

Student Activities & Opportunities

- Student Council
- Jr. Beta Club
- Fellowship of Christian Athletes
- Jazz Band
- Honor Choir
- Symphony Orchestra
- Spring Musical
- State and Regional Music Festivals
- Yearbook Staff
- News Show Staff
- Athletics
- ProTeam
- Relay For Life
- Special Olympics
- Service Learning Projects
- Recycling Program

Student Recognition

- Principal's Honor Roll
- A/B Honor Roll
- Quarterly Awards Program
- Citizenship Awards
- Making a Difference Award

Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993.

School Improvement Council (SIC)

The mission of the SC School Improvement Council is to promote and support civic engagement for quality public education.

GMS SIC Members

Allison Powell, Chair
Wileana Kears, Parent
Angie Derrenbachder, Parent
Sharmen Oswald, Teacher
LynnMarie Heelan, Teacher
Valerie Steen, Community Member
Bonnie Phillips, Community Member
Carolyn Shealy, PTO Representative
Benji Ricard, Principal

Our School Improvement Council review our school goals and achievements and reports progress to our school family and community. We are proud of the hard work and dedication of our students, staff, and faculty.

Community Outreach

- Veteran's Day Assembly
- Muffins for Moms & Donuts for Dads
- Relay for Life

Gilbert Middle School

Report to Parents 2020 - 2021



Gilbert Middle School
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Lexington County School District One

Benji Ricard, Principal
Tomian Geddings, Assistant Principal
Chip Spradley, Assistant Principal

<http://gms.lexington1.net>

Vision Statement

The vision of Lexington County School District One and Gilbert Middle School is to empower each child to design the future.

Beliefs

- We believe in a learning community where all members feel safe, valued and respected.
- We believe learning is collaborative, active, meaningful and appropriately challenging for each learner.
- We believe in the intentional use of time to maximize all learning.
- We believe in our obligation and ability to successfully support each of our learners.

School Strategic Plan

Performance Goal 1: The school will increase the percentage of students who are progressing on-time with the requisite skills for success at their current grade levels.

Strategies

1. The school will engage in an ongoing series of planning meetings with a district support team to evaluate student achievement, strategies for improvement, and implement plans for district strategic initiatives, leading to more impactful supports for all students.
2. With support from the district's central services, implement a research-based instructional model in mathematics and language arts that increases student success in literacy and numeracy.
3. Research the impact of time, space and place on student achievement and make recommendations for learner-centered scheduling decisions.
4. Expand intervention approaches for all students using varied methods of service.
5. Leverage the SC Teaching Standards 4.0 to empower all teachers to engage all students in

high impact learning experiences that cultivate the application of identified power skills.

Performance Goal 2: The school will implement strategies to improve equity in high level coursework.

Strategies

1. The school will engage in an ongoing series of planning meetings with a district support team to evaluate student achievement, strategies for improvement, and implement plans for district strategic initiatives, leading to more impactful supports for all students.
2. Increase school and teacher access to high quality data resources in order to identify skill gaps that impede individual access to gifted and talented programs or high level coursework.
3. Provide supports to students based on identified needs to cultivate growth in the skill sets needed to qualify for enrichment and accelerated coursework.
4. Review and revise coursework at all levels to be more inclusive and responsive to all students' backgrounds and varied experiences.
5. Research and apply support structures for nontraditional students in order to increase the students' success rates and continued participation in accelerated coursework.

Performance Goal 3: The school will implement strategies to improve performance in high level coursework.

Strategies

1. The school will engage in an ongoing series of planning meetings with a district support team to evaluate student achievement, strategies for improvement, and implement plans for district strategic initiatives, leading to more impactful supports for all students.
2. Increase school and teacher access to high quality data resources in order to identify skill gaps that impede individual students' success

in gifted and talented programs or high level coursework.

3. Provide supports to students based on identified needs to strengthen the skill sets needed to succeed in accelerated coursework.
4. Review and revise coursework at all levels to be more inclusive and responsive to all students' backgrounds and varied experiences, including areas of giftedness.

Performance Goal 4: The school will improve conditions that lead to student success by utilizing a system of advocacy for each child that facilitates healthy social and emotional growth.

1. The school will engage in an ongoing series of planning meetings with a district support team to evaluate student achievement, strategies for improvement, and implement plans for district strategic initiatives, leading to more impactful supports for all students.
2. Utilize district mental health resources.
3. Implement a system whereby each student is well known by an adult advocate who supports the student's social, emotional, and academic development.
4. Student behavior policies will be reviewed and revised to ensure that appropriate interventions are used to support student success.
5. Provide transition supports for students entering or leaving the school for any reason.

Academic Enrichment

- Before / After school tutorials
- Morning Math Help
- DiscoveryEd
- Response to Intervention
- Extended Time
- Retake Practices