS devices are used to broaden the scope of learning for our students and enhance technology skills they will need as 21st century employees.
- All students and teachers are served breakfast in the classroom each morning before school begins.
- Our math and literacy coaches facilitate training for teachers on math and literacy curriculum (respectively), offer classroom assistance, and conduct reinforcement and enrichment activities for students.
- Professional development for teachers and staff through organizations such as Franklin Covey and Teacher's College.

Awards and Accomplishments:

- Palmetto Silver for Closing the Achievement Gap
- Palmetto Gold for General Performance
- WP Rawl School Garden Grant \$250
- Ten Donors Choose Grants Totaling \$2735
- Project Unify Grant for Special Olympics \$250
- Innovative Grants for Elementary Schools \$2500

Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability, genetic information or age in admission to, access to, treatment in or employment in its programs and activities.

The following people have been designated to handle inquiries or complaints. Chief Human Resources Officer Michael L. Stacey handles inquiries/complaints regarding Title IX, inquiries/complaints regarding Title II with respect to employees and/or public access to buildings and grounds, and inquiries/complaints involving the Civil Rights Act of 1964. Inquiries/complaints regarding IDEA for students K-12 go to Director of Special Services Wendy Balough, Ed.D. Inquiries/complaints regarding Section 504 for students K-12 go to Director of School Counseling and Advisement Zan Tracy Pender. Inquiries/complaints regarding Title II implementation go to Coordinator of Title II Part A Dianne Steelman. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number 803-821-1000.